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PG CERTIFICATE / PG DIPLOMA / M.A. IN EXTENSION AND DEVELOPMENT STUDIES (MAEDS)

Term-End Examination

December, 2011

MEDS-010 : TRAINING FOR DEVELOPMENT

Time : 3 hours　　　　　　　　　Maximum Marks : 100

Note : Answer **any five** question, each question carries **equal** marks.

1. Explain in detail the various steps in organization　20
    of training.

2. Write short notes on :　　　　　　　　10+10=20

    (a) Training Dilemma

    (b) Approaches in Training

3. Evaluation is an important component of System　20
    Approach to Training - Illustrate.

4. Discuss various knowledge management tools　20
    and technology.

5. Differentiate between : **10+10=20**

   (a) Computer Based Training (CBT) and Web Based Training (WBT)

   (b) e - Training and Distance Learning

6. Define Training. Discuss various training aids. **20**

7. Discuss in detail processes and methods of Training Evaluation. **20**

8. Discuss the meaning and various types of impact assessment of training. **20**

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P.G. CERTIFICATE / P.G. DIPLOMA / M.A. IN EXTENSION AND DEVELOPMENT STUDIES (MAEDS)

Term-End Examination

June, 2012

MEDS-010 : TRAINING FOR DEVELOPMENT

Time : 3 hours   *Maximum Marks : 100*

*Note :   Answer **any five** questions, each question carries **equal** marks.*

1.   What do you mean by Training Need Assessment ? Discuss various steps in Training Need Assessment.   **10+10=20**

2.   What is training ? Discuss essential features of good training.   **10+10=20**

3.   Write short notes on :   **10+10=20**
   (a)   Approaches in Training
   (b)   Evaluation Techniques of Training

4.   What is Knowledge Management ? Discuss various components of Knowledge Management.   **5+15=20**

5. Write short notes on : 10+10=20

   (a) Knowledge Economy

   (b) e-Training

6. What are different types of training evaluation ? Critically discuss Kirkpatrick's Evaluation methods. 10+10=20

7. Training centres and training locations are important to training - Illustrate. 20

8. What is training project ? Illustrate training project formulation with the help of Logistic Framework Approach. 20

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M.A. IN EXTENSION AND DEVELOPMENTS STUDIES (MAEDS)

Term-End Examination

December, 2012

MEDS-010 : TRAINING FOR DEVELOPMENTS

Time : 3 hours   *Maximum Marks : **100***

*Note :   Answer **any five** questions. Each question carries **equal** marks.*

1. Discuss in detail various steps in designing and planning of training programme.   **20**

2. Write short notes on :   **10+10=20**

    (a)   Training Cycle

    (b)   Training Need Assessment

3. Training centres and training location are critical to training.   Illustrate.   **20**

4. What is training project ? Describe training project formulation with the help of logical frame work.   **20**

5. Describe various training methods. Discuss **20** factors determining selection of training methods.

6. Define training evaluation. Discuss various **20** principles of training evaluation.

7. Write short notes on : **10+10=20**

   (a) Knowledge Management

   (b) System approach to training

8. What do you mean by TQM ? Discuss various **20** elements of TQM.

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M.A. IN EXTENSION AND DEVELOPMENTS STUDIES (MAEDS)

Term-End Examination

June, 2013

MEDS-010 : TRAINING FOR DEVELOPMENTS

Time : 3 hours   Maximum Marks : 100

Note : Each question carry **equal** mark. Attempt **any five** questions.

1. What are the different types of training ? Discuss   20
    various components of training.

2. Write short notes on :   10+10=20
    (a) Training curriculum formulation
    (b) Essential elements of Good training

3. Discuss various types of trainings. Illustrate the   20
    role of HRD in training capacity building.

4. Differentiate between :   10+10=20
    (a) Objective formulation and Training
         Evaluation.
    (b) Role play and Case study method

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5. Discuss in detail process and method of impact   20
   assessment of training.

