

No. of Printed Pages : 2

MANE-003

## MASTERS IN ANTHROPOLOGY

Term-End Examination

December, 2013

### MANE-003 : COMPARATIVE ETHNOGRAPHY

Time : 3 hours

Maximum Marks : 100

*Note : Attempt any five questions. All questions carry equal marks. The word limit for 10 marks question is 250 and for 20 marks is 500. Attempt atleast two questions from each section.*

#### SECTION-A

1. Reflect on the history and development of Ethnography in anthropology. Discuss the methodological concerns. 10+10
2. Discuss the ethical issues related to identity of the field area /informants. that a researcher might have to face during the course of fieldwork. 20
3. Discuss the issues pertaining to fieldwork methods and intellectual content of the ethnography **family and Kinship among the Pandits of Rural Kashmir** by T.N. Madan. 10+10
4. Analyse Jan Breman's work **Patronage and Exploitation : Changing Agrarian Relations in South Gujarat** with emphasis on Hali system. 20
5. Write short notes on the following with reference to the ethnographics discussed in the course. 10+10
  - (a) Kinship
  - (b) Rites de passage

## SECTION-B

6. Discuss the role of Mahabrahmans in performing the death rituals as described in Jonathan Parry's work **Death in Banaras**. 20
7. Discuss the social organisation and political institution of the Nuers with reference to Evan's - Pritchard's work **The Nuer**. 10+10
8. Analyse Serena Nanda's work **neither man nor woman : The Hijras of India**. Focusing on the construction of gender. 20
9. Discuss the ethnography **The Gonds of Andhra Pradesh** elaborating on the concepts tradition and change. 20
10. Write short notes on the following with reference to the ethnographics discussed in the course. 10+10
  - (a) Kula ring
  - (b) Cree world view

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**MANE-003**

**MASTERS IN ANTHROPOLOGY (MAAN)**

**Term-End Examination**

00142

**June, 2014**

**MANE-003 : COMPARATIVE ETHNOGRAPHY**

*Time : 3 hours*

*Maximum Marks : 100*

**Note :** Attempt any **five** questions. Choose at least two questions from each section. All questions carry equal marks. The word limit for 20 marks questions is 500 words and for 10 marks questions is 250 words.

**SECTION A**

1. What is comparative ethnography ? Discuss the changes that have occurred in ethnographic writing. 20
2. Discuss the salient features of kinship among the Tallensi. 20
3. Discuss the traditional occupation of the Raj Gonds of Adilabad and the shift in it in recent years. 20

4. Write short notes on any *two* of the following with reference to the ethnographies discussed in the course : 10+10

- (a) Fieldwork
- (b) Dominant Symbol
- (c) Structuralism
- (d) Adolescence

5. Outline some of the traditional remedies in South Africa as discussed in Futhwa's work. 20



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## SECTION B

6. Discuss Victor Turner's contribution to the understanding of rites of passage in Africa. 20
7. How do the Samoan perceive adolescence ? Discuss with reference to Margaret Mead's work. 20
8. Discuss the causes of religious and social conflicts in Mohanpur. 20
9. Give a critical account of one of the ethnographies that you have studied. 20



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**MANE-003**

## **MASTERS IN ANTHROPOLOGY**

**Term-End Examination**

**December, 2014**

### **MANE-003 : COMPARATIVE ETHNOGRAPHY**

*Time : 3 hours*

*Maximum Marks : 100*

*Note : Attempt **any five** questions. All questions carry **equal** marks. The word limit for **20** marks question is **500** and for **10** marks question is **250**. Attempt at least **two** questions from each section.*

#### **SECTION - A**

1. Define ethnography. How did it evolve in Anthropology ? Discuss. **20**
2. Describe different types of ethnographics with examples. **20**
3. Discuss the place of ethics in anthropology. **20**
4. Outline the features of structural - functional approach. Add a note on its criticisms. **20**
5. Write short notes on **any two** of the following with reference to the ethnographics discussed in the course : **10+10**
  - (a) New ethnography
  - (b) Rites of passage
  - (c) Symbolism
  - (d) Social change

