

No. of Printed Pages : 2

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

December, 2011

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) *All questions are compulsory.*

(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :

What is the importance of guidance and counselling services in colleges ? Describe the attitudes and values required by a teacher - counsellor.

OR

Explain the concept of learning. Discuss personal factors that affect learning.

2. Answer the following question in about 600 words :

Discuss the different approaches to class - room management. Which of these approaches do you prefer and why ?

OR

What are the management skills required by a teacher for creating a conducive and productive classroom environment ?

3. Answer *any four* of the following questions in about **150** words each :

- (a) Describe different information processing approaches to learning.
- (b) Explain the strategies for facilitating learning of visually challenged learners.
- (c) Discuss any two concepts from Vygotsky's socio - cultural theory of learning.
- (d) Explain theory of multiple intelligences.
- (e) Describe the important constituents of personality.
- (f) What according to you are the challenges faced by an Indian college student ?

4. Answer the following question in about **600** words :

Why is it important for a college to be an open system ? Using systems approach, examine if your institution is a closed or open system.

No. of Printed Pages : 2

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

June, 2012

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) *All questions are compulsory.*

(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Discuss the individual variations in cognition with suitable examples.

OR

Explain the characteristics of persons with learning disability. Also discuss the strategies to facilitate their learning.

2. Answer the following question in about 600 words :

Explain the conditions necessary for effective communication in classroom.

OR

Discuss the nature and relevance of various approaches of behaviour therapy.

3. Answer *any four* of the following question in about **150** words each :

- (a) Explain the impact of parenting style on personality.
- (b) Discuss the strategies to foster creativity among learners.
- (c) Explain the effect of positive reinforcement and encouragement on classroom management.
- (d) Differentiate between cognitive and affective learning.
- (e) Describe the characteristics of slow learners and suggest strategies to facilitate their learning.
- (f) Explain the concept of life skill approach.

4. Answer the following question in **600** words.

According to you, which approach of learning is best suited for learners of higher education. Justify your answer with suitable example.

No. of Printed Pages : 2

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

01884

Term-End Examination

December, 2012

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) *All the questions are compulsory.*

(ii) *All the questions carry equal weightage.*

1. Answer the following question in about 600 words.

Explain the various techniques of guidance and counselling with suitable examples.

OR

Define 'intelligence' in your ownwords. Discuss the 'nature versus nurture' debate in the development of intelligence.

2. Answer the following question in about 600 words.

Differentiate between 'elicited' and 'emitted' response. Also, explain the operant conditioning.

OR

Explain the social cognitive approach to personality. Discuss the role of socialisation on personality development.

3. Answer the following questions in about **150** words each.

- (a) Discuss the importance of family therapy in dealing with mental health problems.
- (b) Explain the relationship between self concept and learning.
- (c) Explain the concept and characteristics of focus group task.
- (d) Discuss the effect of biological factors on personality development.
- (e) Explain the common guidance and counselling needs of learners in higher education.
- (f) Describe the characteristics of learning disabled individuals.

4. Answer the following question in about **600** words.

Identify the common sources of stress found in your learners. Suggest strategies to combat stress in your learners.

No. of Printed Pages : 2

MES-103

04493

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

June, 2013

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

-
- Note :** (i) *All four questions are compulsory.*
(ii) *All questions carry equal weightage.*
-

1. Answer the following question in about 600 words:

Describe the constituents of personality. Discuss the personality disorders with examples.

OR

Explain individual variations in cognition. Discuss the discovery approach to cognition with its implications for learning at higher education level.

2. Answer the following question in about 600 words :

Describe a systems approach to understanding an institution. Discuss organisational culture of an educational organisation with examples.

OR

Describe the basic features of classroom environment. Discuss the role of positive reinforcement and encouragement for a teacher in creating/facilitating positive classroom environment at the college level.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Describe the teacher related factors affecting learning ;
- (b) Write a note on social learning approach to learning at higher education level;
- (c) Discuss the current trends in Special education;
- (d) Describe academically challenged learners with examples;
- (e) Write a note on concept attainment model and its implications for learning at higher education level;
- (f) Explain common guidance and counselling needs of college students.

4. Answer the following question in about **600** words only.

Describe the role of a college teacher as a counsellor. Discuss common techniques of guidance and counselling you would like to adopt for college students in your area.

of Printed Pages : 2

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

December, 2013

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) All four questions are compulsory.

(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words :

Describe the importance of the role of a college teacher as a counsellor and mental health facilitator. Discuss the life - skills approach and its implications in guiding college going youths.

OR

Explain the need of management of mental health concerns of young adults. Discuss the importance of different techniques under indigenous therapy in managing mental health problems of Indian college students.

2. Answer the following question in about 600 words :

Discuss the relationship between learning and performance . Describe various learner related factors affecting learning at higher education students.

OR

Describe classification of learners with special needs. Discuss the role of a 'family as a social support systems' approach in facilitating learning among these learners.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Describe the characteristics of healthy relationships in communication ;
- (b) Discuss common roadblocks to communication with examples ;
- (c) Discuss various de-motivators in college classrooms ;
- (d) Explain principles of developing professional relationships ;
- (e) Write a note on types of decision - making ;
- (f) Discuss any two strategies to foster creativity among college students.

4. Answer the following question in about **600** words :

Explain the concept of cognition . Discuss individual variations in cognition with examples from higher education context.

