BNS-105

02460

POST BASIC BACHELOR OF SCIENCE (NURSING)

Term-End Examination June, 2011

BNS-105 : BEHAVIOURAL SCIENCES (Sociology, General Psychology and Educational Psychology)

Time: 3 hours Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

PART A: Sociology – 35 Marks

PART B: General Psychology & - 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

Note: Attempt all questions.

PART - A: SOCIOLOGY

- 1. (a) List the factors affecting changes in the 2+3=5family.
 - (b) Discuss the effects of Health on development.
- (a) List the factors influencing social change. 2.
 - Discuss the Role of a nurse as a social (b) 2+3=5scientist.
- Explain the following: 3.

5+5=10

5x3=15

- (a) Social interaction among different socio economic group.
- Stresses faced by most women (b)

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- Write short notes about the following:
 - Common Problems of Urbanization (a)
 - (b) Folkways and Mores.
 - (c) Process of Socialization.
 - (d) Indicators of Social development.
 - (e) Slavery.

4.

PART - B : General Psychology & Educational Psychology

Note: Attempt all questions. Attempt all parts of questions at one place.

1. (a) List the domains of human development.

 $1\frac{1}{2} + 3\frac{1}{2} = 5$

- (b) Explain any one developmental theory.
- **2.** (a) Define Motivation.

1+4=5

- (b) Explain the characteristics of motivated behaviour.
- 3. Explain the causes of forgetting.

5

4. (a) Define attitude.

1+4=5

- (b) Describe the importance of attitudes in nursing.
- 5. Write short notes on any two of the following. 2x5=10
 - (a) Factors influencing development of personality.
 - (b) Mental subnormality.
 - (c) Operant conditioning.
 - (d) Branches of applied Psychology.

6.	Fill i	n the Blanks.	1x5=5	
	(a)	Ego defense mechanisms in which the individual thinks up 'good' reasons to justif his actions is		
	(b)	The process of knowing, thinking, attending and reasoning, is	g	
	(c)	Loss of memory due to disease is called	d	
	(d)	The lowest amount or intensity of a stimulu which can be detected is called		
	(e)	Sensory perception in the absence of an external sensory stimuli is known a	s	

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00270

POST BASIC BACHELOR OF SCIENCE (NURSING)

Term-End Examination December, 2011

BNS-105: BEHAVIOURAL SCIENCES (Sociology, General Psychology and Educational Psychology)

Time: 3 hours Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

PART A: Sociology

35 Marks

PART B: General Psychology &

- 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

PART - A: Sociology

Note: Attempt all questions.

- 1. (a) Explain sociology as a science. 2+5=7
 - (b) Discuss the role of a nurse as a social scientist.
- "Family is a group consisting of close relatives 10 known as kins". Discuss the role of family in kinship.
- 3. (a) Explain the concept of social change. 3+5=8
 - (b) Discuss the parameters of social change.
- 4. Write short notes on *any two* of the following: 5+5=10
 - (a) Health status indicators and their uses.
 - (b) Reasons for under utilization of health care services.
 - (c) Psychosocial paradigm of health
 - (d) Effects of health on development.

PART - B General Psychology and Educational Psychology

compulsory.

Note:

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Attempt any seven questions. Question No. 12 is

5 Discuss about the developmental changes during 5. adolescence. Describe the classification of motives. 5 6. Briefly explain about different techniques used to 7. 5 assess personality. Describe the methods which nursing students can 8. use to improve memory. ignouassignmentguru.com Discuss about the scope of educational psychology 9. 5 in nursing. List down the differences between classical and 5 10. operant conditioning. 11. Describe any five defence mechanisms. 5

3

P.T.O.

12.	Fill i	n the blanks. $5x1=5$
	(a)	Simultaneous existence of incompatible demands, opportunities, needs or goals is called
	(b)	A state of focussed awareness accompanied by sensory clearness and a central nervous system readiness to response is called
	(c)	Ethical or moral dimension of personality is called
	(d)	Copying the behaviour of another is called
	(e)	Reminiscences memory of specific things that happened to person is memory.

BNS-105

02685

POST BASIC BACHELOR OF SCIENCE (NURSING)

Term-End Examination

June, 2012

BNS-105 : BEHAVIOURAL SCIENCES (Sociology, General Psychology and Educational Psychology)

Time: 3 hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

ASSIGNMENT GU

PART A: Sociology

- 35 Marks

PART B: General Psychology &

- 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

PART - A: Sociology

Note: Attempt all questions.

- (a) Explain the relevance of studying behavioural sciences in health care. 2+5=7
 - (b) Describe the types of social structure.
- 2. (a) Explain the distinctive features of family.
 - (b) Discuss the stresses faced by most of the women. 5+5=10
- 3. (a) Explain why does social change occur? 5+3=8
 - (b) Discuss the role of a nurse in specific societal problem.
- 4. Write short notes an *any two* of the following: 5+5=10
 - (a) Health as a commodity.
 - (b) Socio-economic status and diseases.
 - (c) Health problems associated with urbanization.
 - (d) Uses of social development indicators.