## SECTION - B

6. Discuss the role of chiefs and saints among the Swat Pathans. 20
7. Write an essay on the social structure of the Coorgs of South India. 20
8. What do you understand by dominant symbol ? Discuss with examples. 20
9. Critically evaluate the differences between the two monographs - Malinowski's *Argonauts of the Western Pacific* and Weiner's *The Trobrianders of Papua New Guinea*. 20

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**MANE-003**

**MASTERS IN ANTHROPOLOGY (MAAN)**

**Term-End Examination**

**June, 2015**

00138

**MANE-003 : COMPARATIVE ETHNOGRAPHY**

*Time : 3 hours*

*Maximum Marks : 100*

**Note :** Attempt *five* questions in all. All questions carry equal marks. Attempt at least *two* questions from each section. Word limit for 10 marks questions is 250 and 20 marks questions is 500.

**SECTION A**

1. Discuss the British and Chicago schools of ethnography. Elaborate on the methods and techniques used in ethnography. 20
2. Discuss the following approaches used in ethnographic writing : 10+10
  - (a) Symbolists
  - (b) Culturalists
3. Critically analyse the intellectual context of the ethnography *Notes on Love in a Tamil Family*. Describe the field methods used. 10+10



4. Analyse Fredrik Barth's work *Political Leadership among Swat Pathans* with special reference to the sections on economy and society. 20
5. Write short notes on the following referring to the ethnographies discussed in the course : 10+10
- (a) Sanskritisation
  - (b) Himalayan Polyandry



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## SECTION B

6. Discuss the *Slametan* communal feast as it is described in the ethnography *The Religion of Java*. 20
7. Discuss the issues pertaining to field work methods and intellectual context of the ethnography *Political Systems of Highland Burma*. 10+10
8. Discuss how Rites of Passage has been described in the ethnographies *Coming of Age in Samoa* and *The Forest of Symbols*. 20
9. Describe how African societies interact with the environment using their indigenous knowledge, citing examples from the work *Setho : Afrikan Thought and Belief System*. 20
- 
10. Write short notes on the following referring to the ethnographies discussed in the course : 10+10
- (a) Tolai Cocoa Project
  - (b) Matrilineal Inheritance
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**MANE-003**

## **MASTERS IN ANTHROPOLOGY (MAAN)**

### **Term-End Examination**

**December, 2015**

### **MANE-003 : COMPARATIVE ETHNOGRAPHY**

*Time : 3 hours*

*Maximum Marks : 100*

**Note :** Attempt *five* questions. All questions carry equal marks. Attempt at least *two* questions from each section. Word limit for 10 marks questions is 250 and 20 marks questions is 500 words.

#### **SECTION A**

1. What is ethnographic writing ? Discuss the Interpretative and Feminist perspectives in writing ethnography. 20
2. Describe the field methods used by Malinowski. Critically evaluate the functionalism with reference to Malinowski's work. 10+10
3. Discuss the issues pertaining to fieldwork methods and intellectual context of the ethnography *Coming of Age in Samoa*. 10+10

4. Discuss how Andre Beteille has analysed the concept of hierarchy in his work *Caste, Class and Power : Changing Patterns of Stratification in a Tanjore Village*. 20

5. Write short notes on the following with reference to the ethnographies discussed in the course : 10+10

- (a) Culture and Personality
- (b) The Coorgs



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## SECTION B

6. Discuss the *Santri* variant of religion with reference to the ethnography *The Religion of Java*. 20
7. Discuss the issues pertaining to the fieldwork methods and intellectual context of the ethnography *The Nuers*. 10+10
8. Focusing on gender identities, analyse the ethnography *Life Cycle, Gender and Status among Himalayan Pastoralists*. 20
9. Analyse the ethnography *The Raj Gonds of Adilabad : A Peasant Culture of the Deccan (Myth and Ritual)* emphasizing on the theoretical aspects of the work. 20
10. Write short notes on the following with reference to the ethnographies discussed in the course : 10+10
- (a) Ecology
- (b) Hijras of India
-