No. of Printed Pages : 2

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

June, 2014

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) All questions are compulsory.

(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words.

Explain the behaviouristic approach to personality. Discuss the role of environmental factors in personality development.

OR

The social learning approach to understanding the process of learning is very relevant in the context of young adults in India. Discuss.

2. Answer the following question in about 600 words.

Explain the meaning of adjustment. How is adjustment done by using defense mechanisms ?

OR

Explain Abraham Maslow's Need Hierarchy theory of motivation. Discuss its educational implications with examples.

3. Answer **any four** of the following questions in about **150** words each.
- (a) Discuss social psychological approach to creativity.
 - (b) How is institutional culture different from organization climate ?
 - (c) Explain the role of identity development in mental health of a young adult.
 - (d) Discuss the factors which help in creating a favourable learning environment in colleges.
 - (e) Discuss the advantages of family therapy over methods which deal with the individual.
 - (f) Time management constitutes an important component of institutional life. Discuss.

4. Answer the following question in about **600** words.

Keeping in mind the mental health problems and issues of young adults, suggest interventions at institutional level to help in their healthy development along with prevention of mental health problems.

No. of Printed Pages : 2

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

December, 2014

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) *All the questions are compulsory.*
(ii) *All the questions carry equal weightage.*

1. Answer the following question in about 600 words.

Explain Piagetian approach to cognitive development with suitable examples.

OR

Explain the different techniques of enhancing adjustment of the individuals to adapt to their environment and develop their real potential.

2. Answer the following question in about 600 words.

Explain various approaches of classroom management with suitable examples.

OR

'Constructivism' places the learner at the centre of the learning process. Discuss the implications of this statement for organizing the teaching - learning processes in the classroom.

3. Answer **any four** of the following questions in about **150** words each.

- (a) Discuss implications of humanistic approach in classroom teaching - learning process.
- (b) Discuss possible areas which pose challenges to the mental health of young adults within the familial context.
- (c) Discuss strategies for facilitating learning of learning disabled individuals.
- (d) Guidance and counselling is integral to the role of a teacher. Discuss.
- (e) Discuss characteristics of a mentally healthy person.
- (f) Discuss the psychoanalytic approach to personality.

4. Answer the following question in about **600** words.

Identify the common problems in your learners in cognitive, social, emotional, moral and personal domains. Suggest simple techniques of guidance and counselling to manage these problems.

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No. of Printed Pages : 2

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

June, 2015

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) *All four questions are compulsory.*
(ii) *All questions carry equal weightage.*

1. Answer the following question in about **600 words** :

Discuss the challenges faced by Indian college students and role of society in preparation of youth to meet these challenges.

OR

Explain various cognitive styles and learning styles with suitable illustrations.

2. Answer the following question in about **600 words** :

Define "creativity" and explain various ways to foster creativity.

OR

Why do we need leadership ? Discuss the role of leaders in creating institutions as learning organization.

3. Answer **any four** of the following questions in about **150 words** each :
- (a) Explain essential elements of effective verbal communication.
 - (b) Discuss educational implications of 'Need Hierarchy' of motivation.
 - (c) Describe briefly the constructivist approach to learning.
 - (d) Write a short note on 'Issues in mainstreaming of special learners'.
 - (e) Discuss the strategies to foster positive teacher-student relationship.
 - (f) Discuss the role of teacher as a counsellor.
4. Answer the following question in about **600 words** :
Explain basic factors of classroom environment and discuss your role as a teacher for effective classroom management.

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No. of Printed Pages : 2

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

December, 2015

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) All questions carry equal weightage.

(ii) All questions are compulsory.

1. Answer the following question in about 600 words :

Define the term "Personality" and discuss various factors affecting personality development of Indian youth.

OR

Define "Creativity" and discuss strategies to foster creativity.

2. Answer the following question in about 600 words :

What is the difference between leadership and management ? Explain various styles of leadership.

OR

Describe characteristics of learning organisation highlighting guidelines to promote learning organisation.

3. Answer any four of the following questions in about 150 words each :

- (a) Explain characteristics of effective written communication.
- (b) Discuss at least one situation each, when intrinsic motivation and extrinsic motivation are effective.
- (c) Describe briefly the techniques of stress management.
- (d) Explain strategies for facilitating learning among special learners.
- (e) Elaborate ways to prevent occurrence of mental health problems among youth.
- (f) Explain any two adjustment mechanisms.

4. Answer the following question in about 600 words :

Elaborate the principles of professional relationship to be practiced in educational institutions with suitable illustrations.

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No. of Printed Pages : 2

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

June, 2016

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

- Note :** (i) *All questions are compulsory.*
(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words.

Describe developmental tasks for the college students. Discuss them in the context of learners in the 21st century.

OR

Explain the Piagetian approach to cognition. Discuss its implications for college teacher with suitable examples.

2. Answer the following question in about 600 words.

Learning is influenced by both biological and environmental factors. Discuss with suitable examples.

OR

What are the techniques of behaviour therapy ? According to you which one will be helpful for your students ? Discuss with the help of examples.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Discuss Psychometric approach to creativity.
- (b) Explain the classroom management style, which you think is most suitable for higher education teacher in your context.
- (c) Why is counselling integral to the role of a teacher ? Discuss.
- (d) How is adjustment done by escape ? Give suitable examples in support of your answer.
- (e) Explain in brief various factors affecting personality development.
- (f) Discuss any one leadership styles, with its implication in managing an educational institution.