PART - B: General Psychology & Educational Psychology

Attempt any seven questions. Q. No. 8 is Note: compulsory. Discuss about the various factors influencing the 1. 5 development of personality. 2. Explain about the errors of perception. 5 5 3. Describe Maslow's theory of motivation. 4. Describe how can you as a nurse help your patient 5 cope up with the stress? Discuss how learning of individual differences can 5. 5 help you as a nurse? Support your answer with examples. 6. Describe the various causes of forgetting. 5 7. Discuss about the various scales used for 5 measuring attitudes. 8. Fill in the blanks: (a) The process of thinking is called The translation of the raw data from the (b) senses into meaning by the brain is the process known as (c) A type of thinking in which vivid variety of ideas or solutions come to mind is called __ thinking. (d) Loss of memory is called _ (e) Defense mechanism in which the individual attributes unacceptable desires and impulses to others is called _____

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00753

POST BASIC BACHELOR OF SCIENCE (NURSING)

> B.Sc. (N) (PB) Term-End Examination

> > December, 2012

BNS-105 : BEHAVIOURAL SCIENCES (Sociology, General Psychology and Educational Psychology)

Time: 3 hours Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

PART A: Sociology – 35 Marks

ASSIGNMENT GURU

PART B: General Psychology & - 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

PART A: Sociology

Note: Attempt all questions.

I. (a) Define Sociology.

2+5+3=10

5x3=15

- (b) Discuss the role of a nurse as a change agent.
- (c) Discuss the relevance of learning behavioural sciences in nursing. Support your answer with examples from Nursing setting.
- II. (a) Describe the relationship between health and society.
 - (b) Explain patient's definition of sickness.
 - (c) Discuss the sickness as viewed by the health professionals. 2+4+4=10
- III. Write short notes on any Five of the following.
 - (a) Concept of Deviance
 - (b) Cultural factors influencing health and health programmes with reference to family welfare
 - (c) Components of culture.
 - (d) Parameters of social change in developing countries
 - (e) Community participation as a process.
 - (f) Reasons for under utilization of health care system.

PART B

General Psychology & Educational Psychology

Note:	Attempt all question	ns. Attempt	all	parts	of
	questions at one place				·

I. (a) Define Psychology.

1+4=5

- (b) Explain the importance of psychology in nursing.
- II. (a) Define stress.

1+4=5

- (b) Explain the stages of GAS. (General adaptation Syndrome)
- III. (a) Describe the significance of Learning individual differences in nursing. 3+2=5
 - (b) Briefly explain how individual differences originate.
- IV. (a) Define intelligence.

1+2+2=5

- (b) Briefly explain the determinants of Intelligence.
- (c) Calculate the IQ of a 8 year old child, with mental age of 10 years.
- V. Write short notes on any two of the following.
 - (a) Psychosocial theory of development.

2x5=10

- (b) Motivation cycle.
- (c) Errors of perception.
- (d) Classical conditioning.

VI.	Fill i	n the blanks.	1x5=5	
	(a)	Simultaneous existence of incompatible demands, opportunities & needs is called		
		•		
	(b)	An environmental condition that elicits response from an organism is called		
	(c)	An acquired predisposition and behavior in a particular way towards a given objet is called		
	(d)	An unconscious process characterised by selective forgetting is known as	ру	
	(e)	Learning that becomes evident only who the occasion for using it arises is known a		
		ASSIGNMENT (JUKU	

BNS-105

POST BASIC **BACHELOR OF SCIENCE (NURSING)**

B.Sc. (N) (PB) Term-End Examination

June, 2013

BNS-105: BEHAVIOURAL SCIENCES (Sociology, General Psychology and **Educational Psychology**)

Time: 3 hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts: ASSIGNMENT GURU

PART A: Sociology

- 35 Marks

PART B: General Psychology & - 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given helom :

PART A: Sociology

Note: Attempt all questions.

- 1. (a) Define socialization. 2+3+5=10
 - (b) What are the elements of socialization?
 - (c) Discuss the different types of social structure in a society ?
- 2. (a) Explain the concept of social development.
 - (b) Discuss any four indicators of social development. Support your answer with examples. 2+8=10
- 3. Write short notes on *any five* of the following:
 - (a) Psychosocial paradigm of health 5x3=15
 - (b) Effects of health on development
 - (c) Role of a nurse in specific societal problems.
 - (d) Community Participation as a process
 - (e) Forms of social control
 - (f) Functions of Family

PART B

General Psychology & Educational Psychology

Note: Attempt all questions. Attempt all parts of questions at one place.

1. (a) Define frustration.

1+2+2=5

- (b) List the sources of frustration
- (c) Explain how an individual would react in a frustrating situation.
- **2**. (a) Define attention.

1+4=5

- (b) Explain the external determinants of attention.
- 3. (a) Define learning.

1+4=5

- (b) Explain the ways of making learning effective.
- **4.** (a) List the components of attitude.