6. Write short notes on :   10+10=20
   (a) Kirkpatrik's model of Training Evaluation
   (b) Training Policy

7. Discuss in detail the role of information and   20
   communication technology in training.

8. What is Knowledge Management ? Discuss   20
   various components of Knowledge Management.

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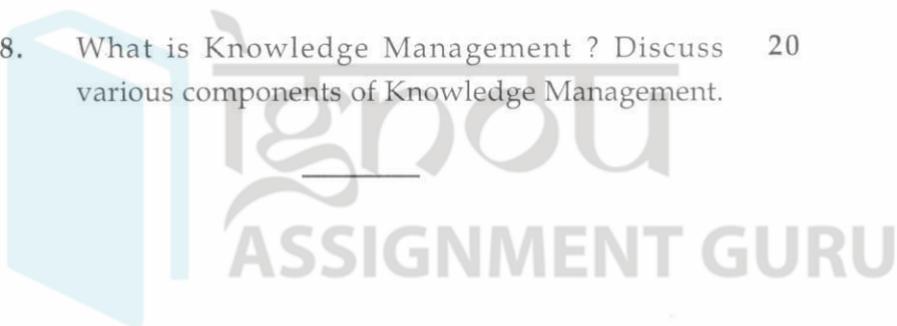
No. of Printed Page : **1** | **MEDS-010** |

M.A. IN EXTENSION AND DEVELOPMENTS STUDIES (MAEDS)

Term-End Examination

December, 2013

MEDS-010 : TRAINING FOR DEVELOPMENTS

Time : 3 hours *Maximum Marks : 100*

Note : Answer **any five** questions.

1. What do you mean by training needs   20
    assessment ? How do you identify training needs
    through task analysis and survey ?

2. Explain various steps in training project   20
    formulation.

3. What do you mean by role play in the context of   20
    training ? Explain different types of role plays.

4. Explain e-training in extension and development   20
    with suitable examples.

5. Explain briefly different steps in designing and   20
    planning of training.

6. Write about logistic framework approach in   20
    training project formulation.

7. What are the factors determining selection of   20
    training methods ? Explain briefly with examples.

8. Write short notes on **any two** of the following :
    (a) Training policy formulation.   **10+10=20**
    (b) Total quality management in training.
    (c) Syndicate method of training.

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M.A. IN EXTENSION AND DEVELOPMENTS STUDIES (MAEDS)

Term-End Examination
June, 2014

MEDS–010 : TRAINING FOR DEVELOPMENTS

Time : 3 Hours]   **[Maximum Marks : 100**

Note :– Answer any *Five* questions.

1. Define training cycle. Explain various phases in training cycle.   20

2. Explain various steps in training project formulation.   20

3. Write in detail the Kirkpatrick's four levels for training evaluation.   20

4. What do you mean by e-training ? How to impart e-training to extention and development professionals ?   20

5. Write short notes on any *two* of the following :   10+10=20

    (a) Types of training

    (b) Training policy formulation

    (c) Qualities of good trainer

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K–95

(2)

6. What are different training methods ? Explain in detail lecture method of training.　　　　　　　20

7. Write short notes on any *two* of the following :　　10+10=20

   (a) Total quality management in training

   (b) Performance appraisal

   (c) SMART objectives of training.

8. Enumerate the precautions to be taken before, during and after training programme.　　　　　　20
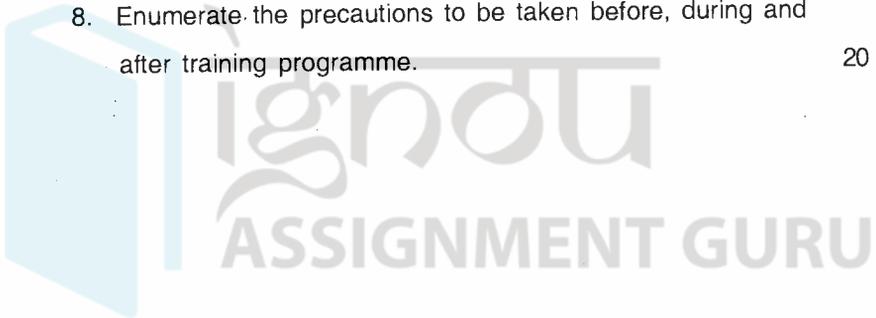
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M.A. IN EXTENSION AND DEVELOPMENT STUDIES (MAEDS)
Term-End Examination