4. Answer the following question in about **600** words.

Suppose you are a language teacher in a college. You want to develop creative writing skills among your students. Which methods approaches would you like to adopt, justify.

No. of Printed Pages : 2

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

01571

Term-End Examination

December, 2016

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

- Note : (i) All questions are compulsory.
(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Explain the meaning of intelligence. Discuss any one theory of intelligence with examples.

OR

What are the different constituents of "identity" ?

As a college teacher, how can you facilitate the process of identity development and a positive sense of self in students ?

2. Answer the following question in about 600 words.

'Constructivism' places the learner at the centre of the learning process. Discuss the implications of this statement for organising the teaching learning processes in the classroom. Give suitable examples.

OR

You are a teacher of science, which approach/ model of teaching seems suitable to you and why ? Give examples to support of your answer.

3. Answer **any four** of the following questions in about **150 words** each :
- (a) How can you classify learners on the basis of their learning styles ? Discuss.
 - (b) Non-verbal component of teacher's communication should complement and reinforce the verbal component. Justify.
 - (c) How do individual variations in cognition influence the teaching learning process ? Give suitable examples.
 - (d) Differentiate between intelligence and creativity.
 - (e) What are roadblocks to communication ? Give examples.
 - (f) Differentiate between extrinsic and intrinsic motivators. Mention situations when extrinsic motivation and intrinsic motivation are effective.
4. Answer the following question in about **600 words**.
Keeping in mind the counselling and guidance needs of young adults, suggest special provisions to be made at institutional level to help in their healthy development.
-

No. of Printed Pages : 2

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION**

Term-End Examination

June, 2017

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

*Note : (i) All four questions are compulsory.
(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Explain the concept of learning with the help of suitable examples. How is learning related to the nature of the learner as well as context in which he/she lives ?

OR

Define "personality" and explain various factors affecting personality development.

2. Answer the following question in about 600 words :

Explain the concept of 'stress'. Why is stress management an important component of classroom management ?

OR

Explain the meaning and basic concepts of 'person centered therapy'. What are the advantages of family therapy over methods which deal with the individual ?

3. Answer any four of the following questions in about 150 words each :

- (a) Explain Vygotsky's socio-cultural theory of learning.
- (b) What are the differences between intelligence and creativity ?
- (c) How can a teacher create a healthy classroom environment for promoting effective learning ?
- (d) You are a higher education teacher. Which approach/model of teaching seems most suitable to you in context of your teaching subject and why ?
- (e) How does the family help in the development of young adults as autonomous individuals ?
- (f) Discuss strategies to foster creativity among students.

4. Answer the following question in about 600 words :

Suppose you are a teacher working with a deaf learner. What decisions would you make for this learner to be successful ? What instruction and strategies would you use ?

No. of Printed Pages : 4

MES-103

01075

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION
M.A. (Edu.)/(PGDHE)**

Term-End Examination

December, 2017

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

*Note : (i) All questions are compulsory.
(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Describe the characteristics of Indian college students. How does the understanding of these characteristics help teachers to improve their classroom teaching ?

OR

What is 'Personality' ? Discuss constituents of personality which you might have observed among college students.

2. Answer the following question in about 600 words :

What is meant by communication ? Discuss the core skills required for effective communication in the classroom.

OR

Illustrate with suitable examples the various strategies needed for enhancing motivation among college students.

3. Answer any four of the following question in about 150 words each :

- (a) Explain personality disorders and their possible reasons
- (b) Discuss learning styles prevalent among college students
- (c) Describe the factors conducive for fostering a 'learning environment' in colleges.
- (d) What are the techniques of behaviour therapy which, according to you, will be helpful for college students ?
- (e) Explain the life-skills approach to counselling
- (f) Describe techniques of stress management

4. Answer the following question in about 600 words :

Suppose you are the Head of a Higher Education Institute. Discuss the strategies you would adopt to facilitate learning among students with special needs.

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एम.ई.एस.-103

शिक्षा में परास्नातक / उच्चशिक्षा में परास्नातक डिप्लोमा

एम.ए. (शिक्षा) / (पी.जी.डी.एच.ई)

सत्रांत परीक्षा

दिसम्बर, 2017

एम.ई.एस.-103 : उच्चशिक्षा : मनोसामाजिक सन्दर्भ

समय : 3 घण्टे

अधिकतम भारिता : 70%

नोट : (i) सभी प्रश्न अनिवार्य हैं।

(ii) सभी प्रश्नों की भारिता समान है।

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।
भारतीय महाविद्यालयों के विद्यार्थियों के लक्षणों का वर्णन कीजिए।
इन लक्षणों का ज्ञान अध्यापकों को अपने कक्षाकक्ष शिक्षण को सुधारने में कैसे मदद करता है?