1+4=5

- (b) Explain the methods used to change attitudes.
- 5. Write short notes on *any two* of the following:
 - (a) Methods of psychology

2x5=10

- (b) Psychosexual theory of development
- (c) Maslow's theory of motivation
- (d) Types of memory

6.	Fill i	n the blanks :	1x5=5
	(a)	A person's unique pattern of though feelings and behaviour that persists out time is known as	
	(b)	False interpretation of a stimulus is call	ed
	(c)	A number obtained by dividing mental aby chronological age and multiplied by 1 is an	
	(d)	Anything a person does, that can observed in some way is called	
	(e)	Unconscious strategies used to avo	oid
		ASSIGNMENT G	URU

BNS-105

POST BASIC BACHELOR OF SCIENCE (NURSING)

B.Sc. (N) (PB)
Term-End Examination

December, 2013

BNS-105 : BEHAVIOURAL SCIENCES (Sociology, General Psychology and Educational Psychology)

Time: 3 hours Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

PART A: Sociology - 35 Marks

PART B: General Psychology & ____ – 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

PART A: Sociology

Note: Attempt all questions.

- Enumerate the reasons for under-utilization of the health care system.
- 2. (a) Explain the meaning of social control and its need. 4+6=10
 - (b) Describe the two major forms of social control.
- **3.** (a) Define family **2+3+5=10**
 - (b) Describe elements of structure of a family
 - (c) Describe the role of family in conflict management
- 4. Write short notes on *any two* of the followings:

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5+5=10

- (a) Dimensions of holistic health
- (b) Entry phase of process of community participation
- (c) Factors influencing social change
- (d) Health for all indicators as listed by WHO.

PART B

General Psychology & Educational Psychology

Note	:	Attempt all questions.		
1.		cribe Freud's Psychosexual Theory of clopment.	5	
		OR		
	(a)	Define intelligence 2+3=	÷5	
	(b)	Describe any one theory of intelligence		
2.	(a)	Define Conflict 1+4=	:5	
	(b)	Explain different types of conflict. Support your answer with suitable examples		
2	()	Define the term attention 1+4=	P	
3.	(a)	Define the term attention.	.0	
	(b)	Explain the external determinants of attention.		
wv	/W.	.ignouassignmentguru.c		
4.	Desc	cribe how the knowledge about individual rences helps you as a nurse in your practice.	5	
5.	Explain how as a student you can make your 5 learning more effective.			
6.	Explain how as a nurse you can help modify attitude of community towards HIV positive people?			

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P.T.O.

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7.	Fill i	in the blanks :	5x1=5
	(a)	The process of thinking, knowing, understanding is known as	
	(b)	Any relatively permanent change in behaviour that occurs as a result of practice or experience is called as	
	(c)	The branch of psychology that investigates the influence of people on one another is called as psychology.	
	(d)	The refusal to acknowledge a painful or threatening reality is called as	
	(e)	Behaviours that are activated through internal mechanism of an individual is called	

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BNS-105

POST BASIC

BACHELOR OF SCIENCE (NURSING)

B. Sc. (N) (PB)

Term-End Examination

June, 2014

BNS-105: BEHAVIOURAL SCIENCE (Sociology, General Psychology and

Educational Psychology)

Time: 3 hours

Maximum Marks: 70

Instructions:

Behavioural Science courses comprises of the following 1. two parts:

Part A: Sociology - 35 Marks

Part B: General Psychology &

Educational Psychology

35 Marks

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

PART A: Sociology

Note: Attempt all questions-

- (a) Explain the functions of family 2+3=5(b) List the various stresses faced by women in
 - the family
- **2.** (a) State the components of culture.
 - (b) Describe the different cultural practices 3+7=10 influencing contraceptive behaviour with special reference to family planning.
- 3. (a) Describe the factors influencing social 3+7=10 change.
- (b) Discuss the process of urbanization in view of social change.
 - 4. Write short Notes on *any two* of the following 5+5=10
 - (a) Systems of social stratification.
 - (b) Old-age home.
 - (c) Causes of Health problems in developing countries.
 - (d) Problems of women in Industries.

PART B

General Psychology & Educational Psychology

Note	e: Attempt all questions		
1.	Describe stages of Development as given by Eric 5 Erickson.		
	OR		
	(a) Define stress.		
	(b) Write in brief about the major life stressors.	1+4=5	
2.	Explain the internal determinants of attention.	5	
3.	Describe factors effecting development of personality.	5	
4.	Explain role of operant conditioning used by nurses in various clinical settings.	J F 5	
5. W	Describe the methods to improve memory.	i.con	
6.	Describe in brief the importance of attitudes in nursing.	5	
7.	Fill in the blanks	5x1=5	
	(a) Loss of memory due to disease is called as		

- (b) Intense feelings that energize and direct behaviour are known as
- (c) Organized, consistent and general pattern of behaviour of a person is called
- (d) Perception in the absence of any corresponding sensory stimuli is called as
- (e) The branch of psychology which helps in improving behaviour at work place is psychology.

ASSIGNMENT GURU

BNS-105

POST BASIC BACHELOR OF SCIENCE (NURSING)

B.Sc. (N) (PB) Term-End Examination

December, 2014

BNS-105 : BEHAVIOURAL SCIENCES (Sociology, General Psychology and Educational Psychology)

Time: 3 hours Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

PART A: Sociology – 35 Marks

ASSIGNMENT GURU

PART B: General Psychology & - 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

PART A

Sociology

Note: Attempt all questions.