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**MANE-003**

00419

## **MASTERS IN ANTHROPOLOGY (MAAN)**

### **Term-End Examination**

**June, 2016**

### **MANE-003 : COMPARATIVE ETHNOGRAPHY**

*Time : 3 hours*

*Maximum Marks : 100*

*Note : Attempt any five questions. All questions carry equal marks. The word limit for the answers of 20 marks questions is 500 words each and for 10 marks questions is 250 words. Attempt at least two questions from each section.*

#### **SECTION 'A'**

1. Trace the history of ethnography as a tool of social science research. Delineate the new trends observed in ethnography today. 20
2. Discuss how Bronislaw Malinowski initiated the ethnographic approach. 20
3. Examine Kinship values among the Americans as understood from the ethnographic text, *American Kinship : A Cultural Account*. 20
4. Discuss the main content of Andre Beteille's *Caste, Class and Power : Changing patterns of stratification in a Tanjore Village*. 20

5. Attempt **any two** of the following : **2x10=20**
- (a) Writing an ethnography
  - (b) The symbolists : Craude Lévi-Strauss, Clifford Geertz and Victor Turner
  - (c) The family among rural Kashmiri Pandits.
  - (d) "Death as a living" as portrayed in *Death in Banaras*

### SECTION 'B'

6. Deliberate on Michael Fischer's analysis of religious movement in the text, *Iran from Religious Dispute to Revolution*. **20**
7. Critically discuss the main areas of contention between Bronislaw Malinowski's and Annette Weiner's ethnographic works on the Trobriand Islanders. **20**
- 
8. Elucidate the role of women in the social and economic life of the Bakarwals of Kashmir. **20**
9. What is an ethnographic re-study ? Using the ethnographic texts from your course illustrating re-study, discuss its significance. **20**
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MANE-003

## MASTERS IN ANTHROPOLOGY (MAAN)

Term-End Examination

December, 2016

### MANE-003 : COMPARATIVE ETHNOGRAPHY

Time : 3 hours

Maximum Marks : 100

*Note : Attempt any five questions. All questions carry equal marks. The word limit for 20 marks questions is 500 words and for 10 marks questions is 250 words. Attempt at least two questions from each section.*

#### SECTION 'A'

1. Provide a discussion on ethics and its issues in ethnographic writing. 20
2. Discuss the approach advocated by A.R. Radcliffe Brown in the study of ethnography. 20
3. Examine Jallensi Kinship ties as depicted in Meyer Forte's *The Web of Kinship among the Jallensi*. 20
4. Discuss at length the main content of Jonathan P. Parry's *Death in Banaras*. 20



5. Attempt **any two** of the following : **2x10=20**
- (a) Methodological concerns of ethnography.
  - (b) The concept of 'relatives' among Americans.
  - (c) Feminist influences in ethnography.
  - (d) The role of chiefs and saints among the Swat Pathans.

### SECTION 'B'

6. Delineate how the text, *Coming of Age in Samoa*, assists in the understanding of youth in a tribal society as compared to youth in America. **20**
7. Discuss at length what the term 'macho' implies as described in the text, *The Meanings of Macho : Being a Man in Mexico City*. **20**
8. What are the main concerns discussed in the ethnography, *Identity, Gender and Poverty : New Perspectives on Caste and Tribe in Rajasthan* ? **20**
9. Discuss the Cree world view and explain how they utilize their indigenous knowledge to practice the occupations of hunting and fishing. **20**
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MANE-003

00811

## MASTERS IN ANTHROPOLOGY (MAAN)

### Term-End Examination

June, 2017

### MANE-003 : COMPARATIVE ETHNOGRAPHY

Time : 3 hours

Maximum Marks : 100

- Note :
- (i) Attempt *any five* questions.
  - (ii) All questions carry *equal* marks.
  - (iii) The word limit for **10 marks** question is **250 words** and **20 marks** for **500 words**.
  - (iv) Attempt *atleast two* questions from each section.