अथवा

‘व्यक्तित्व’ क्या है? व्यक्तित्व के उन घटकों का वर्णन कीजिए, जिन्हें सम्भवतः आपने अपने महाविद्यालय के विद्यार्थियों में अवलोकित किया है।

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।
‘संप्रेषण’ से आप क्या समझते हैं? कक्षाकक्ष में संप्रेषण के लिए आवश्यक प्रमुख कौशलों का वर्णन कीजिए।

अथवा

महाविद्यालय के विद्यार्थियों में अभिप्रेरण को बढ़ाने के लिए आवश्यक विभिन्न युक्तियों को उदाहरण देकर स्पष्ट कीजिए।

3. निम्नलिखित प्रश्नों में से किन्हीं चार के उत्तर दीजिए। प्रत्येक लगभग 150 शब्दों में दें।
- (a) व्यक्तित्व विकारों व उनके संभावित कारणों का वर्णन कीजिए।
 - (b) महाविद्यालयी विद्यार्थियों में पाए जाने वाली अधिगम शैलियों का वर्णन कीजिए।
 - (c) महाविद्यालयों में एक 'अधिगम वातावरण' को प्रोत्साहित करने वाले सहायक कारकों का वर्णन कीजिए।
 - (d) व्यवहारात्मक उपचार की कौन सी तकनीकियाँ, आपके विचार से महाविद्यालयों के विद्यार्थियों की मददगार हैं?
 - (e) परामर्श के जीवन-कौशल उपागम की व्याख्या कीजिए।
 - (f) तनाव प्रबन्धन की तकनीकों का वर्णन कीजिए।
4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।
मान लीजिए कि आप एक उच्च शिक्षण संस्थान के प्रमुख हैं।
विशिष्ट आवश्यकता वाले विद्यार्थियों में अधिगम की सहायता के लिए आप कौन-सी युक्तियाँ अपनाएँगे?

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No. of Printed Pages : 4

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION
M.A. (Edu.)/(PGDHE)**

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Term-End Examination

June, 2018

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

- Note : (i) All questions are compulsory.
(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Elaborate the major challenges faced by the Indian college students and how society can help in shaping the young adults ?

OR

Discuss various factors affecting personality development among college students.

2. Answer the following question in about 600 words :

Explain the nature of learning. Discuss constructive approach to learning with a suitable example from college level.

OR

What are contemporary approaches to teaching ? Discuss the approaches which you consider effective for class-room teaching at the college level.

3. Answer **any four** of the following questions in about **150** words each :
- (a) How do teacher - related factors affect learning ?
 - (b) Describe current trends in special education.
 - (c) How can creativity be fostered among college students ?
 - (d) How do adults manage anxiety using defense mechanisms ?
 - (e) Describe common guidance and counselling needs of college students.
 - (f) Discuss attitudes and values required by a teacher as a counsellor.

4. Answer the following question in about **600** words :

As a college teacher, you must have felt the need and importance of class-room management for effective teaching-learning. What management components you consider important for conducive class-room management. Illustrate with suitable examples.

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एम.ई.एस.-103

शिक्षा में परास्नातक / उच्चशिक्षा में परास्नातक डिप्लोमा

एम.ए. (शिक्षा) / (पी.जी.डी.एच.ई)

सत्रांत परीक्षा

जून, 2018

एम.ई.एस.-103 : उच्चशिक्षा : मनोसामाजिक सन्दर्भ

समय : 3 घण्टे

अधिकतम भारिता : 70%

नोट : (i) सभी प्रश्न अनिवार्य हैं।

(ii) सभी प्रश्नों की भारिता समान है।

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :
भारतीय महाविद्यालयों के विद्यार्थियों के समक्ष आने वाली प्रमुख चुनौतियों का वर्णन कीजिए। समाज कैसे युवा प्रौढ़ों के निर्माण में मदद कर सकती है?

अथवा

महाविद्यालयों के विद्यार्थियों के व्यक्तित्व विकास को प्रभावित करने वाले विभिन्न कारकों का वर्णन कीजिए।

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :
अधिगम की प्रकृति की व्याख्या कीजिए। महाविद्यालय स्तर के एक उदाहरण की सहायता से अधिगम के रचनावादी उपागम का वर्णन कीजिए।

अथवा

शिक्षण के समकालीन उपागम क्या हैं? महाविद्यालय स्तर पर कक्षाकक्ष शिक्षण के लिए आपके अनुसार जो प्रभावी उपागम हैं, उनका वर्णन कीजिए।

3. निम्नलिखित में से किन्हीं चार प्रश्नों के उत्तर दीजिए। प्रत्येक लगभग 150 शब्दों में दें।
- (a) अधिगम के शिक्षक सम्बन्धी कारक कैसे प्रभावित करते हैं?
 - (b) विशिष्ट शिक्षा की वर्तमान प्रवृत्तियों का वर्णन कीजिए।
 - (c) महाविद्यालय के विद्यार्थियों में सृजनात्मक कैसे पोषित की जा सकती है?
 - (d) प्रौढ़ तनाव को सुरक्षा तंत्रों द्वारा कैसे प्रबन्धित करते हैं?
 - (e) महाविद्यालय के विद्यार्थियों की सामान्य निर्देशन एवं परामर्श आवश्यकताओं का वर्णन कीजिए।
 - (f) एक परामर्शदाता के रूप में शिक्षक में आवश्यक अभिवृत्तियों तथा मूल्यों का वर्णन कीजिए।
4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :
- एक महाविद्यालयी शिक्षक के रूप में आपने प्रभावी शिक्षण - अधिगम के लिए कक्षाकक्ष प्रबन्धन के महत्व को अवश्य ही अनुभव किया होगा। सहायक कक्षाकक्ष प्रबन्धन के लिए आप किन प्रबन्धकीय घटकीय को आप महत्वपूर्ण मानते हैं? उचित उदाहरण सहित स्पष्ट कीजिए।

No. of Printed Pages : 4

MES-103

**MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION
M.A. (Edu.)/(PGDHE)**

Term-End Examination

December, 2018

**MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT**

Time : 3 hours

Maximum Weightage : 70%

Note : (i) *All four questions are compulsory.*
(ii) *All questions carry equal weightage.*

1. Answer the following question in about 600 words.

Explain the meaning of 'intelligence'. Is intelligence of a person determined by heredity or environment? Discuss.

