

No. of Printed Pages : 2

MEG-04

00267

**MASTER'S DEGREE PROGRAMME IN
ENGLISH**

Term-End Examination

June, 2011

MEG-04 : ASPECTS OF LANGUAGE

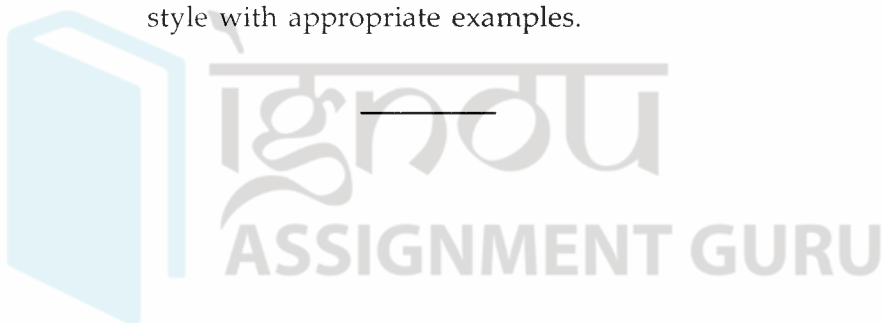
Time : 3 hours

Maximum Marks : 100

*Note : Answer question no. 1 which is **compulsory**, and any other **three** questions.*

1. Write short notes on *any two* of the following : 25
 - (a) Code mixing
 - (b) Speech community
 - (c) Status planning
 - (d) The formation of old English
2. What are the characteristics that distinguish human language from other animal systems of communication ? Give suitable examples. 25
3. What is "scope" in syntax ? Describe the scope-bearing elements in English with suitable examples. 25

4. Discuss the major Learner factors that have a bearing on second language acquisition. 25
5. Distinguish between “word” as a physical shape and “word” as an abstract entity i.e. phonological and orthographic words and lexemes. 25
6. Why do we need to plan languages ? What are the major considerations that language planners have to bear in mind ? 25
7. Distinguish between dialect, accent, register and style with appropriate examples. 25



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No. of Printed Pages : 2

MEG-04

06811

MASTER'S DEGREE PROGRAMME IN ENGLISH

Term-End Examination

December, 2011

MEG-04 : ASPECTS OF LANGUAGE

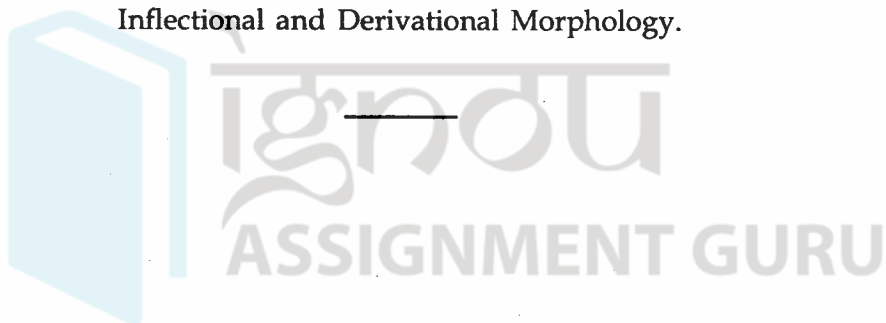
Time : 3 hours

Maximum Marks : 100

Note : Answer *five* questions. Question no. 1 is *compulsory*.
All questions carry *equal* marks.

1. Write short notes on *any two* of the following :
Illustrate your answers with examples. 10x2=20
 - (a) Langue and Parole
 - (b) Competence and performance
 - (c) Indianilazation of English
 - (d) Reduplication as a process of word formation
2. Discuss the salient points of Bloomfield's theory of structuralism. 20
3. Distinguish between vowels and consonants by referring to their criteria of classification. 20

4. What is intonation ? Describe the three tone groups in terms of their functions. 20
5. Define 'bilingualism'. Discuss its consequences for L1 and L2. 20
6. What do you understand by language variation. Why does variation occur ? Give examples of different types. 20
7. What is morphology ? Distinguish between Inflectional and Derivational Morphology. 20



