

No. of Printed Pages : 2

MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

December, 2011

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

Answer the following question in about 600 words.

1. Discuss the status of Education as a discipline. Differentiate between social and logical perspectives of education.

OR

Explain the meaning of 'Aims in Education'. Discuss the need and significance of aims in education.

2. Answer the following question in about 600 words :

Define curriculum. Discuss the different tasks involved in developing a curriculum.

OR

Discuss the orthodox and heterodox views of knowledge.

3. Answer *any four* of the following questions in about **150** words each :

- (a) Describe the principles of curriculum planning.
- (b) Differentiate between professional and vocational education.
- (c) Education is reconstruction of experiences. Discuss.
- (d) Explain the meaning of hidden curriculum giving examples.
- (e) List the main participants in curriculum evaluation. What is the role of each participant ?
- (f) Discuss the characteristics of logical positivism.

4. Answer the following question in about **600** words :

Write a critical summary on *any two* of the following thinkers views on education including aims of education.

- Mahatma Gandhi
- Rabindranath Tagore and
- J. Krishnamurti.

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MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2012

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Differentiate between formal education and non formal education in terms of their characteristics.

OR

Differentiate between "Naturalism" and "Reconstructionism" in terms of their philosophy and aims of education.

2. Answer the following question in about 600 words :

Define the concept of knowledge. Explain six theories of knowledge with examples.

OR

How do the Jain and Buddhist philosophies interpret educational aims and processes ?

3. Answer *any four* of the following questions in about **150** words each :

- (a) Explain education as a process of socialization.
- (b) What role does education play in developing desirable behaviours ?
- (c) How does Islamic tradition define knowledge ?
- (d) Is Gandhiji's Basic Education Scheme relevant for schools of today ? Give reasons.
- (e) Discuss four pillars of education as stated by Delor's Commission .
- (f) State the principles of curriculum planning.

4. Answer the following question in about **600** words :

Suppose you are a member of curriculum development group for developing secondary school curriculum. Discuss the basic tasks you will undertake while developing the curriculum.

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MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

December, 2012

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words.

How can knowledge be validated ? Substantiate your answer with examples.

OR

Discuss the nature of knowledge as propounded by Jainism and Buddhism. Discuss its relevance for students of today.

2. Answer the following question in about 600 words.

How are educational aims determined ? State briefly the criteria of sound educational aims.

OR

Critically analyse the philosophy of Ivan Illich, with reference to the current educational scenario.

3. Answer *any four* of the followings in about **150** words each.

- (a) Differentiate education from teaching and learning.
- (b) Is education a discipline? Explain.
- (c) Distinguish between aims and objectives of education.
- (d) Is Idealist philosophy relevant in today's world. Discuss.
- (e) How does the Acharya Ramamurthy Committee view the purpose of education?
- (f) Explain the sociological foundations of curriculum development.

4. Answer the following question in about **600** words.

How do Indian and Western philosophers differ and are similar in their perception about aims of education ? Explain.

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No. of Printed Pages : 2

MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2013

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words.

Discuss the views of Marxists and Ethnomethodologists on knowledge and aims of education.

OR

Discuss the fundamental principles of Buddhist philosophy and its aims of education.

2. Answer the following question in about 600 words.

Define education from different theoretical perspectives and discuss its features.

OR

Discuss scope of education from the point of view of formal and non-formal learning environments.

3. Answer *any four* of the following questions in about **150** words each.

- (a) Explain, with examples, reason as a source of knowledge.
- (b) Describe the role of assumption and its limitations.
- (c) Discuss orthodox theory of knowledge.
- (d) Explain theories of causation and momentariness.
- (e) Differentiate between fundamental and liberal Islamic views of knowledge.
- (f) Mention the views of Ivan Illich on education.

4. Answer the following question in about **600** words.

Discuss principles of curriculum planning.

Explain how you would involve learners in curriculum planning.

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MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

December, 2013

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

Note : (i) All questions are *compulsory*.  
(ii) All questions carry *equal* weightage.

1. Answer the following question in about 600 words :

Discuss the various approaches to curriculum designing and development bringing out the differences exhibited by each approach.

OR

Discuss the implications of different philosophical positions on planning and development of curriculum.

2. Answer the following question in about 600 words :

Mention the different levels of enquiry addressed to by the International Commission on Education (1996). Discuss in detail the four types of learning advocated by the commission.

OR

Discuss enculturation and acculturation as processes of education.

3. Answer *any four* of the following questions in about **600** words :

- (a) How is knowledge classified ? Give examples.
- (b) What is knowledge according to Gyana Yoga ?
- (c) Explain the meaning of knowledge in Islamic tradition.
- (d) How are aims different from objectives of education ?
- (e) What are the reasons for Paulo Freire equating education with banking ?
- (f) Distinguish between descriptive and prescriptive theoretical stance on education.

4. Answer the following question in about **600** words :

Write a critical summary on the views of *any two* of the following thinkers on education :

- (a) Mahatma Gandhi
  - (b) Rabindranath Tagore and
  - (c) J. Krishnamurthi
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No. of Printed Pages : 2

MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2014

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

1. Answer the following questions in about 600 words :

Discuss the determinants of educational aims. Explain the criteria of a sound educational aim.