00428   December, 2014

MEDS-010 : TRAINING FOR DEVELOPMENT

Time : 3 hours   *Maximum Marks : 100*

Note : *Attempt any* **five** *questions. All questions carry equal marks.*

1. What is training dilemma ? Discuss various training strategies. *20*

2. Discuss in detail various phases of training cycle. *20*

3. What is training proposal ? Discuss and formulate a training proposal with examples. *20*

4. Write short notes on the following : *10+10=20*

   (a) Organization's role in training

   (b) Training and HRD

5. What is evaluation ? Discuss in detail the process of training evaluation. *20*

6. Write short notes on the following :   *10+10=20*

   (a)   Principles of training evaluation

   (b)   Factors determining selection of training methods

7. Discuss in detail various components of system approach to training.   *20*

8. What do you mean by Action Research ? Discuss the process of action research in training.   *20*

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M.A. IN EXTENSION AND DEVELOPMENTS STUDIES (MAEDS)

Term-End Examination

June, 2015

MEDS-010 : TRAINING FOR DEVELOPMENTS

Time : 3 hours   *Maximum Marks : 100*

Note :   *(i)*   *Attempt **any five** questions.*
         (ii)   ***All** questions carry **equal** marks.*

1.   What is training needs ? Discuss the identification   **20**
      of training needs through task analysis.

2.   Discuss in detail various steps involved in the   **20**
      effective organization of training.

3.   Write short notes on :   **10+10=20**
      (a)   Skills and Roles of good trainer
      (b)   Logistic framework of training

4.   Discuss the functions of HRD and its relationship   **20**
      with development.

5.   Explain the types and principles of training   **20**
      evaluation.

6. Write short notes on : **10+10=20**

    (a) TQM

    (b) Training Policy

7. Discuss in detail system approach to training. **20**

8. What are Training Aids ? Discuss factors **20** determining selection of Training Aids.

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M.A. IN EXTENSION AND DEVELOPMENT STUDIES (MAEDS)

Term-End Examination

December, 2015

MEDS-010 : TRAINING FOR DEVELOPMENTS

Time : 3 hours   *Maximum Marks : 100*

Note :   Answer **any five** questions.

1. Define Training. Discuss the features of good training.   **20**

2. What do you mean by Training Need Assessment ? Discuss various methods of conducting a Training Need Assessment.   **20**

3. What is HRD ? Discuss the components and functions of HRD.   **20**

4. Write short notes on :   **10+10=20**
   (a) Knowledge Management
   (b) Training Cycle

5. Discuss various principles and components of Training Evaluation.   **20**

6. Critically discuss the role play and case study method of training. **20**

7. Critically discuss the role and importance of Information and Communication Technology (ICT) in training and capacity building. **20**

8. Distinguish between : **10+10=20**

    (a) Computer Based Training (CBT) and Web Based Training (WBT)

    (b) e - Learning and Distance Learning

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M.A. IN EXTENSION AND DEVELOPMENT STUDIES (MAEDS)

Term-End Examination

00579   **June, 2016**

MEDS-010 : TRAINING FOR DEVELOPMENT

Time : 3 hours   *Maximum Marks : 100*

Note : *Attempt any **five** questions. All questions carry equal marks.*

1. Discuss in detail, the various approaches and strategies of training.   *20*

2. Explain the various steps in designing and planning of training.   *20*

3. Training centres and Training locations are critical to training. Illustrate.   *20*

4. Distinguish between a teacher and a trainer. Discuss the features of a good trainer.   *20*

5. Write short notes on the following :   *10+10*

    (a) Case Study Method of Training

    (b) Total Quality Management

6. What is Knowledge Management ? Discuss the importance of Knowledge Management in training. *20*

7. What do you mean by Total Quality Management ? Discuss the various elements of Total Quality Management. *20*

8. What are the different types of training evaluation ? Discuss Kirkpatrick Evaluation method. *20*

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M.A. IN EXTENSION AND DEVELOPMENT STUDIES (MAEDS)