OR

Define the concept of 'Motivation'. Explain Abraham Maslow's 'Need Hierarchy Theory' of motivation.

2. Answer the following question in about 600 words.

Explain the constructivist approach to learning. Highlight the strategies to be adopted by a teacher for organizing the constructivist teaching learning processes in his/her classroom.

OR

Explain the concept and importance of adjustment. Discuss psychoanalytic model of adjustment with suitable examples.

3. Answer **any four** of the following questions in about **150** words each.
- (a) Explain how personality development is a function of socio-cultural factors.
 - (b) Discuss the types of learners on the basis of their learning styles.
 - (c) What are the common sources of stress in students' lives ? Classify them.
 - (d) How would you set up a humanistic classroom ? How will your learners be benefited from it ?
 - (e) Write a short note on 'Characteristics of a mentally healthy person'.
 - (f) Discuss instructions and strategies to be adopted by a teacher to help slow learners.
4. Answer the following question in about **600** words.
- What are the core conditions necessary for effective communication ? As a teacher how will you demonstrate the acquisition of these core skills ?

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एम.ई.एस.-103

शिक्षा में परास्नातक / उच्चशिक्षा में परास्नातक डिप्लोमा

एम.ए. (शिक्षा) / (पी.जी.डी.एच.ई.)

सत्रांत परीक्षा

दिसंबर, 2018

एम.ई.एस.-103 : उच्चशिक्षा : मनोसामाजिक सन्दर्भ

समय : 3 घण्टे

अधिकतम भारिता : 70%

नोट : (i) सभी चारों प्रश्न अनिवार्य हैं।

(ii) सभी प्रश्नों की भारिता समान है।

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।

‘बुद्धि’ के अर्थ की व्याख्या कीजिए। क्या व्यक्ति की बुद्धि अनुवांशिक गुणों या वातावरण द्वारा निर्धारित की जाती है? चर्चा कीजिए।

अथवा

‘अभिप्रेरणा’ की अवधारणा को परिभाषित कीजिए। अब्राहम मास्लो के अभिप्रेरणा के ‘आवश्यकता पदानुक्रम सिद्धांत’ की व्याख्या कीजिए।

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।

अधिगम के रचनावादी उपागम की व्याख्या कीजिए। एक शिक्षक द्वारा अपनी कक्षाकक्ष में रचनावादी शिक्षण-अधिगम प्रक्रियाओं के आयोजन हेतु अपनाई जाने वाली रणनीतियों को आलोकित कीजिए।

अथवा

समायोजन की अवधारणा एवं महत्व की व्याख्या कीजिए।
समायोजन के मनोविश्लेषक प्रतिमान की चर्चा उचित उदाहरणों द्वारा कीजिए।

3. निम्नलिखित में से किन्हीं चार प्रश्नों के उत्तर प्रत्येक लगभग 150 शब्दों में दीजिए।

- (a) व्यक्तित्व का विकास सामाजिक - सांस्कृतिक कारकों का कार्य कैसे है? व्याख्या कीजिए।
- (b) अधिगम शैलियों के आधार पर शिक्षार्थियों के प्रकार की चर्चा कीजिए।
- (c) विद्यार्थियों के जीवन में तनाव के सामान्य स्रोत क्या हैं? उनको स्पष्ट कीजिए।
- (d) आप किस प्रकार एक मानवतावादी कक्षाकक्ष का निर्माण करेंगे? आपके विद्यार्थी इससे किस प्रकार लाभान्वित होंगे?
- (e) एक मानसिक स्वस्थ व्यक्ति की विशेषताओं पर एक संक्षिप्त टिप्पणी लिखिए।
- (f) मंद अधिगमकर्ताओं की सहायता हेतु शिक्षक द्वारा अपनाये जाने वाले अनुदेशों एवं रणनीतियों की चर्चा कीजिए।

4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।

प्रभावी संप्रेषण हेतु आवश्यक मूलभूत स्थितियाँ क्या हैं? एक शिक्षक के रूप में आप इन मूलभूत कौशलों के अर्जन को कैसे प्रदर्शित करेंगे?

No. of Printed Pages : 4

MES-103

**MASTER OF ARTS (EDUCATION)/
P.G. DIPLOMA IN HIGHER
EDUCATION M.A. (EDU)/(PGDHE)
Term-End Examination**

June, 2019

**MES-103 : HIGHER EDUCATION : THE PSYCHO-
SOCIAL CONTEXT**

Time : 3 Hours Maximum Weightage : 70%

*Note : All questions are compulsory. All questions
carry equal weightage.*

-
-
1. Answer the following question in about
600 words :

Elaborate the characteristics of Indian college
students.