#### SECTION - A

1. Discuss the history and development of ethnography in anthropology. 20
2. Examine the methodological concerns in writing ethnographics. 20
3. Discuss the cultural perspectives in writing ethnography. 20
4. On the basis of the ethnography titled *Family and kinship among the Pandits of Rural Kashmir*, examine the fieldwork concerns and intellectual background. 20

5. Write short notes on **any two** of the following with reference to the ethnographics you have studied. 10+10
- (a) Kula Ring
  - (b) Raj Gonds
  - (c) Nuer Political Organization
  - (d) Swat Pathans

### SECTION - B

6. Analyse Serena Nanda's construction of gender in her work *Neither man nor woman : The Hijras of India*. 20
7. Elucidate the death rituals as described by Jonathan P. Parry in his work *Death in Benaras*. 20
8. Discuss the traditional remedies described in Futhwa's work *Setho : Afrikan Thought and Belief System*. 20
9. Critically examine the ethnography *India's changing villages* by S.C. Dube. 20

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**MANE-003**

**MASTERS IN ANTHROPOLOGY (MAAN)**

**Term-End Examination**

**December, 2017**

**MANE-003 : COMPARATIVE ETHNOGRAPHY**

**Time : 3 hours**

**Maximum Marks : 100**

**Note :** *Attempt any five questions. All questions carry equal marks. The word limit for 20 marks question is 500 words and 10 marks question is 250 words. Attempt at least two questions from each section.*

**SECTION - A**

1. What is ethnographic writing ? Discuss the new trends in ethnographic writing. 20
2. Examine the methodological issues in writing ethnographies. 20
3. Discuss the emergence of feminist methodology and its implications for ethnographic writing. 20
4. Describe briefly the social organisation of the Nuer's. 20
5. Write notes on **any two** of the following with reference to the ethnographies you have studied.
  - (a) Social structure of the Coorgs 10+10
  - (b) Cree world view
  - (c) Dominant symbol
  - (d) Mahabrahman

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**P.T.O.**

## SECTION - B

6. Discuss the onset of adolescence with reference to Margaret Mead's work *coming of Age in Samoa*. 20
7. Describe the institution of marriage with reference to the ethnography : *Notes on love in a Tamil family*. 20
8. Discuss Hali system as stated in Jan Breman's work *Patronage and Exploitation : Changing Agrarian Relations in South Gujarat*. 20
9. Critically examine some of the aspects of economic growth in Jolai. 20



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00135

## MASTERS IN ANTHROPOLOGY (MAAN)

### Term-End Examination

June, 2018

### MANE-003 : COMPARATIVE ETHNOGRAPHY

Time : 3 hours

Maximum Marks : 100

**Note :** Attempt any five questions. All questions carry equal marks. The word limit for 20 marks question is 500 words and for 10 marks question it is 250 words. Attempt at least two questions from each section.

#### SECTION - A

1. What are the essential features of ethnographic study ? Discuss the methodological concerns that one should keep in mind while doing ethnography. 20
2. What are the types of ethnography ? Discuss any two in detail. 20
3. How does feminist methodology influence ethnographic study ? Elaborate. 20
4. Examine Meyer Fortes' *The Web of Kinship among the Tallensi* from the perspective of structural functional approach. 20
5. Attempt any two from the following : 2x10=20
  - (a) Ethics in social science research
  - (b) Emerging trends in ethnography
  - (c) Culturalists perspective in anthropology
  - (d) Post-modern ethnography

### SECTION - B

6. Discuss the main content of Karin Kapadia's *Siva and her sisters : Gender, Caste and Class in Rural South India*. 20
7. How do Turner and Geertz delineate symbolism in religious functions through their texts. Illustrate with ethnographic examples. 20
8. Elucidate how Evans-Pritchard's *The nuer* provides an insight of the ways in which the nuer order their lives in the political domain. 20
9. Why is re-study in ethnography important ? Deliberate with the help of examples. 20



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No. of Printed Pages : 2

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## MASTERS IN ANTHROPOLOGY (MAAN)

### Term-End Examination

December, 2018

### MANE-003 : COMPARATIVE ETHNOGRAPHY

Time : 3 hours

Maximum Marks : 100

*Note : Attempt any five questions. All questions carry equal marks. The word limit for 20 marks question is 500 words and for 10 marks question is 250 words. Attempt at least two questions from each section.*