- 1. (a) Enumerate the key ingredients for a nurse as a change agent. 2+8=10
 - (b) Discuss the types of social structure and how you, as a nurse, can use them for promoting health?
- 2. (a) Explain the concept of community participation. 3+3+6+3=15
 - (b) Describe the concept of felt need.
 - (c) Discuss how, as a nurse, you would ensure the degree of community participation and the community involvement in their action.
- 3. Write in brief (two lines) about the following terms: 5x2=10
 - (a) Society
 - (b) Community
 - (c) Institution
 - (d) Culture
 - (e) Social Organization

PART B

General Psychology & Educational Psychology

Note: Attempt all questions. Attempt all parts of question at one place.

- 1. (a) List the three fundamental domains of human development. 1½+3½=5
 - (b) Briefly explain the psychosexual theory of development.
- 2. (a) Define attention. 1+4=5
 - (b) Explain the external determinants of attention.
- 3. (a) Define learning. 1+4=5
 - (b) Describe the methods by which you, as a student nurse, can make your learning effective.
- 4. (a) Explain the types of memory. 2+3=5
 - (b) Describe the causes of forgetting.
- 5. Write short notes on **any two** of the following: 2x5=10
 - (a) Maslow's theory of motivation
 - (b) Coping with stress
 - (c) Mental subnormality
 - (d) Methods to change attitude

6.	Fill is	n the blanks.	5x1=5	
	(a)	The acquiring of fairly specific patterns of behaviour in the presence of well-define stimuli is called		
	(b)	Defense mechanism in which the individuation thinks up good reasons to justify his action is		
	(c)	Sensory perceptions in the absence of an corresponding external stimuli is calle		
	(d)	The part of personality which mediate reality, conscience and instinctal needs known as		
	(e)	A process of judgement based o comparison of a certain measurement against criteria is called		

BNS-105

POST BASIC BACHELOR OF SCIENCE (NURSING) B.Sc. (N) (PB) Term-End Examination

June, 2015

BNS-105 : BEHAVIOURAL SCIENCES (SOCIOLOGY, GENERAL PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY)

Time: 3 hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

ASSIGNMENT GURU

PART - A : Sociology

35 Marks

PART - B : General Psychology and

– 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

PART - A

Sociology

Note: Attempt all questions.

- 1. (a) Discuss the concept of family and define family. 2+3+5=10
 - (b) Explain the role of family in the following situations:
 - (i) Health and disease
 - (ii) In conflict management
- 2. (a) Explain the concept of social development.
 - (b) Describe relationship between health and society.
 - (c) Discuss sociological view of illness.
 - (d) Discuss the causes of Health Problems in the developing countries. 2+2+6+5=15
- **3.** Write in **two** lines about the following terms :
 - (a) Slavery

5x2=10

- (b) Caste
- (c) Class
- (d) Group
- (e) Kinship

PART - B

General Psychology and Educational Psychology

Note: Attempt all questions. Attempt all parts of questions at one place.

1. (a) Define motivation.

1+4=5

- (b) Explain the characteristics of motivated behaviour.
- 2. (a) Define personality

1+4=5

- (b) Explain the factors affecting the development of personality.
- 3. (a) Define attitude.

1+4=5

- (b) Describe the importance of attitudes for nursing.
- **4.** (a) Briefly explain the classification of motives.
 - (b) List the sources of frustration.

3+2=5

- 5. Write short notes on any two of the following:
 - (a) Operant conditioning

2x5 = 10

- (b) Scope of psychology
- (c) Psychodynamic theory of personality
- (d) Significance of educational psychology to nursing

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6.	Fill i	Fill in the blanks :		
	(a)	The process of thinking, understanding known as	is	
	(b)	Defense mechanism in which the individu attributes unacceptable desires and impuls to others is called		
	(c)	A state of focused awareness with readiness to respond is known		
	(d)	A subjective feeling state which can influence perception, thinking are behaviour is known as		
	(e)	A type of thinking in which a wide varie of ideas or solutions come to mind is known as	vn	

BNS-105

02871

POST BASIC BACHELOR OF SCIENCE (NURSING) B.Sc. (N) (PB)

Term-End Examination

December, 2015

BNS-105 : BEHAVIOURAL SCIENCES (SOCIOLOGY, GENERAL PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY)

Time: 3 hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

PART - A : Sociology

35 Marks

PART - B: General Psychology and

- 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

PART - A

Sociology

Note: Attempt all questions.

- 1. (a) Explain the meaning of Social Structure.
 - (b) List the types of Social Structure.
 - (c) Describe any two of the Social Structures in detail. 3+3+2+2=10
- (a) Differentiate between Society and Community.
 - (b) Discuss the concept of community participation in health care.

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3. Write short notes on **any three** of the following:

3x5 = 15

- (a) Social Stratification.
- (b) Cultural practices influencing health and health care programme.
- (c) Sociological view of illness.
- (d) Psychosocial paradigm of health.

PART - B

General Psychology and Educational Psychology

Note: Attempt all questions. Support your answers with Nursing Examples.