OR

Discuss the philosophy and the aims of education according to naturalistic and existentialistic schools of thought. Are they relevant to the present system of Education ? Explain.

2. Answer the following question in about 600 words :

Explain the different sources of 'Pramana' and their implications to construction of knowledge. How do they differ from western views on sources of knowledge ?

OR

What are the different types of knowledge ? How do they contribute to the structure of a 'Discipline' ? Discuss the status of education as a discipline in light of the above.

3. Answer **any four** of the following questions in about **150** words each :
- (a) How do the cognitive learning theories influence curriculum development ?
  - (b) Discuss the principles involved in curriculum planning.
  - (c) Differentiate between a subject - centered and a problem - centered approach to a curriculum. Which one of them do you prefer and why ?
  - (d) Explain education as a process of initiation.
  - (e) How does education help in understanding cultural diversities ? Explain with an example.
  - (f) Differentiate between liberal and professional education with an example.
4. Answer the following in about **600** words :  
Discuss the concept and aims of education according to Sri Aurobindo and Rabindranath Tagore. Critically examine to what extent are they reflected in our current educational system.

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MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

December, 2014

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

**Note :** (i) All questions are compulsory.

(ii) All questions carry equal weightage.

1. Answer the following questions in about 600 words :

Explain the concept of Education. Discuss Education from the perspectives of different theories of education.

OR

Explain Education as a process of socialization and as a process of reconstruction of experiences.

2. Answer the following questions in about 600 words :

Explain the nature of knowledge and discipline. What are their relevance to a school curriculum ?

OR

Discuss the philosophy and aims of education according to Idealistic and Pragmatic schools of thought. Are they relevant to the present system of education ? Discuss.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Define Curriculum. Explain major view points of curriculum.
- (b) How is curriculum planned at the national and the state level ? Explain with an example from our Indian context.
- (c) What is curriculum evaluation ? Explain the different phases of curriculum evaluation.
- (d) What are the aims of Education according to the National Curriculum framework (2005) ? To what extent are they reflected in our school curriculum ?
- (e) Explain the Pancha Koshas (five sheaths) and their aims in all round development of an individual.
- (f) Explain the Buddhist theory of Causation.

4. Answer the following question in about **600** words :

Discuss the concept and aims of education according to Paulo Friere and John Dewey. Critically examine to what extent are they reflected in our current educational system.

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MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2015

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

**Note :** (i) *All questions are compulsory.*

(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Compare and contrast the descriptive and prescriptive theories of education.

OR

Define knowledge. How is knowledge related to knowing ? Discuss the requirements of knowing.

2. Answer the following question in about 600 words :

Discuss the relevance of Idealist Philosophy for the modern world.

OR

Discuss curriculum trends and issues with reference to the relevance of present curriculum and future trends.

3. Answer **any four** of the following questions in about **150 words** each :

- (a) What is the relevance of Manner Vs Matter with reference to classroom teaching-learning ?
- (b) Explain education as initiation.
- (c) Define Pramāna. Enumerate the different Pramānas.
- (d) Discuss briefly the Realists' notion of epistemology.
- (e) Discuss the importance of hidden curriculum.
- (f) How do you think ICT impacts Curriculum Planning ?

4. Answer the following question in about **600 words** :

You have been asked to prepare a plan of action for deschooling society. Write a rationale why society should be deschooled. Highlight the steps to deschool society and finally give details of how education will be ensured in such a society.

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MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

December, 2015

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Elucidate the scope of formal, informal and non formal education.

OR

Discuss the socio-cultural impact of Islamic knowledge on contemporary and present system of Indian education.

2. Answer the following question in about 600 words :

Discuss the existentialist philosophy with regard to the aims of education. Do you think they are relevant today ? Justify your answer.

OR

Discuss the educational philosophy as given by the Upanishads.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Differentiate between professional and vocational education
- (b) How is intuition a valid source of knowledge ?
- (c) What are the educational implications of Pramānas ?
- (d) Explain the Buddhist theory of causation
- (e) What factors affect formulation of curriculum policy ?
- (f) Discuss curriculum as ILOs

4. Answer the following question in about **600** words :

Discuss the educational implications of non - western philosophies you have studied. How will you incorporate them in different school subjects (science, social science, maths and languages) ?

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**MES-012**

## **MASTER OF ARTS (EDUCATION)**

**Term-End Examination**

**June, 2016**

### **MES-012 : EDUCATION : NATURE AND PURPOSES**

*Time : 3 hours*

*Maximum Weightage : 70%*

- Note :** (i) *All questions are compulsory.*  
(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words.

Explain the concept of education. Describe briefly the general features of education.

**OR**

Explain the nature of discipline. Justify, whether Education is a discipline.

2. Answer the following question in about 600 words.

What is meant by knowledge ? Analyze different sources of knowledge along with their validation and limitations.