#### SECTION - A

1. Discuss the history of anthropological study in the context of ethics. Deliberate on its relevance in research methodology. 20
2. Provide an elaborate description on data collection, analysis and writing in ethnographic research. 20
3. Discuss the functionalist perspective in doing ethnography. 20
4. Examine cross cousin marriage in the context of a "romantic ideal" as described in the text *Notes of Love in a Tamil Family* by Margaret Trawick. 20
5. Attempt any two from the following : 2x10=20
  - (a) Social structure of the Swat Pathans
  - (b) History of ethnographic study
  - (c) Structuralism in anthropology
  - (d) Functionalism



## SECTION - B

6. Discuss how M.N. Srinivas' *Religion and society among the Coorgs of South India* displays the ritualistic and social life of the Coorgs. 20
7. Delineate how Fisher's piece, *Iran from Religious Dispute to Revolution* depict the role of religious education in moulding the character of people ? 20
8. Describe the changes with special emphasis on women's role that Weiner noted in her work *The Trobrianders of Papua New Guinea* sixty years after Malinowski's study. 20
9. Discuss Turner's Seminal work *Forest of Symbols : Aspects of Ndembu Rituals* in the context of rites de passage. 20

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MANE-003

**MASTERS IN ANTHROPOLOGY (MAAN)**

**Term-End Examination, 2019**

**MANE-003 : COMPARATIVE ETHNOGRAPHY**

**Time : 3 Hours**

**Maximum Marks : 100**

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**Note :** Attempt any five questions. All questions carry equal marks. The word limit for 20 marks question is 500 words and for 10 marks question is 250 words. Attempt at least two questions from each section.

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**SECTION-A**

1. What is ethnography ? Discuss how it came to be a specialized skill in anthropological research. [20]
2. Discuss in detail any two types of ethnographies. [20]
3. Discuss the code of ethics in ethnographic research as described by the American Anthropological Association. [20]

4. Examine the concepts of family and kinship as analyzed by T.N. Madan in his work, *Family and Kinship : A Study of the Pandits of Rural Kashmir*. [20]

5. Attempt **any two** of the following : [2×10=20]

(a) New trends in ethnographic studies

(b) Data collection in the field

(c) Social structure of Swat society

(d) Hinduisation among Gonds of Andhra Pradesh

### SECTION-B

6. Discuss critically the methodology followed by Maragaret Mead to do a comparative study of adolescents in Samoa and America in her book *Coming of Age* in Samoa. [20]

7. How are women portrayed in Aparna Rao's ethnography, *Autonomy : Life Cycle, Gender and Status among Himalayan Pastoralists* ? [20]

8. Discuss the major processes of social change i.e. economic and political among the Hausa migrants in Sabo, Nigeria. [20]

9. Describe the method of re-study in ethnographic research with a case study. [20]

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No. of Printed Pages : 3

MANE-003

## MASTERS IN ANTHROPOLOGY (MAAN)

Term-End Examination, 2019

MANE-003 : COMPARATIVE ETHNOGRAPHY

Time : 3 Hours

Maximum Marks : 100

**Note :** Attempt any five questions. All questions carry equal marks. The word limit for 20 marks question is 250 words. Attempt at least two questions from each section.

### SECTION-A

1. How did ethnography as a method and a product develop in anthropology ? What are the new trends in ethnographic writing ? Discuss. [20]
2. What do we understand by the ethics of research ? Elucidate how ethical concerns made an entry in the conduct of ethnographic research. [20]
3. Discuss contributions by feminist anthropologists to ethnographic research. Give example in support. [20]



4. Examine how Evans Pritchard's ethnography. The Nuer analyzes the structural aspects of society. [20]
5. Attempt **any two** of the following : [2×10=20]
- (a) Symbolic perspective in anthropology
  - (b) Kinship among the Tallensi
  - (c) Ethical issues vis-a-vis funding agencies
  - (d) Phenomenological ethnography

### SECTION-B

6. Discuss how the ethnographies by Andre Beteille (1969) and Karin Kapadia (1996) on caste and class differ from each other in their context and presentation ? [20]
7. Discuss how Jonathan Parry's Death in Banaras is an example of interpretive ethnography. [20]
8. Examine how B. Malinowski's seminal work Argonauts of the Western Pacific ... Talks about the economic life of the Trobriand Islanders, particularly in context of the Kula. [20]

9. How is "macho" visited by M.C. Guttman in his work The Meanings of Macho : Being a Man in Mexico to understand Mexican masculinity ?