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MEG-04

03543

**MASTER'S DEGREE PROGRAMME IN
ENGLISH**

Term-End Examination

June, 2012

MEG-04 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

*Note : Answer five questions. Question no. 1 is compulsory.
All questions carry equal marks.*

1. Write short notes on *any two* of the following.
Illustrate your answers with examples. **10x2=20**
 - (a) Competence and performance
 - (b) dialect and register
 - (c) Cardinal vowels
 - (d) Pidgins and creoles
2. Discuss the difference between European and American structuralism in detail. **20**
3. Describe the process of word-formation in English and give a brief account of the rules that govern it. **20**

4. What is the relationship between linguistics and literary criticism ? Discuss. 20
5. What are consonants ? How are they classified. Illustrate your answer. 20
6. What do you understand by the term 'language planning' ? Describe the practical considerations that need to be taken into account by the language planners. 20
7. Discuss the scope of negation and negation as a logical operation. List with examples the different kinds of negation in English. 20

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MEG-04

11443

**MASTER'S DEGREE PROGRAMME IN
ENGLISH**

Term-End Examination

December, 2012

MEG-04 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

*Note : Answer Q 1 which is **compulsory** and any other
3 questions.*

1. Write short notes on *any two* of the following: 25
 - (a) Word formation by re-duplication
 - (b) Aptitude and age as learner factors in second language Acquisition.
 - (c) Quantifiers in English
 - (d) Indianisms in English.
2. Explain the functions of intonation in English and the major tones. 25
3. Define bilingualism. What consequences does it entail for the individual and group? 25

4. What, according to Grice, is meant by the 'co-operative' principle and its maxims ? Explain and exemplify conversational implicatures. 25
5. Write a detailed note on the rise of American English. Give examples. 25
6. What is meant by 'style' in Language and what are its uses? What check-list could be drawn up to analyse literacy texts in terms of style ? 25
7. What is meant by structuralism, in the field of Linguistics? Explain the differences between the approaches of Sapir and Bloomfield in this area. 25

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**MASTER'S DEGREE PROGRAMME IN
ENGLISH**

Term-End Examination

June, 2013

MEG-04 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

*Note : Answer Q.1 which is **compulsory**, and any other
3 questions.*

1. Write short notes on *any two* of the following : 25
 - (a) Borrowings of words in English
 - (b) Word stress in English
 - (c) Word formation by coupling
 - (d) Foregrounding as a stylistic device
2. What is meant by derivational morphology ? 25
Explain the classification of derivational affixes in detail.
3. What is sociolinguistics ? Expand upon its scope 25
and areas of investigation.
4. What is the difference between 'standard' and 25
'standardized' English ? Discuss the four stages
in the standardization process of a language.

5. Explain and exemplify language variation in terms of dialect, style and register. 25
6. What is the relationship between linguistics and literary criticism ? In what way can linguistics aid in the analysis of literary texts ? 25
7. What are the types of language planning ? 25
Explain the three types of language choices possible for the formulation of a Language Planning Policy.



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**MASTER'S DEGREE PROGRAMME IN
ENGLISH**

Term-End Examination

December, 2013

MEG-04 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

Note : Answer question no.1 which is *compulsory*, and any other *three* questions.

1. Write short notes on any two of the following : 25
 - (a) Derivational morphology
 - (b) French borrowings in English
 - (c) Code Switching
 - (d) Vowels of English
2. Discuss the Saussurean principles of sign-system. 25
3. Discuss Stress and Rythem in connected speech 25
with suitable examples.
4. Write in detail about five tests of determining a 25
syntactic constituent. Give suitable examples.

5. Why do we need standardization of language ? 25
Describe the process of language standardization.
6. What is the difference between literal vs figurative 25
meanings ? Give suitable examples.
7. What is a 'Speech - Community' ? Why is it 25
difficult to define ?