- 1. Define the term Psychology. Discuss the importance of learning Psychology in Nursing. 2+3=5
- 2. Discuss the coping methods an individual would use for adjustment during stress. $2\frac{1}{2}+2\frac{1}{2}=5$
- Define Personality. Explain the traits of personality.
- Explain the meaning of individual differences.
 Describe the significance of learning individual differences in nursing.
 2+3=5
- 5. Discuss the methods to improve memory.
- **6.** Write short notes on **any two** of the following:
 - (a) Motives and its classification. 2x5=10

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- (b) Errors of Perception.
- (c) Determinants of intelligence.
- (d) Difference between classical and operant conditioning.

No. of Printed Pages: 3

BNS-105

POST BASIC BACHELOR OF SCIENCE (NURSING) B.Sc. (N) (PB)

Term-End Examination

June, 2016

01187

BNS-105: BEHAVIOURAL SCIENCES

(Sociology, General Psychology and Educational Psychology)

Time: 3 hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

Part A: Sociology -35 Marks

Part B: General Psychology and - 35 Marks Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student should enter the Enrolment No., Course Code, Course Title and Parts.

PART A

(Sociology)

Attempt all questions.

1. Write briefly about the following:

 $5 \times 2 = 10$

- (a) Society
- (b) Community
- (c) Institution
- (d) Social Organization
- (e) Social Structure
- 2. (a) Explain the concept of social development.
 - (b) Discuss about the causes of health problems in developing countries. 3+7=10
- 3. Write short notes on any *three* of the following: $3\times 5=15$
 - (a) Components of culture
 - (b) Role of a nurse as an agent of change
 - (c) Health problems associated with urbanization
 - (d) Problems of women working in industries

PART B

(General Psychology and Educational Psychology)

Attempt **all** questions. Support your answers with examples from Nursing.

- 4. Describe the domains of development. Explain why it is significant to learn these domains in nursing.

 3+2=5
- 5. Define Stress. Explain the factors influencing severity of stress. 2+3=5
- 6. Discuss the factors influencing development of personality.
- 7. Explain cognitive learning and social learning. $2\frac{1}{2}+2\frac{1}{2}=5$
- 8. Explain the components of attitude. Describe how these are responsible for development of attitude.
- 9. Write short notes on any **two** of the following: $2\times 5=10$
 - (a) Coping with Stress
 - (b) Determinants of Attention
 - (c) Characteristics of a person with various degrees of Mental Retardation
 - (d) Origination of Individual Differences

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No. of Printed Pages: 3

BNS-105

POST BASIC BACHELOR OF SCIENCE (NURSING) B.Sc. (N) (PB)

Term-End Examination December, 2016

00583

BNS-105: BEHAVIOURAL SCIENCES

(Sociology, General Psychology and Educational Psychology)

Time: 3 hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

Part A: Sociology -35 Marks

Part B: General Psychology and - 35 Marks
Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student should enter the Enrolment No., Course Code, Course Title and Parts.

PART A

(Sociology)

Attempt all questions.

- 1. (a) Define Social Structure.
 - (b) Describe the types of social Structure. 2+3=5
- 2. (a) Discuss the basic concepts in Sociology.
 - (b) Discuss the role of family in Conflict
 Management. 3+7=10
- 3. (a) List down the health problems associated with Industrialization.
 - (b) Discuss the sociological implications related to agricultural modernization. 3+7=10
- **4.** Write short notes on any **two** of the following: $2\times 5=10$
 - (a) Degree of Community Participation
 - (b) Community Based Approach to Reproductive Heath Care
 - (c) Illness: Sociological View
 - (d) Orphanages Social Organization

PART B

Attempt all questions. Support your answers with examples from Nursing.

- 5. Discuss the significance of learning of educational psychology in nursing. 5
- 6. Define Stress. Explain the General Adaptation Syndrome (GAS) stages described by Hans Selye. 1+4=5
- 7. Discuss Maslow's Hierarchy of Needs. 5
- 8. Define Personality. Describe the traits of personality. 1+4=5
- 9. Write short notes on the following: 5+5=10
 - (a) Motivated Forgetting
 - (b) Cognitive Learning
- 10. Write two lines each on the following terms: $5 \times 1=5$
 - (a) Confrontation
 - (b) Compromise
 - (c) Self-esteem
 - (d) Aptitude
 - (e) Divergent Thinking

No. of Printed Pages: 3

BNS-105

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POST BASIC BACHELOR OF SCIENCE (NURSING)

B.Sc. (N) (PB) Term-End Examination

June, 2017

BNS-105 : BEHAVIOURAL SCIENCES (SOCIOLOGY, GENERAL PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY)

Time: 3 hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

ASSIGNMENT GURU

PART - A : Sociology

35 Marks

PART - B : General Psychology and

- 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student should enter the Enrolment No., Course Code, Course Title and Parts.

PART - A

Sociology

Note: (i) Attempt	Part -A	Separately.
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- (ii) Attempt all questions.
- 1. (a) Define Socialization. 2+3=5
 - (b) Discuss the Role of family in socialization.
- 2. (a) Define Group. 3+7=10
 - (b) Discuss the changes of traditional society due to emergence of Industrial Society.
- 3. (a) Discuss the concept of social development.
 - (b) List down the uses of various Indicators of social development. 3+7=10
- 4. Write short notes on any two of the followings.
 - (a) Concept of Social Mobility. 5x2=10
 - (b) Elements of Socialization.
 - (c) Characteristics of Indian Villages.
- (d) Community participation as a process.