Term-End Examination

☐☐210

December, 2016

MEDS-010 : TRAINING FOR DEVELOPMENT

Time : 3 hours *Maximum Marks : 100*

Note : *Answer any **five** questions. All questions carry equal marks.*

1. What is training ? Describe in detail various training strategies. *20*

2. Discuss the various principles and different components of training. *20*

3. What is project proposal ? Analyse the various steps in the formulation of project proposal in training. *20*

4. Discuss in detail different aspects of training location and training system development. *20*

5. Explain the processes of training impact assessment. *20*

6. What are different training methods ? What are the factors responsible for determining the selection of training methods ? *20*

7. Write short notes on the following : *10+10*

   (a) Indian Society for Training and Development

   (b) Knowledge Management

8. What is action research in training ? Discuss the steps involved in action research in training. *20*

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M.A. IN EXTENSION AND DEVELOPMENTS STUDIES (MAEDS)

00401

Term-End Examination

June, 2017

MEDS-010 : TRAINING FOR DEVELOPMENTS

Time : 3 hours   *Maximum Marks : 100*

Note :   *(i) Attempt any five questions.*
        (ii) All questions carry equal marks.

1. Discuss the need for training and various types of training.   20

2. What is training need assessment ? Discuss the identification of training needs through task analysis.   20

3. Organization play an important role in delivering training illustrate.   20

4. Discuss the purposes and principles of training evaluation.   20

5. Critically examine the three important methods of training.   20

6. What is e-Training ? Discuss the benefits and constraints of e-Training.   20

7. Write short notes on : 10+10

    (a) Lesson Plan Preparation for training.

    (b) Action Research in Training.

8. Write a brief essay on training policy. 20

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MEDS-010

M.A. IN EXTENSION AND DEVELOPMENT STUDIES (MAEDS)

Term-End Examination

December, 2017

MEDS-010 : TRAINING FOR DEVELOPMENT

Time : 3 hours   *Maximum Marks : 100*

*Note :   Attempt **any five** questions. All questions carry equal marks.*

1. Define training ? Discuss the aims and principles of training.   20

2. Discuss the identification of training needs through task analysis.   20

3. Explain in detail various steps in the training project formulation.   20

4. What is HRD System ? Explain various types of HRD System.   20

5. Describe the process of training impact assessment.   20

6. Explain in detail five (5) important training   20
   methods with merits and demerits.

7. What is e-Training. Explain the process of the   20
   assessment of e-Training.

8. Write short notes on the following :   10+10
   (a) Necessity of Knowledge of Management.
   (b) System approach to training.

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M.A. IN EXTENSION AND DEVELOPMENT STUDIES (MAEDS)

Term-End Examination

June, 2018

MEDS-010 : TRAINING FOR DEVELOPMENT

Time : 3 hours   *Maximum Marks : 100*

Note :   Attempt **any five** questions. **All** questions carry **equal** marks.

1. Explain various stages of organization of training programme.   **20**

2. Describe the components of training and also various phases of training cycle.   **20**

3. What is training ? Discuss the usefulness of training to training organization.   **20**

4. Giving suitable examples explain important components of training project proposal.   **20**

5. Explain various indicators of training impact assessment.   **20**

6. Explain various factors determining selection of training methods.   **20**

7. What is action research in training ? Describe the process of action research in training.   **20**

8. Write short notes on the following :   **10+10**
   (a) Kirkpatrick's Evaluation Model
   (b) Training needs through task analysis

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M.A. IN EXTENSION AND DEVELOPMENT STUDIES (MAEDS)

Term-End Examination

00232

December, 2018

MEDS-010 : TRAINING FOR DEVELOPMENT

Time : 3 hours   *Maximum Marks : 100*

Note : *Answer any **five** questions. All questions carry equal marks.*

1. What is training ? Explain in detail various stages in organization of training.   *20*

2. Define training need assessment. Describe identification of training needs through task analysis.   *20*

3. "Organization plays an important role in training." Illustrate various roles of organization in training.   *20*

4. Who is a good trainer ? Explain qualities, skills and roles of a good trainer.   *20*

5. Explain various processes of training evaluation. *20*

6. Describe the role of ICT in training and explain what are its challenges. *20*

7. Write short notes on the following : *10+10*

    (a) Knowledge Economy

    (b) System Approach to Training

8. Distinguish between the following : *10+10*

    (a) Academic Strategy and Laboratory Strategy

    (b) Visual Aids and Audio-Visual Aids

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00913

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M.A. IN EXTENSION AND DEVELOPMENT STUDIES (MAEDS)

Term-End Examination, 2019

MEDS-010 : TRAINING FOR DEVELOPMENT

Time : Three Hours]　　　　　　[Maximum Marks : 100

Note : Answer **any five** questions. **All** questions carry equal marks.

