

No. of Printed Pages : 3

BES-144

BACHELOR OF EDUCATION (B.Ed.)

Term-End Examination

June, 2017

02721

BES-144 : PEDAGOGY OF ENGLISH

Time : 3 hours

Maximum Weightage : 70%

Note : *All questions are **compulsory**. All questions carry equal weightage.*

1. Answer any **one** of the following questions in about 600 words :

In the context of teaching English, discuss the major differences in the behaviourist and the cognitivist view of language learning.

OR

What is the relationship between approach, method and techniques of language learning ? Give suitable examples to illustrate your answer in the context of teaching of English.

2. Answer any **one** of the following questions in about 600 words :

Discuss the different group controlled methods a teacher can use for teaching language skills. How are these methods more useful than the lecture method in the context of language learning ?

OR

Discuss the personality traits and motivational factors that influence proficiency in English as a second language.

3. Answer any **four** of the following questions in about 150 words each :

(a) What is the difference between writing and speaking in the context of the English language ?

(b) Why should listening skills be taught ? What does listening for comprehension mean ?

(c) Discuss any two collaborative writing techniques that can be used in the classroom.

(d) What are the different types of writings that students undertake in an English classroom ?

- (e) What are the advantages of using pictures in an English speaking class ?
- (f) What is the difference in teaching formal and functional grammar ?

4. Answer the following question in about 600 words :

As a teacher, you are planning to organise a role play as a speaking activity. Outline the main preparatory steps for initiating this activity.



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No. of Printed Pages : 2

BES-144

BACHELOR OF EDUCATION (B.Ed.)

Term-End Examination

December, 2017

BES-144 : PEDAGOGY OF ENGLISH

Time : 3 hours

Maximum Weightage : 70%

- Note :**
- (i) *All questions carry equal weightage.*
 - (ii) *All questions are compulsory.*

1. Answer any one of the following questions in about 600 words :

'English learning environments can be classified into two categories : acquisition rich environments and 'acquisition poor environments'. Discuss the implications of both on instructions in English.

OR

What do you understand by the term 'cognitive style' ? Which of the cognitive styles is more important for developing skills in second language learning ? Discuss.

2. Answer any one of the following questions in about 600 words :

What are the three components of a Lesson Plan ? Discuss the relevance and significance of each component in the context of teaching English.

OR

Discuss the different techniques for introducing a lesson. What is the purpose of using these techniques ?

3. Answer **any four** of the following questions in about **150 words** each.
- (a) How can dictation be used as an effective technique for listening comprehension ?
 - (b) List down any three differences between speaking and writing.
 - (c) How can you use visuals for testing speaking skill ? Illustrate your answer with an example.
 - (d) What are the different stages of reading process ?
 - (e) What aspects of writing need to be focussed at the secondary level ?
 - (f) What are the features of critical reading ?

4. Answer the following question in about **600 words** :

What is the difference between the impressionistic and holistic method of assessing a composition ? Devise an analytic assessment scale to assess an essay. Highlight its main characteristics.

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No. of Printed Pages : 2

बी.ई.एस.-145

01005

शिक्षा में स्नातक उपाधि कार्यक्रम

सत्रांत परीक्षा

दिसम्बर, 2017

बी.ई.एस.-145 : हिन्दी शिक्षण प्रविधि

समय : 3 घण्टे

अधिकतम भारिता : 70%

नोट : (i) सभी प्रश्न अनिवार्य हैं।

(ii) सभी प्रश्नों की धारिता समान है।

1. नीचे लिखे प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :
बच्चों में भाषा-अधिगम की प्रक्रिया और भाषा अधिगम की विशेषताओं को समझाइये।

अथवा

पठन कौशल का अर्थ समझाकर उसके विकास की क्रियाओं का वर्णन कीजिए।

2. नीचे लिखे प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :
गद्य साहित्य की विभिन्न विधाओं के नाम बताईए। निबंध शिक्षण के पाठ विकास प्रक्रिया के विभिन्न सोपानों पर प्रकाश डालिये।

अथवा

व्याकरण शिक्षण का महत्त्व स्पष्ट करते हुये, व्याकरण शिक्षण की विभिन्न विधियों का उल्लेख कीजिए।

3. नीचे लिखे प्रश्नों में से किन्हीं चार के उत्तर दीजिए। प्रत्येक का उत्तर लगभग 150 शब्दों में हो।
- (a) उपचारात्मक शिक्षण के उद्देश्य।
 - (b) लेखन रचना शिक्षण की विभिन्न प्रविधियों का उल्लेख कीजिए।
 - (c) हिन्दी शिक्षण में समुन्नयन कार्य का महत्व समझाइये।
 - (d) मूल्यांकन और आंकलन में अंतर।
 - (e) नाटक शिक्षण की विभिन्न विधियों का उल्लेख कीजिए।
 - (f) हिन्दी शिक्षक के गुणों का वर्णन कीजिए।
4. नीचे लिखे प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :
क्रियात्मक शोध क्या है? अपने शिक्षण अभ्यास के दौरान आपके द्वारा किए गए किसी क्रियात्मक शोध का विस्तृत वर्णन प्रस्तुत कीजिए।

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No. of Printed Pages : 3

BES-144

BACHELOR OF EDUCATION (B.Ed.)