**OR**

Explain the meaning and types of pramânas. Discuss their implications for education.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Why was primary education not made a fundamental right when India became independent and adopted the Constitution ?
- (b) Distinguish between Laukik and Paramarthic aims of education.
- (c) State the aims of education as propounded by existentialist thinker.
- (d) Mention the four-fold aims of education as mentioned by the Education Commission (1964 - 66).
- (e) Differentiate between formal and non-formal education.
- (f) Distinguish between overt curriculum and hidden curriculum.

4. Answer the following question in about **600** words :

Suppose you are involved as an expert in developing curriculum for the subject of your choice at +2 level. Discuss the steps you will follow while developing the curriculum.

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No. of Printed Pages : 2

MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

December, 2016

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

- Note :* (i) *All questions are compulsory.*  
(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :  
Explain the meaning of curriculum evaluation.  
Discuss various approaches to curriculum evaluation.

OR

State the principles of curriculum planning.  
Discuss various aspects that you will consider while developing framework for curriculum planning.

2. Answer the following question in about 600 words :  
Analyse how education is a process of socialization and a process of reconstruction of experiences.

OR

Explain the meaning of knowledge. Discuss different theories of knowledge.

3. Answer **any four** of the following questions in about **150** words each :

- (a) State the meaning and characteristics of informal education.
- (b) Explain how education is a process of initiation.
- (c) What are the sources of knowledge according to Islamic Philosophy ?
- (d) Examine the functional relationship between aims of education and educational processes.
- (e) State the aims of education as propounded by Pragmatists.
- (f) Write a short note on four pillars of education.

4. Answer the following question in about **600** words :

Critically analyse the concept and aims of education as propounded by Paulo Freire and Ivan Illich. Do you think they are relevant in the contemporary education system ? Justify your answer.

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MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2017

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

- Note :* (i) *All questions are compulsory.*  
(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Describe various sources of knowledge. Elaborate the process of validation of knowledge obtained.

OR

Compare the Aims of Education in the British period with those in the post independence period.

2. Answer the following question in about 600 words :

Describe the basic tasks involved in the process of curriculum development.

OR

Categorize education from the view point of different learning environments. Explain with examples the scope of education in each type of learning environment.

3. Answer **any four** of the following questions in about 150 words each :

- (a) Describe the different dimensions of curricular design.
- (b) Distinguish between Formative and Summative Evaluation of Curriculum.
- (c) Describe the aims of education according to Jainism.
- (d) Distinguish between face to face and distance modes of education.
- (e) Describe the role of teachers and policy makers in Curriculum Evaluation.
- (f) Describe aims of education according to Mahatma Gandhi.

4. Answer the following question in about 600 words :

Describe the educational and curricular philosophy of Tagore which resulted in revolutionary scheme of Shantiniketan.

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No. of Printed Pages : 4

MES-012

## MASTER OF ARTS (EDUCATION)

Term-End Examination

December, 2017

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

- Note :** (i) All questions are compulsory.  
(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words.

Explain how education is a process of socialization. Differentiate between the concepts of acculturation and enculturation with examples.

OR

Describe briefly the six theories of knowledge and truth.

2. Answer the following question in about 600 words.

Explain the Parmarthik (ultimate) and Laukik (immediate) aims of education according to Sāmkhya Yoga.

OR

Discuss the influence of Idealism and Realism on Curriculum development. How are these philosophies relevant in the present educational context ?

3. Answer any four of these questions in about 150 words each :
- (a) "Education is an initiation into what is worthwhile". Explain.
  - (b) Discuss the characteristics of informal education.
  - (c) What are the modifications of "Chitta" according to Gyana Yoga ?
  - (d) Explain the aims of education according to the existentialism.
  - (e) With examples, explain how emerging societal trends influence curricula.
  - (f) Discuss Sri Aurobindo's Concept of education as Self-realization.

4. Answer the following question in about 600 words.  
Describe the sources of knowledge which you can use in transacting the curriculum in the classroom. Illustrate your answer with suitable examples.
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एम.ई.एस.-012

शिक्षा में परास्नातक

सत्रांत परीक्षा

दिसम्बर, 2017

एम.ई.एस.-012 : शिक्षा : प्रकृति एवं प्रयोजन

समय : 3 घण्टे

अधिकतम भारिता : 70%

नोट : (i) सभी प्रश्न अनिवार्य हैं।

(ii) सभी प्रश्नों की भारिता समान है।

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।  
व्याख्या कीजिए, शिक्षा समाजीकरण की प्रक्रिया कैसे है?  
संस्कृतिकरण एवं सांस्कृतिक-संक्रमण में अन्तर उदाहरण सहित स्पष्ट कीजिए।

अथवा

ज्ञान एवं सत्य के छः सिद्धान्तों का संक्षिप्त वर्णन कीजिए।

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।  
सांख्य योग के सन्दर्भ में शिक्षा के परमार्थिक तथा लौकिक लक्ष्यों की व्याख्या कीजिए।

अथवा

पाठ्यक्रम विकास पर आदर्शवाद तथा यथार्थवाद के प्रभावों का वर्णन कीजिए। वर्तमान शैक्षिक परिदृश्य में ये दर्शन कितने प्रासंगिक हैं?

