

**DIPLOMA IN ELEMENTARY EDUCATION  
(D.El.Ed.)**

**Term-End Examination**

**February, 2021**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

**Note :** Answer *all* questions. All questions carry equal weightage.

1. Answer the following question in about 600 words :

Discuss informal and formal approaches to teaching spelling.

**OR**

Why is it important to evaluate textbooks ?

Discuss the empirical evaluation of a textbook at the micro level.

2. Answer the following question in about 600 words :

Discuss the Communicative Language Teaching (CLT) approach to teaching ESL. Describe any two activities which you would conduct in a CLT classroom.

**OR**

Use appropriate activities to explain the top-down and bottom-up strategies for teaching listening for comprehension.

3. Answer any **four** of the following questions in about 150 words each :
- (a) Mention the skills and subskills of reading comprehension.
  - (b) Describe the unique features of different types of literary texts.
  - (c) Differentiate between the analytic method and the holistic method in evaluating writing.
  - (d) Mention the advantages a language teacher has over the subject teacher when using the textbook.
  - (e) Suggest an activity to teach present tense to your learners.
  - (f) Describe the use of concordancers as a language teaching tool.

4. Answer the following question in about 600 words :

Design activities in the following format for teaching speaking to your learners :

- (a) Speaking boxes (prepare index cards)
  - (b) Role play (prepare role cards)
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**BES-020**

**DIPLOMA IN ELEMENTARY EDUCATION  
(D.EL.Ed.)**

**Term-End Examination**

**June, 2014**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

**Note :** (i) *Answer all questions.*

(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Discuss the difficulties a teacher may face when teaching spoken English.

**OR**

Explain the Top - down and Bottom - up strategies for teaching listening for comprehension, giving suitable activities.

2. Answer the following question in about 600 words :

Describe the characteristics of a constructivist learning environment. Design a classroom activity using the discourse perspective.

**OR**

Discuss the key features of language lessons. How are they different from other subjects ?

3. Answer **any four** of the following questions in about **150** words each :
- (a) Describe the characteristics of young language learners.
  - (b) What was the status of English in India before independence ?
  - (c) What do you understand by the terms 'foregrounding' and 'deviation' of language in poetry ? Give examples.
  - (d) Describe the instructional material adaptation procedures.
  - (e) Suggest an activity to teach present continuous tense to your learners.
  - (f) Differentiate between 'content' and 'function' words.
4. Answer the following question in about **600** words :
- Discuss the importance of lesson planning. Choose a topic from EVS/Maths and develop an integrated lesson plan for your English language class.

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**BES-020**

**DIPLOMA IN ELEMENTARY EDUCATION  
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**Term-End Examination**

**December, 2014**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

- Note : (i) All questions are compulsory.  
(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words.  
Discuss the role of the teacher in facilitating L<sub>2</sub> (English) learning of the underprivileged learners.

**OR**

Discuss the different methods of evaluating writing tasks. Design a suitable marking code for correcting the writing errors of your learners.

2. Answer the following question in about 600 words.  
Design activities in the following format for teaching speaking.  
(a) Speaking boxes (prepare index cards)  
(b) Role play (prepare role cards)

**OR**

Discuss the features of a classroom where the teacher employs learner centred pedagogy.

3. Answer **any four** of the following questions in about **150** words each.

- (a) Why is it important for teachers to assess themselves at the end of a lesson ?
- (b) What is the role of text content in a language classroom ?
- (c) Explain the main features of the structural approach.
- (d) What is an authoring tool ?
- (e) Describe some of the faulty reading habits of your learners.
- (f) How is inferential reading different from critical reading ?

4. Answer the following question in about **600** words.

Design activities for testing the following listening strategies :

- (a) Discriminating important from unimportant parts of a message.
- (b) Identifying the main ideas.
- (c) Identifying supporting details.

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**BES-020**

**DIPLOMA IN ELEMENTARY EDUCATION  
(D.EL.Ed.)**

04079

**Term-End Examination  
June, 2015**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

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*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

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1. Answer the following question in about 600 words.

Discuss the difficulties learners of English as second language face in learning English vocabulary.

**OR**

What is early literacy ? How does early literacy influence second language learning ?

2. Answer the following question in about 600 words :

Explain the role of literature in language acquisition. Discuss the different techniques for teaching fiction.