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**MANE-003**

**MASTER IN ANTHROPOLOGY**  
**(MAAN)**

**Term-End Examination**

**June, 2020**

**MANE-003 : COMPARATIVE ETHNOGRAPHY**

*Time : 3 Hours*

*Maximum Marks : 100*

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*Note : (i) Attempt five questions in all.*

*(ii) Attempt at least two questions from each  
Section.*

*(iii) All questions carry equal marks.*

*(iv) The word limit for 20 marks question is  
500 words and for 10 marks question is  
250 words.*

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**P. T. O.**



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MANE-003

**Section—A**

1. What is Ethnography ? Discuss the different ethical concerns that should be kept in mind during an ethnographic study. 20
2. Discuss in detail the feminist and the post-modern style of ethnographic writing. 20
3. Discuss Jajmani and Hali systems as described in the work 'Patronage and Exploitation : Changing Agrarian Relations in South Gujarat, India'. 20
4. Examine lineage, clan, agnatic and cognatic relations as portrayed in Meyer Fortes' The Web of Kinship Among the Jalensi'. 20
5. Attempt any **two** of the following : 10 each.
  - (a) Ethnographic trends today
  - (b) Data collection in the field
  - (c) Economic structure of Swat society
  - (d) Rituals among the Coorgs

[ 3 ]

**Section—B**

6. Critically discuss the economic and political reasons that influenced the Iranian revolutionary movement of 1977-79 as described in Charles Fisher's 'Iran from Religious Dispute to Revolution'. 20
7. Discuss the 'Gumsa' and 'Gumlo' systems as described by Sir Edmund Leach in his 'Political Systems of Highland Burma : A Study of Kachin Social Structure'. 20
8. Discuss, how fieldwork was conducted by Fűrér Haimendorf to study the Gonds of Adilabad. 20
9. Is restudy in ethnography important ? Discuss through examples of ethnographies based on restudy. 20

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**MANE-003**

**MASTERS IN ANTHROPOLOGY  
(MAAN)**

**Term-End Examination**

**December, 2020**

**MANE-003 : COMPARATIVE ETHNOGRAPHY**

*Time : 3 Hours*

*Maximum Marks : 100*

**Note :** *Attempt any **five** questions. All questions carry equal marks. The word limit for 20 marks questions is **500** words and for 10 marks questions is **250** words. Attempt at least **two** questions from each Section.*

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**Section—A**

1. What is Ethnography ? Discuss how Ethnography developed as a valid tool for the study of society and culture. 20
2. What are the different types of ethnographic approaches ? Critically discuss any *two* of them. 20

[ 2 ]

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3. Discuss in detail the functionalist and symbolist styles of ethnographic writing. 20
4. With reference to David H. Schneider's work, *American Kinship : A Cultural Account*, describe the fundamental premises of American Kinship. 20
5. Attempt any *two* of the following : 10 each
  - (a) Code of confidentiality in Ethnography
  - (b) Observation technique
  - (c) Social structure of Swat society
  - (d) Economic role of *Bakkarwal* women

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### Section-B

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6. Discuss the status of *Pallar* women as described by Karim Kapadia in her work, *Siva and her Sisters : Gender, Class and Caste in Rural South India*. 20
7. Discuss how issues of masculinity are addressed in Matthew C. Guttmann's *The Meanings of Macho : Being a Man in Mexico City*. 20

[ 3 ]

8. Critically evaluate the *Tolai* economic system highlighting the response of the community to development projects and their outcomes. 20
9. How is development anthropology understood through a reading of S. C. Dube's *India's Changing Villages* ? Discuss. 20



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