3. निम्नलिखित में से किन्हीं चार प्रश्नों के उत्तर दीजिए। प्रत्येक लगभग 150 शब्दों में दें।
- (a) “क्या मूल्यवान है, शिक्षा इसका प्रारम्भ है।” स्पष्ट कीजिए।
  - (b) अनौपचारिक शिक्षा के लक्षणों को स्पष्ट कीजिए।
  - (c) ज्ञान योग के अनुसार “चित्त” में परिवर्तन क्या हैं?
  - (d) अस्तित्ववाद के अनुसार शिक्षा के लक्ष्यों की व्याख्या कीजिए।
  - (e) पाठ्यक्रम को प्रभावित करने वाली अद्यानुत्तन सामाजिक रीतियों की व्याख्या उदाहरण सहित कीजिए।
  - (f) आत्मबोध के श्री अरविन्द के प्रत्यय की व्याख्या कीजिए।
4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।  
कक्षा में पाठ्यचर्या अंतरण में आप किन ज्ञान के स्रोतों का उपयोग कर सकते हैं? उदाहरण सहित स्पष्ट कीजिए।

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No. of Printed Pages : 4

MES-012

01178

## MASTER OF ARTS (EDUCATION)

Term-End Examination

June, 2018

### MES-012 : EDUCATION : NATURE AND PURPOSES

Time : 3 hours

Maximum Weightage : 70%

- Note :** (i) *All questions are compulsory.*  
(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Explain the concept and nature of a discipline. Is education a discipline ? Justify your answer.

OR

Distinguish between the theories of knowledge as propounded by orthodox and heterodox schools of philosophy.

2. Answer the following question in about 600 words :

Describe the four pillars of education as advocated in the Delor's Report.

OR

Explain the principles of curriculum planning. Describe the measures to be adopted for improving the process of planning a curriculum.

3. Answer **any four** of the following questions in about **150** words each :
- (a) Highlight the striking features of the National Curriculum Framework 2005.
  - (b) Differentiate between a priori and a posteriori knowledge.
  - (c) Discuss the Buddhist Theory of causation.
  - (d) Distinguish between the descriptive and prescriptive theories of education.
  - (e) Discuss the characteristic features of Non-formal education.
  - (f) Explain the aims of education based on Jainism.
4. Answer the following question in about **600** words :
- Critically analyze and compare the aims of education as propounded by Tagore and Sri Aurobindo. Discuss their relevance in the present educational scenario.

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एम.ई.एस.-012

शिक्षा में परास्नातक

सत्रांत परीक्षा

जून, 2018

एम.ई.एस.-012 : शिक्षा : प्रकृति एवं प्रयोजन

समय : 3 घण्टे

अधिकतम भारिता : 70%

नोट : (i) सभी प्रश्न अनिवार्य हैं।

(ii) सभी प्रश्नों की भारिता समान है।

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :

एक शास्त्र (Discipline) के प्रत्यय एवं प्रकृति की व्याख्या कीजिए। क्या शिक्षा एक शास्त्र है? अपने उत्तर की पुष्टि कीजिए।

अथवा

दर्शन के परंपरागत तथा नास्तिक विचारवादों के अनुसार ज्ञान के सिद्धान्तों में अन्तर स्पष्ट कीजिए।

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :

डेलर की रिपोर्ट में बताए गए शिक्षा के चार स्तम्भों का वर्णन कीजिए।

अथवा

पाठ्यचर्या नियोजन के सिद्धान्तों की व्याख्या कीजिए। एक पाठ्यचर्या नियोजन की प्रक्रिया में सुधार हेतु अपनाए जाने वाले उपायों का वर्णन कीजिए।

3. निम्नलिखित में से किन्हीं चार प्रश्नों के उत्तर दीजिए। प्रत्येक लगभग 150 शब्दों में हो :
- (a) राष्ट्रीय पाठ्यचर्या रूपरेखा-2005 के प्रभावी लक्षणों का वर्णन कीजिए।
  - (b) ज्ञान का पूर्व (priori) तथा पश्चात् (posteriori) स्वरूपों में अन्तर स्पष्ट कीजिए।
  - (c) कारण-खोज के बुद्धकालीन सिद्धान्त का वर्णन कीजिए।
  - (d) शिक्षा की व्याख्याकारी तथा निर्देशात्मक सिद्धान्तों में अन्तर स्पष्ट कीजिए।
  - (e) निरौपचारिक शिक्षा के अभिलक्षणों का वर्णन कीजिए।
  - (f) जैन दर्शन के अनुसार शिक्षा के लक्ष्यों की व्याख्या कीजिए।
4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :
- टैगोर तथा श्री अरविन्द द्वारा प्रतिपादित शिक्षा के लक्ष्यों का आलोचनात्मक विवेचन व तुलना कीजिए। वर्तमान शैक्षिक परिदृश्य में उनकी प्रासंगिकता का वर्णन कीजिए।

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No. of Printed Pages : 4

**MES-012**

05401

## **MASTER OF ARTS (EDUCATION)**

**Term-End Examination**

**December, 2018**

### **MES-012 : EDUCATION : NATURE AND PURPOSES**

*Time : 3 hours*

*Maximum Weightage : 70%*

*Note : (i) All questions are compulsory.*

*(ii) All questions carry equal weightage.*

- 
1. Answer the following question in about 600 words :

John Dewey's philosophy describes "Education as reconstruction and reorganization of Experiences." Elaborate with examples.