**OR**

Discuss the different stages in a listening lesson  
Give examples.

3. Answer **any four** of the following questions in about **150** words each.

- (a) Explain the balanced activities approach to teaching speaking.
- (b) What do you understand by top-down approach to reading ?
- (c) How will you use collaborative games to teach grammar ? Illustrate.
- (d) Describe the procedures for material adaptation.
- (e) Describe the holistic method of evaluating written work.
- (f) Explain metre in poetry.

4. Answer the following question in about **600** words :

Describe the characteristics of a constructivist learning environment. Design a classroom activity using the discourse perspective for your learners.

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**BES-020**

**DIPLOMA IN ELEMENTARY EDUCATION  
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**Term-End Examination**

**December, 2015**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

**Note :** (i) *All questions are compulsory.*  
(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :  
Describe the strategies for teaching speaking and discuss the challenges a teacher may face while teaching the learners to speak English.

**OR**

Discuss the activities a teacher can use while teaching poetry.

2. Answer the following question in about 600 words :  
Discuss the important parameters to be kept in mind while preparing to test the spoken ability of your learners.

**OR**

Discuss the different types of grammar games and their advantages in teaching grammar to your ESL learners.

3. Answer **any four** of the following questions in about **150** words each :
- (a) Describe the prewriting skills children develop before learning writing.
  - (b) Explain how you will teach sentence writing to young learners using a visual aid.
  - (c) What do you understand by predictive and retrospective evaluation of a text book ?
  - (d) What are search engines ? Give examples.
  - (e) Differentiate between instrumental and integrative motivation of ESL learners.
  - (f) What are the key concerns of the humanistic paradigm in language teaching ?
4. Answer the following question in about **600** words :
- Why is it important for teachers to assess themselves at the end of a lesson ? Develop a lesson plan for teaching, listening and speaking.

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**BES-020**

**DIPLOMA IN ELEMENTARY EDUCATION  
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**Term-End Examination**

**June, 2016**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

**Note :** (i) *All questions are compulsory.*

(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words.

Describe the various salient features of the Humanistic Approach to language teaching that a teacher should incorporate in class-teaching.

**OR**

What are the problems faced by under privileged learners in Learning English and how can the teacher help these students in Learning English ?

2. Answer the following question in about 600 words.

What are the different types of poems ? Describe activities and exercises you would use for teaching poetry.

**OR**

What are the different parameters for testing spoken abilities of students and describe the various types of activities that may be used for assessing the speech skills of learners.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Write the characteristics of a good handwriting.
- (b) Differentiate between 'Active' and 'Passive' vocabulary of the learner.
- (c) What are homophones and how are they different from homonyms ? Cite 2 examples for each.
- (d) What is a portfolio ? Discuss its importance in student evaluation.
- (e) What is 'Role - Play' Activity and what aspects of language skill can be practised with this activity ?
- (f) Discuss the potential of web 2.0 tools for teaching and learning language.

4. Answer the following question in about **600** words.

Keeping in mind the various behavioural objectives of teaching listening skills, select a story and develop a lesson plan for your english class focussing on listening skills.

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**BES-020**

**DIPLOMA IN ELEMENTARY EDUCATION  
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**December, 2016**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

**Note :** (i) *All questions are compulsory.*

(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :

What is Communicative Language Teaching Approach of English and how is it different from Audio - Lingual Method ?

**OR**

Discuss the various features of a learner - centred pedagogy and its advantages in learning English.

2. Answer the following question in about 600 words :

Why is learning spellings important ? Suggest some class-room activities that a language teacher can take up for improving spellings.

**OR**

What are the various important aspects of writing skills that a teacher needs to look at while evaluating a writing task ?

3. Answer **any four** of the following questions in about **150** words each :

- (a) Discuss various factors that affect listening of learners.
- (b) Explain the role of literature in second language acquisition.
- (c) Describe the essential characteristics of a poetic text.
- (d) Why are materials required for teaching language ?
- (e) Write five qualities of a good lesson plan.
- (f) What criteria would you use to evaluate a language text book ?

4. Answer the following question in about **600** words :

What do you understand by “a good reader” ?  
How will you develop good and effective reading skills of your learners ?