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No. of Printed Pages : 2

MEG-04

MASTER OF ARTS (ENGLISH) MEG

Term-End Examination

June, 2014

MEG-04 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

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- Note : 1. Answer any **five** questions.
2. All question carry equal marks.
3. Question no. 1 is compulsory.*
-

1. Write short notes on any two of the following **10x2=20**
and illustrate your answer with examples.
- (a) Sapir-whorf hypothesis
 - (b) Backformation
 - (c) The co-operative principle
 - (d) American English
2. Outline the grammatical changes from old English to Modern English. **20**
3. How are the English consonants classified? Discuss. **20**
4. Give an account of the different types of clauses in English, with suitable examples. **20**

- | | | |
|----|--|----|
| 5. | What is a speech community? Discuss the problems in defining a speech community. | 20 |
| 6. | Discuss the role of attitudes motivation in language learning. | 20 |
| 7. | Examine the various approaches to defining style. Give suitable examples. | 20 |

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MEG-04

**MASTER'S DEGREE PROGRAMME
IN ENGLISH**

05695

**Term-End Examination
December, 2014**

MEG-04 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

Note : Answer any *five* questions. Question no. 1 is *compulsory*. All questions carry equal marks.

1. Write short notes on any *two* of the following and illustrate your answers with examples : $2 \times 10 = 20$

- (a) Latin borrowings in English
- (b) Blends
- (c) Conversational implicature
- (d) Foregrounding

2. Outline the characteristics of human language. How are these different from animal communication ? 20

3. How would you classify the English vowels ?
Discuss. 20

4. What are the tests that would help you to identify a syntactic constituent ? Give examples. 20
5. Discuss the consequences of bilingualism on the individual, society and the languages. 20
6. Give an account of the different types of language planning with examples. 20
7. Examine the 'Indianness' of Indian English. How is it different from British/American English ? 20



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No. of Printed Pages : 2

MEG-4

**MASTER'S DEGREE PROGRAMME
IN ENGLISH**

Term-End Examination

June, 2015

05790

MEG-4 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

Note : Answer any **four** questions in all. Question no. 1 is **compulsory**. All questions carry equal marks.

1. Write short notes on any **two** of the following : 25
 - (a) Language shapes the world-view of the individual
 - (b) Finite and Non-finite clauses
 - (c) Pidgins and Creoles
 - (d) Inflectional morphology
2. What are the main principles of generative-syntax ? Discuss. 25
3. Trace the three stages of the evolution of the English language. 25
4. Describe in detail the place and manner of consonant sounds in English. 25

5. What do you understand by language planning ?
Discuss the limitations of language planning. 25
6. Discuss the different types of bilingualism, and
its consequences to the society. 25
7. Discuss the relationship amongst linguistics,
literary criticism and stylistics. 25



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MEG-4

**MASTER'S DEGREE PROGRAMME
IN ENGLISH**

Term-End Examination

December, 2015

06251

MEG-4 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

Note : Answer question no. 1 which is **compulsory** and answer any other **three** questions.

1. Write short notes on any **two** of the following : 25
 - (a) Latin borrowings in English
 - (b) Negation
 - (c) Backformation
 - (d) Language and Style
2. Outline the characteristics of human language. Show how human language is different from other forms of communication. 25
3. Describe in detail the English consonants and show how they are different from vowels. 25

4. What are the consequences of bilingualism/multilingualism on the individual, the social group and the languages ? 25
5. Outline the salient features of code-mixing and code-switching with suitable examples. 25
6. Discuss the characteristics of American English giving suitable examples. 25
7. Distinguish between dialect and language. How does a dialect achieve the status of a language ? Explain. 25

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No. of Printed Pages : 2

MEG-4

**MASTER'S DEGREE PROGRAMME
IN ENGLISH**

07046 **Term-End Examination**
June, 2016

MEG-4 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

Note : Answer question no. 1 which is **compulsory** and answer any other **three** questions.

1. Write short notes on any **two** of the following : 25
 - (a) Sapir-Whorf hypothesis
 - (b) Code-Switching
 - (c) Finite and Non-finite verbs
 - (d) Pidgin and Creole
2. Discuss with examples how new words are formed in English. 25
3. Describe the vowels of English and explain how they are different from consonants. 25
4. Discuss the process of language standardization. 25

5. Examine the role of motivation and attitudes in second language learning. 25
6. What is a syntactic constituent ? How would you identify it ? 25
7. What is style ? What are the three views of critics about the relationship between style and content ? 25



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MEG-4

**MASTER'S DEGREE PROGRAMME
IN ENGLISH**

Term-End Examination

19374

December, 2016

MEG-4 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

Note : Answer question no. 1 which is **compulsory** and any other **four** questions. All questions carry equal marks.