**OR**

Differentiate between behaviourist and Humanistic approaches to curriculum development with examples.

2. Answer the following question in about 600 words :

Explain the four major philosophies that influence curricular design.

**OR**

Describe the Aims of Education according to Upanishadic philosophy. How can these aims be integrated in the present day school curriculum ?

3. Answer any four of the following questions in about 150 words each :
- (a) Explain the cognitive perspective in education.
  - (b) Scope of vocational education in the Indian context.
  - (c) Explain how knowledge is gained from the sense experiences.
  - (d) Describe the aims of education in Buddhism.
  - (e) Describe the sources and types of knowledge in Islamic tradition.
  - (f) Describe the sociological considerations in planning a curriculum.

4. Answer the following question in about 600 words :

Explain the following categorizations of knowledge with examples.

- (a) Basic discipline
  - (b) Applied discipline and
  - (c) Multidisciplinary or Interdisciplinary and justify the multidisciplinary nature of education.
-

एम.ई.एस.-012

शिक्षा में परास्नातक

सत्रांत परीक्षा

दिसंबर, 2018

एम.ई.एस.-012 : शिक्षा : प्रकृति एवं प्रयोजन

समय : 3 घण्टे

अधिकतम भारिता : 70%

नोट : (i) सभी प्रश्न अनिवार्य हैं।

(ii) सभी प्रश्नों की भारिता समान है।

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :  
जॉन डिवी का दर्शन वर्णन करता है कि “शिक्षा अनुभवों की पुनर्रचना तथा पुनर्संगठन है।” उदाहरण द्वारा वर्णन कीजिए।

अथवा

पाठ्यचर्या विकास के व्यवहारवादी एवं मानवतावादी उपागमों में उदाहरण द्वारा अन्तर स्पष्ट कीजिए।

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :  
पाठ्यचर्या निर्माण को प्रभावित करने वाले चार प्रमुख दर्शनों की व्याख्या कीजिए।

अथवा

उपनिषद दर्शन के अनुसार शिक्षा के लक्ष्यों का वर्णन कीजिए।  
वर्तमान विद्यालयी पाठ्यचर्या में इन लक्ष्यों को किस प्रकार समाकलित किया जा सकता है?

3. निम्नलिखित में से **किन्हीं चार** प्रश्नों के उत्तर प्रत्येक लगभग **150 शब्दों** में दीजिए :

- (a) शिक्षा में संज्ञानात्मक परिप्रेक्ष्य की व्याख्या कीजिए।
- (b) भारतीय संदर्भ में व्यावसायिक शिक्षा का विषयक्षेत्र।
- (c) इन्द्रियों द्वारा अनुभव से किस प्रकार ज्ञान प्राप्त किया जाता है व्याख्या कीजिए।
- (d) बौद्ध धर्म के अनुसार शिक्षा के लक्ष्यों का वर्णन कीजिए।
- (e) इस्लाम परंपरा में ज्ञान के स्रोत एवं प्रकार का वर्णन करें।
- (f) पाठ्यचर्या नियोजन में समाजशास्त्रीय विचारों का वर्णन कीजिए।

4. निम्नलिखित प्रश्न का उत्तर लगभग **600 शब्दों** में दीजिए।  
ज्ञान के निम्नलिखित वर्गीकरणों का उदाहरण द्वारा व्याख्या कीजिए।

- (a) मूलभूत शास्त्र
- (b) अनुप्रयुक्त शास्त्र
- (c) बहुशास्त्रीय या अंतर्शास्त्रीय तथा शिक्षा की बहुशास्त्रीय प्रकृति का औचित्य बताइए।

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No. of Printed Pages : 4

**MES-012**

## **MASTER OF ARTS (EDUCATION)**

### **Term-End Examination**

**June, 2019**

04952

### **MES-012 : EDUCATION : NATURE AND PURPOSES**

*Time : 3 hours*

*Maximum Weightage : 70%*

**Note :** All questions are **compulsory**. All questions carry equal weightage.

1. Answer the following question in about 600 words :

“An aim implies an orderly and ordered activity, one in which the order consists in the progressive completing of a process.”

Explain the need and significance of Aims in Education, in the context of John Dewey's definition stated above.

**OR**

Differentiate between technical and non-technical approaches to Curriculum Development. Describe Taba's Model of Curriculum Development.

2. Answer the following question in about 600 words :

Explain the heterodox school of philosophy with reference to nature of knowledge according to Jain and Buddhist philosophy.

**OR**

Describe the scope of education from the viewpoint of different learning environments : informal, formal and non-formal.

3. Answer any **four** of the following questions in about 150 words each :

- (a) Discuss Plato's view of education as a synthesis of moulding model and growth model.
- (b) What are the key features in the Islamic concept of knowledge ?
- (c) Differentiate between the concepts of Acculturation and Enculturation.
- (d) Explain Sri Aurobindo's concept of Education as Self-realization.
- (e) Describe the impact of emerging social trends on curriculum development.
- (f) Differentiate between basic discipline and applied discipline.