Or

Elaborate the characteristics of formal
operation stage as per Piaget and discuss its
implications for teaching-learning of college
students.

(A-5) P. T. O.

2. Answer the following question in about 600 words :

Explain the concept of learning. Discuss the factors that affect learning.

Or

Is adjustment a product or process ? Discuss various models of adjustment.

3. Write short notes on any *four* of the following in about 150 words each :

- (a) Role of society in shaping the young adult
- (b) Learning styles
- (c) Management components of classroom to be considered by teachers
- (d) Characteristics of effective communication
- (e) Techniques of stress management
- (f) Characteristics of teacher as a counsellor

4. Answer the following question in about 600 words :

As a teacher, you must have dealt with creative students in your college. Elaborate the efforts you would like to make for enhancement of their creativity.

[3]

MES-103

एम. ई. एस.-108

शिक्षा में परास्नातक/उच्च शिक्षा में परास्नातक
डिप्लोमा एम. ए. (शिक्षा)/(पी. जी. डी. एच. ई.)
सत्रांत परीक्षा

जून, 2019

एम. ई. एस.-108 : उच्चशिक्षा : मनोसामाजिक संदर्भ

समय : 3 घण्टे

अधिकतम भारिता : 70%

नोट : सभी प्रश्न अनिवार्य हैं। सभी प्रश्नों की भारिता
समान है।

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में
दीजिए :

भारतीय कॉलेज के विद्यार्थियों की विशेषताओं का वर्णन
कीजिए।

अथवा

पियाजे के अनुसार औपचारिक सक्रिया अवस्था की
विशेषताओं का वर्णन कीजिए तथा कॉलेज स्तर के
विद्यार्थियों के शिक्षण-अधिगम हेतु इसके निहितार्थों की
चर्चा कीजिए।

(A-5) P. T. O.

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :

अधिगम की अवधारणा की व्याख्या कीजिए। अधिगम को प्रभावित करने वाले कारकों की चर्चा कीजिए।

अथवा

क्या समायोजन उत्पाद या प्रक्रिया है ? समायोजन के विभिन्न प्रतिमानों की चर्चा कीजिए।

3. निम्नलिखित में से किन्हीं चार प्रश्नों के उत्तर प्रत्येक लगभग 150 शब्दों में दीजिए :

(क) युवकों को मार्ग प्रशस्त करने में समाज की भूमिका

(ख) अधिगम शैलियाँ

(ग) शिक्षकों द्वारा ध्यान में रखे जाने वाले कक्षाकक्ष के घटकों का प्रबंधन

(घ) प्रभावी संप्रेषण की विशेषताएँ

(ङ) तनाव प्रबंधन की तकनीक

(च) परामर्शक के रूप में शिक्षण की विशेषताएँ

4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए।

एक शिक्षक के रूप में आप अपने कॉलेज में सृजनशील विद्यार्थियों से रूबरू हुए होंगे। उनकी सृजनशीलता की वृद्धि हेतु आपके द्वारा किए जाने वाले प्रयासों का वर्णन कीजिए।

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No. of Printed Pages : 7

MES-103

**MASTER OF ARTS (EDUCATION)/
P.G. DIPLOMA IN HIGHER
EDUCATION**

[MA(EDU)/PGDHE]

Term-End Examination

December, 2019

**MES-103 : HIGHER EDUCATION : THE PSYCHO-
SOCIAL CONTEXT**

Time : 3 Hours

Maximum Weightage : 70%

*Note : All questions are compulsory. All questions
carry equal weightage.*

-
1. Answer the following question in about
600 words :

Discuss the challenges faced by Indian college
students.

Or

Describe 'Discovery Approach' of Bruner and
discuss its applications for teaching-learning of
college students.

118 (B-15) P. T. O.

[2]

MES-103

2. Answer the following question in about **600** words :

Explain the concept of models of teaching. Discuss the significance of different models of teaching for teaching-learning of college students.

Or

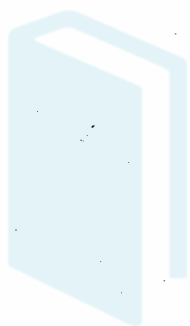
Define Psychotherapy. Discuss the techniques of behaviour therapy which will be helpful to the college students.

3. Write short notes on any **four** of the following in about **150** words each :

- (a) Barriers to effective communication.
- (b) Guidelines to promote learning organisation.
- (c) Principles of developing professional relationship.
- (d) Educational implications of Need Hierarchy theory of Motivation.
- (e) Classification of learners with special needs.
- (f) Ways of enhancing adjustment among learners.

4. Answer the following question in about **600** words :

What is meant by Leadership ? As a leader in your institute which leadership style you would follow and also discuss the attributes needed for you as an effective leader.



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एम.ई.एस.-103

स्नातकोत्तर कला (शिक्षा)/उच्चतर शिक्षा में

स्नातकोत्तर डिप्लोमा [एम. ए. (ई. डी. यू.)/

पी. जी. डी. एच. ई.]