1. Write short notes on any **two** of the following : 20
 - (a) Competence and Performance
 - (b) Ethnography of Communication
 - (c) Ideology of Language Planning
 - (d) Cline of Bilingualism
2. Discuss Bloomfield's approach to linguistic analysis in detail. 20
3. What are the criteria for description and classification of consonants ? Discuss. 20

4. How would you describe various Clause types and Sentence types. 20
5. Elaborate the factors that have bearing upon second language acquisition. 20
6. Discuss the need and process of standardization. 20
7. What do you understand by language variation ? Give a detailed account. 20



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MEG-4

**MASTER'S DEGREE PROGRAMME
IN ENGLISH**

Term-End Examination

18085

June, 2017

MEG-4 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

***Note :** Answer question no. 1 which is **compulsory** and any other **four** questions. All questions carry equal marks.*

1. Write short notes on any *two* of the following : 20

- (a) French Borrowings in the English Language
- (b) Wh-Movement and Wh-Traces
- (c) Pidgins and Creoles
- (d) Style and Content

2. What are the Saussurean principles of Structural Linguistics ? Discuss giving examples. 20

MEG-4

1

P.T.O.

3. How would you describe and classify vowels ?
Elaborate giving examples. 20
4. Discuss the grammatical changes that took place
in Modern English. 20
5. Give a detailed account of word formation with
examples from the English language. 20
6. How do code-mixing and code-switching help in
achieving communicative and social goals ?
Explain. 20
7. Why is language planning essential ? What are
the different types of language planning ?
Elaborate. 20

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No. of Printed Pages : 2

MEG-4

**MASTER'S DEGREE PROGRAMME
IN ENGLISH**

Term-End Examination

December, 2017

12191

MEG-4 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

Note : Answer question no. 1 which is **compulsory** and any other **three** questions. All questions carry equal marks.

1. Write short notes on any *two* of the following : 25

- (a) Derivational Affixes
- (b) Blends
- (c) Indian English
- (d) Foregrounding Through Parallelism

2. Describe, with examples, the characteristics of human language. How is it different from animal communication ?

25

3. Describe the English consonants, giving examples. 25
4. What tests would you use to identify a syntactic constituent ? 25
5. What is a standard language ? Attempt an examination of the need, process and consequences of Standard English. 25
6. Distinguish between code-switching and code-mixing with suitable examples. 25
7. What is Bilingualism ? What are the consequences of bilingualism for the individual, for society and for the two languages concerned ? 25

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No. of Printed Pages : 2

MEG-4

**MASTER'S DEGREE PROGRAMME
IN ENGLISH**

Term-End Examination

11035

June, 2018

MEG-4 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

Note : Answer question no. 1 which is **compulsory** and any other **three** questions.

1. Write short notes on any **two** of the following : 25

- (a) Latin Borrowings in English
- (b) Clipping as a Morphological Device
- (c) Anaphora
- (d) Cardinal Vowels

2. Examine how English spelling became unphonetic. Give examples where necessary. 25

3. Discuss the following approaches to word formation : 25

(a) Compounding

(b) Conversion

(c) Inflectional

(d) Reduplication

Give examples.

4. What is bilingualism ? Differentiate between compound, coordinate and subordinate bilinguals. 25

5. Discuss the different types of language planning. How do they relate to the Indian context ? 25

6. Examine the characteristics of American English and how it differs from British English. 25

7. Discuss how linguistics is related to literary criticism and stylistics. 25

No. of Printed Pages : 2

MEG-4

**MASTER'S DEGREE PROGRAMME
IN ENGLISH**

Term-End Examination

05531

December, 2018

MEG-4 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

***Note :** Answer question no. 1 which is **compulsory** and any other **four** questions. All questions carry equal marks.*

1. Write short notes on any *two* of the following : 20

- (a) The Origins of Language
- (b) Cardinal Vowels
- (c) Anaphora
- (d) The Co-operative Principle

2. How does human language differ from animal communication ? Discuss. 20

3. Give an account of Latin borrowings in English.
Give suitable examples. 20
4. Examine the three ways by which change of
meaning takes place. 20
5. Discuss the consequences of bilingualism on the
individual, society and the concerned languages. 20
6. Discuss different types of code mixing, giving
examples. 20
7. Give an account of the process of standardization
of language, with suitable examples from
English. 20

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No. of Printed Pages : 2

MEG-004

**MASTER'S DEGREE PROGRAMME IN
ENGLISH**

Term-End Examination

June, 2019

21935

MEG-004 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

Note : Answer question no. 1, which is compulsory and any other four questions. All questions carry equal marks.