4. Answer the following question in about 600 words :

"Education is considered as total development of the individual." Explain how education can develop the human abilities in the three domains : cognitive, affective and psychomotor.

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**एम.ई.एस.-012**

**शिक्षा में परास्नातक  
एम.ए. (शिक्षा)  
सत्रांत परीक्षा  
जून, 2019**

**एम.ई.एस.-012 : शिक्षा : प्रकृति एवं प्रयोजन**

**समय : 3 घण्टे**

**अधिकतम भारिता : 70%**

**नोट : सभी प्रश्न अनिवार्य हैं। सभी प्रश्नों की भारिता समान है।**

**1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :**

“एक लक्ष्य में एक नियमित और क्रमबद्ध गतिविधि समाहित होती है, ऐसी, जिसमें एक प्रक्रिया के प्रगतिशील रूप से पूर्ण होने का क्रम समाहित है।”  
जॉन डुई द्वारा दी गई उपर्युक्त परिभाषा के सन्दर्भ में शिक्षा के लक्ष्यों की आवश्यकता और महत्व की व्याख्या कीजिए।

**अथवा**

पाठ्यचर्या विकास के तकनीकीगत व गैर-तकनीकीगत उपागमों में अंतर स्पष्ट कीजिए। पाठ्यचर्या विकास के टाबा के प्रतिमान का वर्णन कीजिए।

**2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :**

दर्शन की नास्तिक विचारधारा की व्याख्या जैन एवं बौद्ध दर्शन के अनुसार ज्ञान की प्रकृति के सन्दर्भ में कीजिए।

**अथवा**

अनौपचारिक, औपचारिक तथा निरौपचारिक विभिन्न अधिगम परिवेशों के दृष्टिकोण से शिक्षा के विषय-क्षेत्र का वर्णन कीजिए।

3. निम्नलिखित में से किन्हीं चार प्रश्नों के उत्तर लगभग 150 शब्दों (प्रत्येक) में दीजिए :

- (क) ढालने (moulding) का प्रतिमान और विकास प्रतिमान के संश्लेषण के रूप में शिक्षा सम्बन्धी प्लेटो के विचारों की चर्चा कीजिए ।
- (ख) ज्ञान के इस्लामिक संप्रत्यय के मुख्य लक्षण क्या हैं ?
- (ग) सांस्कृतिक-संक्रमण तथा संस्कृतिकरण के संप्रत्ययों में अन्तर स्पष्ट कीजिए ।
- (घ) आत्मबोध के रूप में शिक्षा के श्री अरविन्दो के संप्रत्यय की व्याख्या कीजिए ।
- (ङ) पाठ्यचर्या विकास में उभरती हुई सामाजिक प्रवृत्तियों के प्रभाव का वर्णन कीजिए ।
- (च) मूल-शास्त्र और अनुप्रयोगात्मक शास्त्र में अंतर स्पष्ट कीजिए ।

4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :

“शिक्षा को व्यक्ति के सम्पूर्ण विकास के रूप में देखा जाता है ।” व्याख्या कीजिए कि शिक्षा मानव की योग्यताओं का संज्ञानात्मक, भावात्मक और मनोगत्यात्मक तीनों क्षेत्रों में कैसे विकास कर सकती है ।

No. of Printed Pages : 4

**MES-012**

**MASTER OF ARTS (EDUCATION)**

**Term-End Examination**

04662

**December, 2019**

**MES-012 : EDUCATION : NATURE AND PURPOSES**

*Time : 3 hours*

*Maximum Weightage : 70%*

*Note : All questions are compulsory. All questions carry equal weightage.*

1. Answer the following question in about 600 words :

“Education is a process of socialization, enculturation and acculturation.” Discuss the statement in the context of a multicultural society.

**OR**

Explain the meaning of knowledge in Islamic tradition. Describe the features of Islamic theory of knowledge.

2. Answer the following question in about 600 words :

Discuss the aims of education based on the philosophy of Upanishads.

**OR**

Define Curriculum Planning. Explain the various aspects of developing a curriculum framework.

3. Answer any **four** of the following questions in about 150 words each :

- (a) Explain education as a process of reconstruction of experiences.
- (b) Describe the features of an Existentialist Curriculum.
- (c) Write a short note on the nature of knowledge according to Gyana Yoga.
- (d) Differentiate between the concepts of law and theory with examples from your subject background.
- (e) Briefly state the main thrust of Paulo Freire's philosophy of pedagogy of the oppressed.
- (f) Differentiate between formative and accumulative evaluation of curriculum.

4. Answer the following question in about 600 words :

What are the criteria of sound educational aims ? Critically discuss how educational aims have been formulated during post-independence period.