1. What is Training Design ? Explain various steps in training design. [20]

2. Describe eight different tasks of a Training System. [20]

3. Discuss the role of training in Human Resource Development. [20]

4. Explain in detail the Kirkpatrick phases of training impact assessment. [20]

5. Describe in detail various components of system approach to training. [20]

6. Describe five important methods of training with their merits and demerits. [20]

7. Write short notes on the following : [10+10=20]

    (a) Training Policy

    (b) e-Training

8. Distinguish between the following : [10+10=20]

    (a) Computer Based Training (CBT) and Web Based Training (WBT)

    (b) Formative Evaluation and Summative Evaluation.

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0922

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MEDS-010

M.A. IN EXTENSION AND DEVELOPMENTS STUDIES (MAEDS)

Term-End Examination, 2019

MEDS-010 : TRAINING FOR DEVELOPMENTS

Time : 3 Hours]   [Maximum Marks : 100

Note : Attempt **any five questions. All** questions carry **equal** marks.

1. Describe in detail 'The training dilemma' and 'approaches in training'.   [20]

2. Explain four training strategies with suitable examples.   [20]

3. Describe various role of trainers. Explain the qualities of good trainers.   [20]

4. Explain the format for writing training project proposal by giving suitable example.   [20]

5. What is impact assessment ? Describe various indicators of training impact assessment. [20]

6. Explain use of ICT in training. What are various challenges in using ICT in training ? [20]

7. Write short notes on : [20]

   (a) Total Quality Management

   (b) Action Research in Training

8. Distinguish between : [20]

   (a) Computer Based Training (CBT) and Web Based Training (WBT).

   (b) Summative evaluation and Formative evaluation.

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M.A. IN EXTENSION AND DEVELOPMENTS STUDIES (MAEDS)

Term-End Examination

MEDS-010 : Training for Develpoments

Time : 3 Hours]   *[Maximum Marks : 100*

Note: Attempt <u>any five</u> questions. All questions carry equal marks.

1. Describe operational arrangements to be done at different stages of organization of a training programme.   20

2. What are different the concept of training. Explain the concept of training needs assessment.   20

3. Write short notes on: 10+10

   (a) Knowledge economy

   (b) Training Philosophy

4. What do you mean by HRD? Explain various components of HRD.

5.   Explain various methods and processes of training impact assessment.   20

6.   Describe in detail different factors infuencing selection of trainng methods.   20

7.   Explain various components of the system approach to training.

8.   Write a brief essay on Action research in training.

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M. A. IN EXTENSION AND DEVELOPMENT STUDIES (MAEDS)

Term-End Examination

December, 2020

MEDS-010 : TRAINING FOR DEVELOPMENT

Time : 3 Hours   *Maximum Marks : 100*

Note : *Answer any* **five** *questions. All questions carry equal marks.*

1. Why there is a need for training policy ? Describe different components of training policy of organizational level.   8+12

2. Define e-Training. Name different types of e-Training Courses. Discuss the benefits and constraints of e-Training.   4+4+12

3. What do you mean by Role Play ? Explain different types of Role Plays with advantages and disadvantages.   20

[2]

4. Name different aids that a trainer uses to make training effective. Explain any *two* visual aids used in training with their advantages and disadvantages. 8+12

5. What do you mean by Training Impact Assessment ? Discuss various indicators of impact assessment with examples. 6+14

6. Discuss Training System Development model of a training organization with its components. 20

7. Distinguish between structured bases and context based trainings. Discuss the features of good training. 10+10

8. What are different training strategies ? Discuss any *two* training strategies with examples.

6+14

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