सत्रांत परीक्षा

दिसम्बर, 2019

एम. ई. एस.-103 : उच्चतर शिक्षा : मनोसामाजिक

संदर्भ

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समय : 3 घण्टे

अधिकतम भारिता : 70%

नोट : सभी प्रश्न अनिवार्य हैं। सभी प्रश्नों की भारिता

समान है।

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :

भारतीय कॉलेज विद्यार्थियों द्वारा सामना किए जाने वाली चुनौतियों की चर्चा कीजिए।

अथवा

ब्रूनर के 'खोजपूर्ण उपागम' का वर्णन कीजिए तथा कॉलेज के विद्यार्थियों के शिक्षण-अधिगम हेतु इसके अनुप्रयोगों की चर्चा कीजिए।

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में

दीजिए :

शिक्षण प्रतिमानों की अवधारणा की व्याख्या कीजिए। कॉलेज विद्यार्थियों हेतु शिक्षण-अधिगम के लिए विभिन्न शिक्षण प्रतिमानों के महत्व की चर्चा कीजिए।

अथवा

मनोचिकित्सा को परिभाषित कीजिए। कॉलेज के विद्यार्थियों हेतु सहायक व्यवहार चिकित्सा की तकनीकों की चर्चा कीजिए।

3. निम्नलिखित में से किन्हीं चार पर संक्षिप्त टिप्पणियाँ

प्रत्येक लगभग 150 शब्दों में लिखिए :

(अ) प्रभावी संप्रेषण की बाधाएँ

(ब) अधिगम संगठन के प्रोत्साहन हेतु दिशा-निर्देश

(स) व्यावसायिक सम्बन्ध विकास के सिद्धान्त

(द) अभिप्रेरणा के आवश्यकता पदानुक्रम सिद्धान्त के

शैक्षिक निहितार्थ

(इ) विशेष आवश्यकता वाले शिक्षार्थियों का वर्गीकरण

(फ) शिक्षार्थियों में समायोजन की वृद्धि हेतु विधियाँ

4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :

नेतृत्व का क्या अर्थ है ? अपने संस्थान में एक नेता के रूप में आप किस नेतृत्व शैली को अपनायेंगे तथा एक प्रभावी नेता के रूप में आपके लिए आवश्यक गुणों की चर्चा कीजिए।



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No. of Printed Pages : 7

MES-103

MASTER OF ARTS (EDUCATION)/

P. G. DIPLOMA IN HIGHER

EDUCATION

[M. A. (EDU.)/PGDHE]

Term-End Examination

June, 2020

**MES-103 : HIGHER EDUCATION : THE PSYCHO-
SOCIAL CONTEXT**

Time : 3 Hours

Maximum Weightage : 70%

Note : (i) All questions are compulsory.

(ii) All questions carry equal weightage.

1. Answer the following question in about 600 words :

Elaborate the challenges faced by the Indian college students and discuss the role of society in shaping the young adults.

P. T. O.

[2]

MES-103

Or

Explain the constituents of personality with suitable examples.

2. Answer the following question in about 600 words :

Describe the essential aspects of Piagetian approach to cognition and highlight its importance for teaching-learning process.

Or

What is systems approach ? Elaborate its application to understand various aspects of a higher education institution.

3. Answer any *four* questions of the following in about 150 words each :

- (a) Indian concept of personality
- (b) Social and Moral Intelligence
- (c) Difference between Guidance and Counselling
- (d) Styles of leadership
- (e) Factors causing de-motivation among students

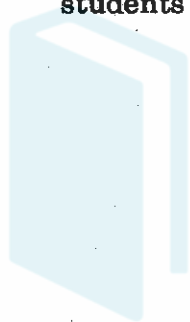
[3]

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(f) Essential aspects of concept attainment model

4. Answer the following question in about 600 words :

As a teacher of a college, what strategies would you apply to foster creativity among your students ? Explain.



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एम.ई.एस.-103

शिक्षा में परास्नातक/उच्च शिक्षा में परास्नातक

डिप्लोमा [एम.ए.(ई.डी.यू.)/पी.जी.डी.एच.ई.]

सत्रांत परीक्षा

जून, 2020

एम.ई.एस.-103 : उच्च शिक्षा : मनोसामाजिक सन्दर्भ

समय : 3 घण्टे

अधिकतम भारिता : 70%

नोट : (i) सभी प्रश्न अनिवार्य हैं।

(ii) सभी प्रश्नों की भारिता समान है।

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :

भारतीय महाविद्यालयी छात्रों द्वारा सामना की जा रही चुनौतियों का सविस्तार प्रतिपादन कीजिए। युवा वयस्कों (यंग एडल्ट्स) को आकार प्रदान करने में समाज की भूमिका की विवेचना कीजिए।

अथवा

उचित उदाहरणों द्वारा व्यक्तित्व के घटकों की व्याख्या कीजिए।

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :

पियाजियन संज्ञान-उपागम (पियाजियन अप्रोच टू काग्नीशन) के आवश्यक पहलुओं का वर्णन कीजिए और शिक्षण-अधिगम प्रक्रिया के लिए इसके महत्व पर विशेष बल दीजिए।

अथवा

प्रणाली-उपागम (सिस्टम अप्रोच) क्या है ? एक उच्च शिक्षा संस्थान के विविध पहलुओं को समझने के लिए इसके अनुप्रयोग का सविस्तार प्रतिपादन कीजिए।

3. निम्नलिखित में से किन्हीं चार प्रश्नों के (प्रत्येक

लगभग 150 शब्दों में) उत्तर दीजिए :