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**एम.ई.एस.-012**

**शिक्षा में परास्नातक  
एम.ए. (शिक्षा)  
सत्रांत परीक्षा  
दिसम्बर, 2019**

**एम.ई.एस.-012 : शिक्षा : प्रकृति एवं प्रयोजन**

**समय : 3 घण्टे**

**अधिकतम भारिता : 70%**

**नोट : सभी प्रश्न अनिवार्य हैं। सभी प्रश्नों की भारिता समान है।**

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :  
“शिक्षा समाजीकरण, संस्कृतीकरण तथा संस्कृति-संक्रमण की एक प्रक्रिया है।” बहुसांस्कृतिक समाज के संदर्भ में इस कथन की विवेचना कीजिए।

**अथवा**

इस्लामी परम्परा में ज्ञान के अर्थ की व्याख्या कीजिए। ज्ञान के इस्लामी सिद्धान्त के लक्षणों का वर्णन कीजिए।

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :  
उपनिषदों के दर्शन पर आधारित शिक्षा के लक्ष्यों की विवेचना कीजिए।

**अथवा**

पाठ्यचर्या नियोजन को परिभाषित कीजिए। एक पाठ्यचर्या रूपरेखा के विकास के विभिन्न पहलुओं की व्याख्या कीजिए।

3. निम्नलिखित में से किन्हीं **चार** प्रश्नों के उत्तर लगभग 150 शब्दों (प्रत्येक) में दीजिए :

- (क) अनुभवों की पुनर्रचना की प्रक्रिया के रूप में शिक्षा की व्याख्या कीजिए ।
- (ख) एक अस्तित्ववादी पाठ्यचर्या के लक्षणों का वर्णन कीजिए ।
- (ग) ज्ञान योग के अनुसार, ज्ञान की प्रकृति पर एक संक्षिप्त टिप्पणी लिखिए ।
- (घ) अपने विषय की पृष्ठभूमि से उदाहरण देते हुए नियम तथा सिद्धान्त के सम्प्रत्ययों में अन्तर स्पष्ट कीजिए ।
- (ङ) पॉलो फ्रेयर के वंचितों के शिक्षणशास्त्र के दर्शन के महत्वपूर्ण बिन्दुओं का संक्षेप में उल्लेख कीजिए ।
- (च) पाठ्यचर्या के स्वरूपात्मक एवं योगात्मक मूल्यांकन में अन्तर स्पष्ट कीजिए ।

4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :  
उचित शैक्षिक लक्ष्यों के क्या मानदंड हैं ? आलोचनात्मक विवेचना कीजिए कि स्वातंत्र्योत्तर युग में शिक्षा के लक्ष्यों का निर्माण किस प्रकार हुआ है ।

No. of Printed Pages : 4

**MES-012**

## **MASTER OF ARTS (EDUCATION)**

### **Term-End Examination**

**MES-012 : Education: Nature and Purposes**

**Time : 3 Hours]**

**[Maximum Weightage : 70%**

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**Note:** All questions are compulsory. All questions carry equal weightage.

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1. Answer the following questions in about 600 words.

"Education is a process of promoting desirable behaviours and extinction of undesirable behaviours". Explain.

**OR**

Discuss the theory of knowledge in medieval (Islamic) times. What is its impact on the present Indian education system?

2. Answer the following questions in about 600 words.

Describe the aims of education as propounded by the philosophy of 'Sankhya Yoga', based on the 'cosmic development principle'.

**OR**

Describe the basic philosophical considerations that have implications for curriculum development.

3. Answer any four of the following questions in about 150 words each:

- (a) Explain the evolution of progressive ideology in education.
- (b) Differentiate between basic discipline and applied discipline. Give examples.
- (c) Briefly describe the theories of knowledge.
- (d) Distinguish between the doctrines of 'momentariness' and 'causation' according to Buddhism.
- (e) Discuss the influence of emerging societal trends on curriculum.
- (f) Explain the concepts of 'enculturations' and 'acculturation' in the process of education.

4. Answer the following question in about 600 words.

Discuss the 'Aims of Education' during the post-independence period in India as envisioned in different commissions and policy frameworks.

एम.ई.एस.-012

शिक्षा में परास्नातक

सत्रांत परीक्षा

एम.ई.एस.-012 : शिक्षा: प्रकृति एवं प्रयोजन

समय : 3 घण्टे

अधिकतम भारिता: 70%

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नोट: सभी प्रश्न अनिवार्य हैं। सभी प्रश्नों की भारिता समान है?

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1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।  
“शिक्षा वांछित व्यवहारों के प्रोत्साहन तथा अनवांछित व्यवहारों के उन्मूलन की प्रक्रिया है।” व्याख्या कीजिए।

अथवा

- मध्यकाल (इस्लामी) में ज्ञान के सिद्धान्त की चर्चा कीजिए।  
वर्तमान भारतीय शिक्षा प्रणाली पर इसका क्या प्रभाव है?
2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।  
‘ब्रह्माण्ड सम्बन्धी विकास सिद्धान्त पर आधारित ‘सांख्य योग’ दर्शन द्वारा प्रतिपादित शिक्षा के लक्ष्यों का वर्णन कीजिए।

अथवा

पाठ्यचर्या विकास हेतु निहितार्थों से सम्बन्धित मूलभूत दार्शनिक विचारों का वर्णन कीजिए।

3. निम्नलिखित में से किन्हीं चार प्रश्नों उत्तर दीजिए प्रत्येक लगभग 150 शब्दों में हो।