1. Write short notes on any two of the following : 20
 - (a) The diphthongs of English
 - (b) Affixes, stems and roots
 - (c) Pronominals
 - (d) Backformation
2. Examine the differences between Generativists and Structuralists. 20
3. Describe the English consonants with reference to their manner of articulation. 20
4. Discuss the different clause types, giving examples. 20
5. Give an account of different types of language planning. 20

6. Examine the salient features of American English. 20
Give examples.
 7. Discuss the three approaches to style - monism, 20
dualism and pluralism.
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MEG-4

**MASTER'S DEGREE PROGRAMME
IN ENGLISH**

Term-End Examination

December, 2019

25021

MEG-4 : ASPECTS OF LANGUAGE

Time : 3 hours

Maximum Marks : 100

Note : Answer question no. 1 which is **compulsory** and any other **four** questions. All questions carry equal marks.

1. Write short notes on any **two** of the following : 20

- (a) The Falling Tone and its Functions
- (b) Affixes, Stems and Roots
- (c) The Consequences of Standardization
- (d) Foregrounding as a Stylistic Device

2. Critically review Bloomfield's contribution to Structuralism. Give examples to support your answer. 20

3. Discuss the word formation processes by which new words are formed. Describe any two in detail. 20
4. Describe the English consonants and explain how they are different from vowels. 20
5. Distinguish between code switching and code mixing, giving examples. 20
6. What are the consequences of bilingualism for the languages concerned and for the individual ? 20
7. What is a speech community ? Discuss the problems in defining a speech community. 20

No. of Printed Pages : 2

MEG-04

**MASTER'S DEGREE PROGRAMME IN
ENGLISH (MEG)**

Term-End Examination

June, 2020

MEG-04 : ASPECTS OF LANGUAGE

Time : 3 Hours

Maximum Marks : 100

*Note : Answer Question No. 1 which is compulsory
and any other four questions. All questions
carry equal marks.*

1. Write short notes on any ~~two~~ of the following :

- (a) The Rising Tone and its functions
- (b) Simple, Complex and Compound words
- (c) The process of Standardization
- (d) The Co-operative Principle

2. Give an account of the salient features of Transformational Generative Grammar and how it was different from Bloomfield's model. 20

(A-2) P. T. O.

[2]

3. "Do you think the extensive use of an L2, like English, in the Indian context leads to negative attitudes towards Indian languages." Critically examine the statement. 20
4. Attempt a detailed description of the vowels of English. 20
5. Some people perform better than others in learning a second language. What are the explanations offered by second language learning research? 20
6. Examine the Indianness of Indian English giving appropriate examples. 20
7. What is the role of Linguistics in literary criticism? 20

No. of Printed Pages : 2

MEG-04

**MASTER'S DEGREE PROGRAMME IN
ENGLISH (MEG)**

Term-End Examination

December, 2020

MEG-04 : ASPECTS OF LANGUAGE

Time : 3 Hours

Maximum Marks : 100

Note : Answer Question No. 1 which is compulsory
and any other **three** questions.

1. Write short notes on any **two** of the following :

$$12\frac{1}{2} \times 2 = 25$$

- (a) Cardinal vowels in English
 - (b) Non-finite clauses
 - (c) Difference between code mixing and code switching
 - (d) The dualist view of style
 - (e) Speech community
2. How does human language differ from animal communication ? Discuss with examples. 25

[2]

3. Discuss the criteria for the classification of consonants with suitable examples. 25
4. What is Intonation ? What are the functions of intonation in English ? Give suitable examples. 25
5. Examine the process of coining in word formation in English. Illustrate with examples. 25
6. Consider the impact of the following learner factors in second language acquisition : 25
age, sex, intelligence, aptitude and attitude.
7. Why are there different varieties of English all over the world ? Give a description of any *four* varieties of English. 25