(a) व्यक्तित्व की भारतीय अवधारणा

(b) सामाजिक एवं नैतिक बुद्धि

(c) मार्गदर्शन एवं परामर्श में अन्तर

(d) नेतृत्व की शैलियाँ (स्टाइल्स ऑफ लीडरशिप)

(e) विद्यार्थियों में हतोत्साहन/डी-मोटीवेशन

(अभिप्रेरणा के विपरीत) के हेतु घटक

(f) अवधारणा-प्राप्ति मॉडल (कान्सेप्ट अटेनमेन्ट

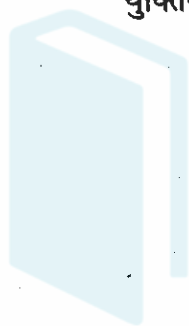
मॉडल) के आवश्यक पहलू।

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4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :

अपने विद्यार्थियों में सृजनात्मकता को प्रोत्साहित करने के लिए एक महाविद्यालयी शिक्षक के रूप में आप किन युक्तियों का अनुप्रयोग करेंगे ? व्याख्या कीजिए।



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MES-103

**MASTER OF ARTS (EDUCATION)/
P.G. DIPLOMA IN HIGHER
EDUCATION**

[MA(EDU)/PGDHE]

Term-End Examination

December, 2019

**MES-103 : HIGHER EDUCATION : THE PSYCHO-
SOCIAL CONTEXT**

Time : 3 Hours

Maximum Weightage : 70%

*Note : All questions are compulsory. All questions
carry equal weightage.*

-
1. Answer the following question in about
600 words :

Discuss the challenges faced by Indian college
students.

Or

Describe 'Discovery Approach' of Bruner and
discuss its applications for teaching-learning of
college students.

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2. Answer the following question in about **600** words :

Explain the concept of models of teaching. Discuss the significance of different models of teaching for teaching-learning of college students.

Or

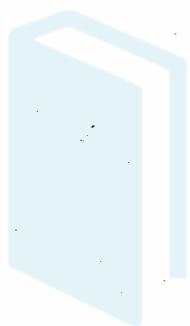
Define Psychotherapy. Discuss the techniques of behaviour therapy which will be helpful to the college students.

3. Write short notes on any **four** of the following in about **150** words each :

- (a) Barriers to effective communication.
- (b) Guidelines to promote learning organisation.
- (c) Principles of developing professional relationship.
- (d) Educational implications of Need Hierarchy theory of Motivation.
- (e) Classification of learners with special needs.
- (f) Ways of enhancing adjustment among learners.

4. Answer the following question in about **600** words :

What is meant by Leadership ? As a leader in your institute which leadership style you would follow and also discuss the attributes needed for you as an effective leader.



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एम.ई.एस.-103

स्नातकोत्तर कला (शिक्षा)/उच्चतर शिक्षा में

स्नातकोत्तर डिप्लोमा [एम. ए. (ई. डी. यू.)/

पी. जी. डी. एच. ई.]

सत्रांत परीक्षा

दिसम्बर, 2019

एम. ई. एस.-103 : उच्चतर शिक्षा : मनोसामाजिक

संदर्भ

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समय : 3 घण्टे

अधिकतम भारिता : 70%

नोट : सभी प्रश्न अनिवार्य हैं। सभी प्रश्नों की भारिता

समान है।

1. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :

भारतीय कॉलेज विद्यार्थियों द्वारा सामना किए जाने वाली चुनौतियों की चर्चा कीजिए।

अथवा

ब्रूनर के 'खोजपूर्ण उपागम' का वर्णन कीजिए तथा कॉलेज के विद्यार्थियों के शिक्षण-अधिगम हेतु इसके अनुप्रयोगों की चर्चा कीजिए।

2. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में

दीजिए :

शिक्षण प्रतिमानों की अवधारणा की व्याख्या कीजिए। कॉलेज विद्यार्थियों हेतु शिक्षण-अधिगम के लिए विभिन्न शिक्षण प्रतिमानों के महत्व की चर्चा कीजिए।

अथवा

मनोचिकित्सा को परिभाषित कीजिए। कॉलेज के विद्यार्थियों हेतु सहायक व्यवहार चिकित्सा की तकनीकों की चर्चा कीजिए।

3. निम्नलिखित में से किन्हीं चार पर संक्षिप्त टिप्पणियाँ

प्रत्येक लगभग 150 शब्दों में लिखिए :

(अ) प्रभावी संप्रेषण की बाधाएँ

(ब) अधिगम संगठन के प्रोत्साहन हेतु दिशा-निर्देश

(स) व्यावसायिक सम्बन्ध विकास के सिद्धान्त

(द) अभिप्रेरणा के आवश्यकता पदानुक्रम सिद्धान्त के

शैक्षिक निहितार्थ

(इ) विशेष आवश्यकता वाले शिक्षार्थियों का वर्गीकरण

(फ) शिक्षार्थियों में समायोजन की वृद्धि हेतु विधियाँ

4. निम्नलिखित प्रश्न का उत्तर लगभग 600 शब्दों में दीजिए :

नेतृत्व का क्या अर्थ है ? अपने संस्थान में एक नेता के रूप में आप किस नेतृत्व शैली को अपनायेंगे तथा एक प्रभावी नेता के रूप में आपके लिए आवश्यक गुणों की चर्चा कीजिए।



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