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BES-020

02000

**DIPLOMA IN ELEMENTARY EDUCATION  
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**Term-End Examination**

**June, 2017**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Do you agree that ; A child brings along his home language that affects learning of second language ? Explain in what way the L1 influences the learning of target language L2.

**OR**

Discuss the role and function of English in India and its importance at primary level.

2. Answer the following question in about 600 words :

Discuss the role of a teacher in improving speaking skills of children and elaborate the various activities that could be taken up in the class.

**OR**

What are the various factors that influence listening skills of students in the class ? How can a teacher develop good listening skills in her/his students ?

3. Answer **any four** of these questions in about **150 words** each :
- (a) What are the areas we need to look at when evaluating text books ?
  - (b) Describe the three different approaches to reading giving examples.
  - (c) What is creative reading and how is it different from critical reading ?
  - (d) What is meant by good-handwriting and what is the role of teacher in developing good handwriting ?
  - (e) What are the uses of on-line dictionaries ?
  - (f) What is a portfolio and what is its purpose for a teacher ?
4. Answer the following question in about **600 words** :  
Keeping in mind the objectives of vocabulary development, design two language games focusing on building vocabulary at primary level.

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**BES-020**

**DIPLOMA IN ELEMENTARY EDUCATION  
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**December, 2017**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

**Note :** (i) *All questions are compulsory.*

(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Discuss the various strategies a teacher can adopt for teaching speech skills. Elaborate any one in detail.

**OR**

Discuss the various conducive factors that help in good listening behaviour.

2. Answer the following question in about 600 words :

What are the various problems faced by under-privileged learners in the classroom ?

**OR**

What do you understand by learner centred pedagogy ? Explain citing examples.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Explain the role of a text content in English Language classroom teaching.
- (b) Explain why literature is taught as a part of the language teaching curriculum.
- (c) Explain the various points/cues that can be used for effective lesson planning.
- (d) Discuss the various ways to help a child in spelling errors.
- (e) What are the various factors to be kept in mind for selecting suitable text for guided writing tasks ?
- (f) Describe the nature of the following types of poems :
  - Ballads
  - Descriptive
  - Lyric

4. Answer the following question in about **600** words :

What do you understand by Mechanics of writing ? Suggest some pre-writing tasks at the initial stage.

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00598

**DIPLOMA IN ELEMENTARY EDUCATION  
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**Term-End Examination**

**June, 2018**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words :

What are various pre-listening, while listening and post-listening activities that you could undertake while teaching the story, "Thirsty CROW".

**OR**

Explain with illustrations how digital technology is useful for teaching English.

2. Answer the following question in about 600 words :

Text-books are sacrosanct in India. Every teacher is expected to 'cover' every lesson one by one and students must master the "content" of each lesson. Should English language classrooms be any different ? Justify

**OR**

How can an English language teacher engage with the class in child centric approach ?

3. Answer **any four** of the following questions in about **150** words each :

- (a) Differentiate between top-down and bottom-up approach to language teaching.
- (b) Explain the term, 'colonial legacy' with respect to status of English in India.
- (c) Describe Instrumental and Integrative motivation in L<sub>2</sub> learners.
- (d) Suggest any three grammar games to teach adjectives to students learning English.
- (e) Describe holistic approach to evaluating written work.
- (f) What is balanced activities approach to teaching speaking ?

4. Answer the following question in about **600** words :

Design and describe the following activities to promote speaking :

- (a) Role play
  - (b) Speaking boxes
  - (c) Story telling
-

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**BES-020**

**DIPLOMA IN ELEMENTARY EDUCATION  
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**Term-End Examination**

**December, 2018**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

1. Answer the following questions in about 600 words.

A teacher teaches the poem 'Trains' in the following way :

- Asks one student to read aloud.
- Explains each line one by one.
- Writes word meaning and question answers on blackboard.

Critically analyse the above approach to teaching poetry.

**OR**

What is material adaptation ? Which key aspects are kept in mind for evaluation and adaptation of instructional material ?

2. Answer the following questions in about 600 words :

Why is learning English vocabulary a challenging task for L<sub>2</sub> learner ? Discuss five techniques of presenting vocabulary to young learners.