Term-End Examination

00228

June, 2018

BES-144 : PEDAGOGY OF ENGLISH

Time : 3 hours

Maximum Weightage : 70%

Note : *All questions are compulsory. All questions carry equal weightage.*

1. Answer the following question in about 600 words :

How is 'linguistic competence' different from 'communicative competence' ? Explain in detail with the help of appropriate examples.

OR

Which are the main methods of teaching English ? Describe in detail about any two methods and justify the importance of those methods for teaching English in your State.

2. Answer the following question in about 600 words :

What are the most important features in learning to write ? What can a teacher do to promote interest in the children to write ?

OR

As a teacher, which approach to teaching listening would you like to use in your classroom ? Outline the main reasons.

3. Answer any **four** of the following questions in about 150 words each :

- (a) Make a cyclic diagram to represent the different stages of the process of writing.
- (b) Write the main features of the audio-lingual method of language teaching.
- (c) How do you make your students more independent in acquiring the second language ?
- (d) Explain the main features of language learning through the structural approach.
- (e) How can a teacher ascertain that a particular text is suitable for his/her students ?
- (f) How would you organise a discussion at the end of the reading text ?

4. Answer the following question in about 600 words :

What was the main emphasis of the social constructivist approach ? How did it differ from the other constructivist approaches ? Explain in detail.



No. of Printed Pages : 4

BES-144(S)

Bachelor of Education (B. Ed.)

Term-End Examination

December, 2018

PEDAGOGY OF ENGLISH

Time : 3 Hours

Weightage : 70%

Note : (i) All questions are compulsory.

(ii) All questions carry equal marks.

1. Answer the following questions in about 600 words :

Discuss the importance of the following curriculum principles while developing a lesson plan in English :

- (i) Differentiation
- (ii) Breadth and Balance
- (iii) Progression
- (iv) Personalisation

(A-14) P. T. O.

[2]

BES-144(S)

Or

You have been asked to prepare a lesson plan for reading a text, what learning behaviours will you include in the plan ? Give reasons in support of your answer.

2. What is the difference between critical thinking and reflective learning ? How can a teacher help the learner to develop these skills in an English language classroom ? Give examples.

Or

'Language lesson should provide for a variety of open-ended tasks for all pupils.' What is meant by the statement ? Illustrate your answer with examples from English language teaching class.

3. Answer any *four* of the following in 150 words each :
- (i) List the cognitive and language demands of a speaking activity.

[3]

BES-144(S)

- (ii) How can role-play help in Developing Oral Skills ?
- (iii) 'Skimming and scanning serve different purposes as reading techniques.' Discuss.
- (iv) List *one* unique feature of each of the following :
- (a) Prose
 - (b) Fiction
 - (c) Drama
- (v) In your opinion, what is the best way to teach Homonyms (One word many meanings) ?
- (vi) List any *two* questions that an English teacher needs to address before introducing a text to the learners for developing reading skills.

[4]

BES-144(S)

4. Answer the following question in about 800 words :

What, in your opinion, are the most important writing skills that need to be assessed at the secondary level ? Devise a marking scheme for the same.



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No. of Printed Pages : 3

BES-144

BACHELOR OF EDUCATION (B. Ed.)

Term-End Examination

June, 2019

BES-144 : PEDAGOGY OF ENGLISH

Time : 3 Hours

Weightage : 70%

Note : All questions are compulsory. All questions carry equal weightage.

-
1. Answer the following question in about 600 words :

How do the characteristics of the following learners influence language learning ?

(a) Scholastic ability

(b) Aptitude

Discuss with examples in the context of learning English language.

Or

What are the main methods of teaching English ? Discuss any *two* methods and justify their importance based on your experience as a teacher.

(A-59) P. T. O.

[2]

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2. Answer the following question in about 600 words :

What are the characteristics of an effective lesson plan ? In your opinion, what opportunities should be included in a lesson plan to promote learner's autonomy ? Discuss.

Or

'The teaching-learning process should aim at the construction of knowledge by the child.' Discuss the main features of the learning environment as per this methodology with suitable examples.

3. Answer any *four* of the following questions in about 150 words each :

- (a) How does a listener make a meaning of what is being said ? Describe the process.
- (b) Discuss the significance of pre-listening stage.
- (c) Discuss any *two* activities for developing the oral/speaking skills of the learners.
- (d) List the main difficulties faced by learners in learning vocabulary.
- (e) Highlight the difference between formal and informal letters.
- (f) What is expository writing ? Explain with an example.