PART - B

General Psychology and Educational Psychology

Note: (i) Attempt all questions.

- (ii) Support your answers with examples from Nursing.
- 1. Discuss the importance of Learning Psychology 5 in nursing.

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- 2. (a) Explain the meaning of individual differences. 2+3=5
 - (b) Discuss how the individual differences originate.
- 3. Define the term attention. Explain the internal determinants of attention. 1+4=5
- 4. Explain mental Sub normality and its types. 5
- 5. Write short notes on the followings: 5+5=10
 - (a) Amnesia
 - (b) Social learning.
- Write two to three lines on the following terms; 6.
 - (a) Conflict
 - (b) Projection
 - (c) Repression NMENT GURU

1x5 = 5

- (d) Adaptation
- (e) Convergent thinking

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No. of Printed Pages: 4

BNS-105

POST BASIC BACHELOR OF SCIENCE (NURSING)

B.Sc. (N) (PB)
Term-End Examination

December, 2017

BNS-105 : BEHAVIOURAL SCIENCES (SOCIOLOGY, GENERAL PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY)

Time: 3 hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

PART - A : Sociology

- 35 Marks

PART - B: General Psychology and

35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student should enter the Enrolment No., Course Code, Course Title and Parts.

PART - A

Sociology

Note: Attempt all questions. Support your answer with examples from nursing.

- 1. (a) Define Sociology as a science. 2+8=10
 - (b) Explain the role of a nurse as an agent of change in the health care system.
- 2. Discuss the Holistic view of health with examples. 10
- 3. Write in brief about any five of the following:
 - (a) Social Indicators.

5x3=15

- (b) Difference between Society and Community.
- (c) Forces of Social Change.
- (d) Medical Sociology.
- (e) Difference between Caste and Class.
- (f) Functions of Family.

PART - B

General Psychology and Educational Psychology

Note: Attempt all questions. Attempt all parts of question at one place.

- 1. (a) Explain the importance of play in early childhood. 3+2=5
 - (b) Discuss the responsibilities of parents in discipline a child during early childhood.
- 2. (a) Explain the meaning of frustration. 1+4=5
 - (b) Discuss the sources of frustration.
- 3. (a) Describe the determinants of Intelligence. 3+2=5
 - (b) Calculate IQ of a child with chronological age 5 yrs. and mental age 4 yrs.
- 4. (a) Discuss briefly about social learning. 2+3=5
 - (b) Explain how can you make your learning effective.
- 5. Write short notes on any two of the following:
 - (a) Assessment of Personality. 2x5=10
 - (b) External determinants of attention.
 - (c) Special education.
 - (d) Methods to improve memory.

6.	6. Fill in the blanks :		1x5=5	
	(a)	The branch of psychology which deals wit study of psychological and physical charge that take place throughout life is calle Psychology.	es	
	(b)	A mistaken perception or distortion of perception is called as	of	
	(c)	An unconscious process characterized b	y	
		the selective forgetting of the material that is anxiety provoking or threatening is calle as		
	(d)	Copying the behaviour of another person called as	is	
	(e)	Part of personality that mediates between reality, conscience and instinctual needs called		
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POST BASIC BACHELOR OF SCIENCE (NURSING)

B.Sc. (N) (PB)

Term-End Examination

June, 2018

BNS-105 : BEHAVIOURAL SCIENCES (SOCIOLOGY, GENERAL PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY)

Time: 3 hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

PART - A : Sociology

35 Marks

PART - B: General Psychology and

- 35 Marks

Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student should enter the Enrolment No., Course Code, Course Title and Parts.

PART - A Sociology

Note: Attempt all questions. Support your answer from nursing.

- 1. List the key ingredients for nurse as a change (a) agent. 2+4+4=10
 - (b) Explain the role of a nurse as an educator and as a social scientist
- Explain the relationship between society 2. (a) and health. 3+7=10
 - Discuss the psychosocial paradigm and it's (b) influence on health.
- 3. Write in brief on any five of the following: 5x3=15
 - (a) Indicators of social development.
 - (b) Concept of community participation.
 - (c) Parameters of social change in developing country. <u>ı</u>mentguru.com
 - (d) Process of sociolization.
 - (e) Role of women within the family.
 - (f) Components of culture.