(a) शिक्षा में प्रगतिशील विचारधारा के उद्भव की व्याख्या कीजिए।

(b) मूलभूत शास्त्र एवं अनुप्रयुक्त शास्त्र में अन्तर स्पष्ट कीजिए। उदाहरण दीजिए।

(c) ज्ञान के सिद्धान्तों का संक्षिप्त वर्णन कीजिए।

(d) बौद्ध के अनुसार 'क्षणिकवाद' एवं 'कारणवाद' के सिद्धान्तों में अन्तर स्पष्ट कीजिए।

(e) पाठ्यचर्या पर उदीयमान सामाजिक प्रवृत्तियों के प्रभाव की चर्चा कीजिए।

(f) शिक्षा की प्रक्रिया में 'संस्कृतिकरण' तथा 'संस्कृतिग्रहण' की अवधारणाओं की व्याख्या कीजिए।

4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।

भारत में स्वतंत्रता पश्चात् विभिन्न आयोगों एवं नीतिगत ढाँचों में निहित शिक्षा के लक्ष्यों की चर्चा कीजिए।

No. of Printed Pages : 4

**MES-012**

**MASTER OF ARTS (EDUCATION)**

**Term-End Examination**

04662

**December, 2019**

**MES-012 : EDUCATION : NATURE AND PURPOSES**

*Time : 3 hours*

*Maximum Weightage : 70%*

***Note :** All questions are **compulsory**. All questions carry equal weightage.*

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1. Answer the following question in about 600 words :

“Education is a process of socialization, enculturation and acculturation.” Discuss the statement in the context of a multicultural society.

**OR**

Explain the meaning of knowledge in Islamic tradition. Describe the features of Islamic theory of knowledge.

2. Answer the following question in about 600 words :

Discuss the aims of education based on the philosophy of Upanishads.

**OR**

Define Curriculum Planning. Explain the various aspects of developing a curriculum framework.

3. Answer any **four** of the following questions in about 150 words each :

- (a) Explain education as a process of reconstruction of experiences.
- (b) Describe the features of an Existentialist Curriculum.
- (c) Write a short note on the nature of knowledge according to Gyana Yoga.
- (d) Differentiate between the concepts of law and theory with examples from your subject background.
- (e) Briefly state the main thrust of Paulo Freire's philosophy of pedagogy of the oppressed.
- (f) Differentiate between formative and accumulative evaluation of curriculum.

4. Answer the following question in about 600 words :

What are the criteria of sound educational aims ? Critically discuss how educational aims have been formulated during post-independence period.

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**एम.ई.एस.-012**

**शिक्षा में परास्नातक  
एम.ए. (शिक्षा)  
सत्रांत परीक्षा  
दिसम्बर, 2019**

**एम.ई.एस.-012 : शिक्षा : प्रकृति एवं प्रयोजन**

**समय : 3 घण्टे**

**अधिकतम भारिता : 70%**

**नोट : सभी प्रश्न अनिवार्य हैं । सभी प्रश्नों की भारिता समान है ।**

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :  
“शिक्षा समाजीकरण, संस्कृतीकरण तथा संस्कृति-संक्रमण की एक प्रक्रिया है ।” बहुसांस्कृतिक समाज के संदर्भ में इस कथन की विवेचना कीजिए ।

**अथवा**

इस्लामी परम्परा में ज्ञान के अर्थ की व्याख्या कीजिए । ज्ञान के इस्लामी सिद्धान्त के लक्षणों का वर्णन कीजिए ।

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :  
उपनिषदों के दर्शन पर आधारित शिक्षा के लक्ष्यों की विवेचना कीजिए ।

**अथवा**

पाठ्यचर्या नियोजन को परिभाषित कीजिए । एक पाठ्यचर्या रूपरेखा के विकास के विभिन्न पहलुओं की व्याख्या कीजिए ।

3. निम्नलिखित में से किन्हीं **चार** प्रश्नों के उत्तर लगभग 150 शब्दों (प्रत्येक) में दीजिए :

- (क) अनुभवों की पुनर्रचना की प्रक्रिया के रूप में शिक्षा की व्याख्या कीजिए ।
- (ख) एक अस्तित्ववादी पाठ्यचर्या के लक्षणों का वर्णन कीजिए ।
- (ग) ज्ञान योग के अनुसार, ज्ञान की प्रकृति पर एक संक्षिप्त टिप्पणी लिखिए ।
- (घ) अपने विषय की पृष्ठभूमि से उदाहरण देते हुए नियम तथा सिद्धान्त के सम्प्रत्ययों में अन्तर स्पष्ट कीजिए ।
- (ङ) पॉलो फ्रेयर के वंचितों के शिक्षणशास्त्र के दर्शन के महत्वपूर्ण बिन्दुओं का संक्षेप में उल्लेख कीजिए ।
- (च) पाठ्यचर्या के स्वरूपात्मक एवं योगात्मक मूल्यांकन में अन्तर स्पष्ट कीजिए ।

4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :  
उचित शैक्षिक लक्ष्यों के क्या मानदंड हैं ? आलोचनात्मक विवेचना कीजिए कि स्वातंत्र्योत्तर युग में शिक्षा के लक्ष्यों का निर्माण किस प्रकार हुआ है ।