[3]

4. Answer the following question in about **600** words :

What are the reasons for reading ? Which activities would you use to promote reading skills among students ?



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BES-144

BACHELOR OF EDUCATION (B.Ed.)

Term-End Examination,

December 2019

BES-144 : PEDAGOGY OF ENGLISH

Time : 3 Hours]

[Maximum Weightage : 70%

Note : (i) All questions are Compulsory.

(ii) All questions carry equal weightage.

1. Answer the following questions in about 600 words.

Discuss the implications of social constructivist approach in the teaching of English as a second language.

OR

What is the importance of lesson planning? Discuss the curriculum principles that form the basis of lesson planning.

2. Answer the following questions in about 600 words.

What is a learning style? Discuss different learning styles with examples. Which learning style in your opinion is the most effective in second language acquisition and why?

OR

Highlight the difference between linguistic competence and 'Communicative competence'. Suggest strategies to facilitate communicative competence.

(2)

3. Answer **any four** of the following questions in about **150** words each :

- a) List the three stages of a 'listening lesson' and highlight the significance of each stage.
- b) List the criteria for testing speaking skills.
- c) What are the advantages of teaching literature as a part of language teaching?
- d) Discuss any two strategies a teacher can use to motivate learners to write.
- e) Describe the structures of an email with an example.
- f) How can a teacher ascertain that a particular text is suitable for his/her learners?

4. Answer the following question in about **600** words.

How would you involve students in assessment of writing? Discuss by giving some suitable examples.



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No. of Printed Pages : 4

BES-144

BACHELOR OF EDUCATION (B. Ed.)

Term-End Examination

June, 2020

BES-144 : PEDAGOGY OF ENGLISH

Time : 3 Hours Maximum Weightage : 70%

Note : (i) All questions are compulsory.

(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words :

Discuss the objectives of teaching English in secondary schools as per the National Curriculum Framework (2005). List the difficulties faced by an English language teacher in realizing these objectives.

P. T. O.

[2]

BES-144

Or

'For learning to be effective, the student's learning style and teacher's teaching style should match.' Discuss this statement with examples of any **three** learning styles.

2. Answer the following question in about 600 words :

What is the difference between the behaviourist and cognitivist approach to learning ? Discuss with specific examples from English language teaching.

Or

'Flexible classroom involves active participation of learners.' Discuss any **two** strategies that can be used to promote learners' participation. Give suitable examples.

[3]

BES-144

3. Answer any *four* of the following questions in about **150** words each :

(a) List the main characteristics of the humanistic approach to language learning.

(b) Describe the qualities of an effective lesson-plan.

(c) Describe *two* major differences between pre-reading and post-reading phase.

(d) Frame an activity for 'listening in detail'.

(e) What is 'information transfer' ? Discuss with the help of an example.

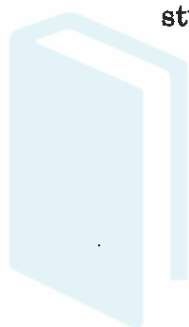
(f) Discuss any *two* strategies for teaching persuasive writing.

[4]

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4. Answer the following question in about 600 words :

As a teacher, which aspect of writing would you give importance at the secondary level and why ? Suggest *two* writing tasks to assess students' writing at the secondary level.



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BACHELOR OF EDUCATION (B.Ed.)

Term-End Examination

February, 2021

BES-144 : PEDAGOGY OF ENGLISH

Time : 3 hours

Maximum Weightage : 70%

Note : All questions are **compulsory**. All questions carry equal weightage.

1. Answer any **one** of the following questions in about 600 words :

What do you understand by multilingualism ?
How will you, as a teacher, utilise multilingualism as an asset in classroom setting ? Explain with the help of examples.

OR

Reading aloud does not help much in learning.
Do you agree ? Give reasons for your answer.

2. Answer the following question in about 600 words :

Explain the relationship between approach, method and techniques of language learning. With the help of suitable examples, illustrate your answer in the context of teaching of English.

OR

“Knowing individual learner’s learning style can help the language teacher devise learning strategies to enhance their performance.” State what the teacher should do to exploit multiple intelligence of the students in the classroom to an optimum extent.

3. Answer any **four** of the following questions in about 150 words each :

- (a) Describe any two activities which you will use to develop advance speaking skills in your students.
- (b) How would you define the writing process ?
- (c) How can a teacher ascertain that the text is suitable for his/her students ?
- (d) Write the differences between behaviourist and cognitivist view of language learning.
- (e) What are the reasons for the teaching of literature as part of the language teaching curriculum ?
- (f) What are the difficulties in teaching listening ?

4. Answer the following question in about 600 words :

What are the important features you will look for in a written composition ? Develop the criteria for assessing the writing skills of your students.