PART - B

	: (i) (ii)	al Psychology and Educational Psychology Attempt all questions. Attempt all parts of question at one place. Support your answers with examples from Nursing.
1.		ribe the Physical and Social changes in 5 scence.
2.	(a) (b)	Define stress. 1+4=5 Describe the methods used to cope up with stress.
3.	(a) (b)	Define Personality. 1+4=5 Briefly describe the cognitive theories of personality.
4.		ly discuss the factors which originate the 5 idual differences.
5.	Write (a) (b) (c) (d)	e short notes on any two of the following: Internal determinants of attention Classical conditioning Methods of educational psychology Causes of mental subnormality
6.	Fill in (a)	Sensory perception in the absence of any external stimuli is called Loss of memory is called
	(c)	Ethical or moral dimension of personality is called
	(d)	Ego defense mechanism in which individual thinks reason to justify his actions is called
	(e)	Internal or external stimulus that induces stress are called

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BNS-105

POST BASIC BACHELOR OF SCIENCE (NURSING) B.Sc. (N) (PB)

Term-End Examination December, 2018

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BNS-105: BEHAVIOURAL SCIENCES

(Sociology, General Psychology and Educational Psychology)

Time: 3 hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

Part A: Sociology - 35 Marks

Part B: General Psychology and - 35 Marks
Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student should enter the Enrolment No., Course Code, Course Title and Parts.

PART A

(Sociology)

Attempt all questions.

1. Write briefly about the following: $5\times 2=10$

- (a) Association
- (b) Process of Socialization
- (c) Family
- (d) Group
- (e) Marriage
- 2. (a) Describe the distinctive features of family.
 - (b) Discuss the status and role of women within the family. 4+6=10
- 3. Write short notes on any **three** of the following: $3\times 5=15$
 - (a) Uses of Indicators of Social Development
 - (b) Role of Nurse in Specific Societal Problems
 - (c) Characteristics of Indian Villages
 - (d) Community Participation in Health Care

PART B

(General Psychology and Educational Psychology)

Attempt **all** questions. Support your answers with examples from Nursing.

- **4.** Explain the importance of learning psychology in nursing.
- **5.** Define the following terms: $6\times 2=12$
 - (a) Motivation
 - (b) Frustration
 - (c) Conflict
 - (d) Intelligence
 - (e) Latent Learning
 - (f) Reinforcement
- 6. (a) Define Personality.
- (b) Explain the traits of Personality. 2+6=8
- 7. Discuss the tips you will give to your nursing students to make learning effective. 5
- 8. Explain the importance of learning individual differences.

5

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BNS-105

POST-BASIC BACHELOR OF SCIENCE (NURSING) B. Sc. (N) (PB)

Term-End Examination
June, 2019

BNS-108: BENAVIOURAL SCIENCES (SOCIOLOGY, GENERAL PSYCHOLOGY AND EDUCATIONAL PSYCHOLOGY)

Time: 3 Hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

PART-A: Sociology

- 35 Marks

PART-B: General Psychology and

Educational Psychology - 35 Marks

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student enter the Enrolment No., Course Code, Course Title and Parts.

Note: Attempt all questions. Support your answers with examples.

Part-A

(Marks: 35)

(Sociology)

- 1. Write briefly about the following: 5×5
 - $5 \times 2 = 10$

- (a) Community
- (b) Sociology as a Science
- (c) Social Stratification
- (d) Concept of Class
- (e) Kinship
- 2. (a) Discuss the factors influencing social change.
 - (b) Discuss the emergence of industrial societies leading to change of traditional society.
- 3. Write short notes on any three of the following: 3×5=15
 - (a) Health problems associated with Industrialization
 - (b) Concept of felt need
 - (c) Social Control
 - (d) Concept of Culture

[3]

	Part-B	(Marks : 8	35)
(G	eneral Psychology a Psycholog		
	cuss the stages of Psyc Erickson.	chosocial developme	ent 5
Def	ine the following terms	s: 6×2=	12
(a)	Defence Mechanisms		
(b)	Social motives		
(c)	Homeostasis		
(d)	Aptitude		
(e)	Cognitive learning		
(f)	Mental subnormality		
(a)	Define Attention.	ENT GUR	2
(b)	Explain the internation.	nal determinants	6
Dis	cuss the methods you	would adopt to br	ing

change in the attitude of nursing students. Explain the significance of learning educational **5**.

Psychology in nursing.

1.

2.

3.

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BNS-105

POST BASIC BACHELOR OF SCIENCE (NURSING)

B. Sc. (N) (PB)

Term-End Examination

December, 2019

BNS-105: BEHAVIOURAL SCIENCES (SOCIOLOGY, GENERAL PSYCHOLOGY AND **EDUCATIONAL PSYCHOLOGY)**

Time: 3 Hours Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

PART-A: Sociology - 35 Marks

PART-B: General Psychology and

Educational Psychology - 35 Marks

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student enter the Enrolment No., Course Code, Course Title and Parts.

BNS-105 [2] (Marks : 35) Part—A (Sociology) Note: Attempt all questions. Write in brief about the following: $5 \times 2 = 10$ (a) Society Culture (b) (c) Norms (d) Belief (e) Value (a) Discuss the concept of social structure. 2. Explain the types of social structure with 6 example. Write brief notes on any three of the following: $3 \times 5 = 15$ Patient's definition of sickness (a) Health status indicators (b) Common problems associated with ' (c)

Factors influencing social change

urbanization

(d)

[3]

BNS-105

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(Marks: 35)

(General Psychology and Educational Psychology)

Note: Attempt seven questions in all. Q. No. 8 is compulsory.

- Explain Freud's Psychosexual theory of development.
- 2. Write briefly about the various sources of stress.
- 3. Briefly describe the tests used for assessment of personality.