**OR**

What are the pre-writing skills that children acquire before learning to write ? Suggest some classroom activities that can facilitate writing development.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Describe grammar translation method.
- (b) Differentiate between inferential and critical reading.
- (c) What are invented spellings ? What role do they have in literacy skills ?
- (d) How are web 2.0 tools useful for L<sub>2</sub> learner ? Give examples of any two tools.
- (e) Describe these two word formation processes : Affixation and compounding.
- (f) Design a suitable marking code which you could use for correcting writing errors.

4. Answer the following question in about **600** words :

What criteria must be kept in mind while planning a speaking test ? How will you ensure that the test is valid for your students ?

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**DIPLOMA IN ELEMENTARY EDUCATION  
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**Term-End Examination**

**June, 2019**

01032

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 hours*

*Maximum Weightage : 70%*

**Note :** Answer *all* questions. All questions carry equal weightage.

1. Answer the following question in about 600 words :

What is early literacy ? How does early literacy influence second language learning ?

**OR**

Discuss the important points a teacher should keep in mind while preparing listening tasks for assessment purposes.

2. Answer the following question in about 600 words :

Discuss the criteria a teacher should adopt while selecting suitable texts for guided writing tasks.

**OR**

Describe the different forms of poetry.

3. Answer any **four** of the following questions in about 150 words each :

- (a) How will you use collaborative games to teach grammar ? Illustrate.
- (b) Explain affixation and compounding in word building. Give examples.
- (c) What are the key concerns of the humanistic paradigm in language teaching ?
- (d) What are the curriculum principles that go into lesson planning ?
- (e) Describe the activities you would use for teaching sound discrimination to your learners.
- (f) What are the three areas of knowledge that spoken language involves ?

4. Answer the following question in about 600 words :

Give a short story and illustrate activities under the following heads :

- Suggestion
- Prediction
- Visualization
- Rewriting the story
- Summary writing
- Thought bubbles



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**DIPLOMA IN ELEMENTARY EDUCATION  
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**Term-End Examination,**

**December 2019**

**BES-020: TEACHING OF ENGLISH**

*Time : 3 Hours]*

*[Maximum Weightage : 70%*

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*Note : (i) All questions are Compulsory.*

*(ii) All questions carry equal weightage.*

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1. Answer the following question in about 600 words.  
Discuss the role of literature in second language acquisition.

**OR**

Describe the features of a classroom where the teacher employs learner centered pedagogy.

2. Answer the following question in about 600 words.

Discuss the important parameter to be kept in mind when preparing to test the spoken ability of your learners.

**OR**

Describe the different types of grammar games and activities. Illustrate each one of them.

(2)

3. Answer the following questions in about 150 words each:

- a) Describe pre-writing skills and suggest activities for developing them.
- b) What learning behaviours should be included in a lesson plan for teaching language?
- c) Describe the features of the communicative approach to language teaching.
- d) What are the uses of online dictionaries in language teaching and learning?
- e) Explain 'Grading' and 'Conferencing' in the correction of the written tasks of the learners.
- f) Describe the features of a language textbook.

4. Answer the following question in about 600 words.

What are the skills and Sub-skills of Reading? Illustrate the strategies you would adopt for testing reading skills of your learners.

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**BES-020**

**DIPLOMA IN ELEMENTARY  
EDUCATION (D.El. Ed.)**

**Term-End Examination**

**June, 2020**

**BES-020 : TEACHING OF ENGLISH**

*Time : 3 Hours*

*Maximum Weightage : 70%*

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*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

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1. Answer the following question in about 600 words :

Why is it important for the underprivileged learners to acquire English language skills ? Describe some of the problems the underprivileged learners face while learning English.

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*Or*

Explain the features of handwriting development.

2. Answer the following question in about 600 words :

Describe the skills and sub-skills of reading.

*Or*

Discuss the importance of the use of materials in language teaching.

3. Answer any *four* of the following questions in about 150 words each :

- (a) Explain the important steps involved in selecting a listening task.
- (b) Describe the strategies for teaching speaking in a second language.
- (c) Describe the characteristics of ballads, descriptive and lyric poetry.
- (d) What is an authoring tool ?

[3]

(e) Explain predictive and retrospective evaluation of textbooks.

(f) What is the role of text content in a language classroom ?

4. Answer the following question in about 600 words :

How would you decide if a particular writing task is suitable for a particular class ? Suggest writing activities for beginners that can be used for the purpose of communication.

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