 5
- 4. Explain, how as a nurse you would apply knowledge of individual differences in your practice.
- 5. Describe classical conditioning. 5
- 6. Briefly discuss about the attitude scales. 5
- 7. Discuss, how can you as a student make your learning more effective. 5

[4]

BNS-105

8. Fill in the blanks:

1×5=5

- (a) A scientific study of behaviour and mental processes is called as
- (c) A state of focussed awareness with readiness to respond is called as
- (d) Any relatively permanent change in behaviour that occurs as a result of practice or experience is called as
- (e) Ethical or moral dimension of personality is

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BNS-105

POST BASIC

BACHELOR OF SCIENCE (NURSING)

B. Sc: (N) (PB)

Term-End Examination

June, 2020

BNS-105: BEHAVIOURAL SCIENCES
(SOCIOLOGY, GENERAL PSYCHOLOGY AND
EDUCATIONAL PSYCHOLOGY)

Time: 3 Hours

Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

PART-A: Sociology

– 35 Marks

PART-B: General Psychology and

Educational Psychology - 35 Marks

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given ahead:

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student enter the Enrolment No., Course Code, Course Title and Parts.

Part-A

(Marks: 35)

(Sociology)

Note: Attempt all questions.

- 1. Write in brief about the following: $5 \times 2 = 10$
 - (a) Social structure
 - (b) Social organization
 - (c) Social mobility
 - (d) Community
 - (e) Association
- 2. (a) Describe the stresses faced by women.
 - (b) Discuss the cultural practice influencing health and health care programmes in reference to nutrition. 5+5=10

[3]

BNS-105

2. Write in brief about any three of the following:

 $3 \times 5 = 15$

- (a) Psycho-social praradigm of health
- (b) Causes of health problems in developing countries.
- (c) Role of a nurse in specific societal problems.
- (d) Parameters of social change.

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[4]

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Part--B

(Marks: 35)

(General Psychology and Educational Psychology)

Note: Attempt all questions.

- Describe the developmental changes seen in adolescence,
- 2. (a) Define conflict.
 - (b) Explain different types of conflict. Support your answer with suitable examples.

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- Explain the internal determinants of attention.
- 4. Describe any one theory of personality. 5
- 5. Explain the methods to improve memory. 5
- 6. Discuss, how can you as a nurse help modify attitude towards mental illness.

[5]

BNS-105

7. Fill in the blanks:

 $1 \times 5 = 5$

- (a) Redirection of regressed motive and emotions from their original object to substitute object is called as
- (b) Loss of memory due to disease is called as
- (c) Sensory perception in the absence of any corresponding sensory stimuli is called as
- (d) The branch of psychology which helps is learning about improving behavior in work place is called as psychology.
- (e) Learning that becomes evident only when the occasion for using it arises is called as learning.

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BNS-105

POST BASIC BACHELOR OF SCIENCE (NURSING) B.Sc. (N) (PB)

Term-End Examination February, 2021

BNS-105: BEHAVIOURAL SCIENCES

(Sociology, General Psychology and Educational Psychology)

Time: 3 hours Maximum Marks: 70

Instructions:

Behavioural Sciences course comprises of the following two parts:

Part A: Sociology - 35 Marks

Part B : General Psychology and – 35 Marks Educational Psychology

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below:

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student should enter the Enrolment No., Course Code, Course Title and Parts.

PART A

(Sociology)

Attempt **all** questions. Attempt all parts of a question in one place.

- **1.** (a) Explain the need for learning sociology for nursing professionals.
 - (b) Describe the role of a nurse as a change agent. 3+7=10
- **2.** (a) List the endogenous forces of social change.
 - (b) Describe the role of a nurse in specific societal problems. 2+3=5
- 3. Explain the concept of illness from a sociological view.
- **4.** Write short notes on any *two* of the following: 10
 - (a) Family
 - (b) Group
 - (c) Marriage

PART B

(General Psychology and Educational Psychology)

Attempt **all** questions. Support your answers with examples from Nursing.

- Briefly describe Freud's Psychosexual theory of Personality Development.
- **2.** (a) Define Perception
 - (b) Explain the errors of perception. 1+4=5
- **3.** (a) Describe factors responsible for development of attitudes.
 - (b) How can you help people change their attitude towards mental illness? 2+3=5
- 4. (a) Describe Social Learning.
 - (b) Discuss how you as a student can make your learning effective. 2+3=5
- **5.** Write short notes on any two of the following: $2\times 5=10$
 - (a) Importance of Psychology in Nursing
 - (b) Causes of Forgetting
 - (c) Classification of Motives
 - (d) Common Sensory Disorders and Defects

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6.	Fill	Fill in the blanks : $5\times 1=5$	
	(a)	Learning that becomes evident only when the occasion for using it occurs is called learning.	
	(b)	Simultaneous existence of incompatible demands, opportunities, needs or goals is called	
	(c)	Ethical or moral dimension of a personality is called	
	(d)	Refusal to acknowledge a painful or threatening reality is called	
	(e)	Transforming repressed motives or feelings into a more socially acceptable form is called	

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