MPC-006

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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

June, 2011

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

Note: Answer any five questions. Each question carries 10 marks.

- What do you mean by nonparametric statistics? 10
 Discuss the basic assumptions, advantages and disadvantages of nonparametric statistics.
- Discuss Bivariate Regression. Find out Karl Pearson correlation coefficient between stress and adjustment scores given below.
 Stress score:
 2
 4
 5
 6
 8
 11

Adjustment score: 18 12 10 8 7 5

3. Discuss Spearman's Rank Correlation. Compute Spearman rank-order correlation coefficient between scores on home environment and academic achievement scores given below: 4+6=10

Home Environment: 110 106 109 82 95 95 Academic Achievement: 68 68 80 63 71 60

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4. Define partial and multiple correlation. Obtain the regression equations of x and y from the following data:

5+5=10

X: 4 5 3 2 6 1 7 3 Y: 6 4 0 0 5 2 1 5

- 3. Discuss the main features of Normal probability distribution. Why is the Normal probability distribution most popular in statistical analysis?
- 6. Describe t-test and Mann Whitney U-test. Two independent samples of 8 and 7 items respectively had the following values. Is the difference between means of the two samples significant?
 Sample 1: 9 11 13 11 15 9 12 14 5+5=10
 Sample II: 10 12 12 14 9 8 10
- Define chi-square distribution. A questionnaire containing items for testing neurotic symptoms is administered on 50 normal and 75 neurotic persons. Using χ^2 (chi square), find out whether items differentiate normal person from neurotic

Responses

4+6=10

No Yes

Normal 30 20

Neurotic 60 15

(The critical χ^2 value with 1 df at .05 level = 3.84 and .01 level = 6.64)

8. Describe Kruskal Wallis Analysis of variance. An experimenter is interested in examining the effectiveness of three methods of teaching. A group of 15 subjects were randomly divided into three groups. The scores are given below. Examine whether the three of teaching differed in terms of effectiveness or not?

Subjects	Method i	Method II	Method III
1	1	2	4
2	3	0	2
3	2	1	3
4	3	~	.1
5	2	1	3

(The critical value of 17' : spesponding to 2 and 12 df at .05 level = 3.88 and at .01 level = 6.93).

9. Discuss significance of difference between the means. There were two groups. Experimental group was trained for stress management while control group was untrained. The following table gives their scores on stress inventory. By using 'U' test examine whether scores differ sign ficantly

or not? 4+6=10

Experimental Group Control Group

kperimental Group	Control Group
12	17
13	16
15	14
9	22
8	19
	11

(for $m_1 = 5$, $m_2 = 6$, the probability associated with U = 4 is .013)

- 10. Write Short Notes on any two of the followings:
 - (a) Type I Error

5x2=10

- (b) One tail test and two tail test
- (c) Yate's correction in chi-square



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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination December, 2011

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

Note: Answer any five questions. Each question carries **10** marks. Only a simple calculator (but, not a scientific calculator) is permitted.

- What is parametric statistics? Describe the basic 10 assumptions and significance of Parametric Statistics.
- From the following data, find Karl Pearson 10
 Coefficient of correlation and interpret it.

	X	Υ
Ì	gnouassign	mentguru.con
	10	6
	5	2
	11	8
	12	5
	4	1
	3	4
	2	6
	7	5
	1	2

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P.T.O.

 Discuss Rank Correlation and its application.
 Compute Spearman Rank Correlation coefficient between marks in Statistics and Mathematics. 3+7=10

Marks in Statistics : 35 90 70 40 95 40 60

80 80 50

Marks in Mathematics: 4

45 70 65 30 90 40 50

75 85 60

4. Define partial and multiple correlation. From the following data obtain the regression equation of X on Y and Y on X.

X: 1 2 3 4 5

 $Y: 1 \quad 3 \quad 7 \quad 10 \quad 9$

Define standard error of the mean and state it's function. The achievement scores of 10 students before and after practice are given below. Using 't' test examine whether practice makes a significant difference in the achievement score.
4+6=10

Before practice : 70 65 90 95 80 90 65 75

80 60

After practice :

120 80 110 105 110 135

115 82 110 80

(The Critical 't' value with df = 9 at .05 level= 2.26, .01 level = 3.25).

6. Discuss the characteristics of normal distribution.

The details of marks obtained by boys and girls on IQ test is given. Is the difference between the mean marks obtained by boys and girls significant?

5+5=10

Boys: n = 90, Mean = 50, SD = 12

Girls: n = 100, Mean = 55, SD = 7.5

(Critical value at .05 level = 1.96 and at .01 level = 2.58)

Describe chisquare and its distribution. The following table gives the classification of students according to the sex and examination results.
 Test whether examination result is independent of sex of the student.

		Male	Female	
10/10/10	Passed	30	40	om
00 00 00	Failed	20	10	0111

(Critical χ^2 value with 1 df at .05 level = 3.84, and at .01 level = 6.64)

8. What do you mean by Analysis of Variance? 10 Describe the different steps involved in calculating 'F' for one way analysis of variance.

9. Describe Kendall Rank correlation.

The rank of 12 students' on authoritarianism and social status are given below. Find out Kendall Rank Correlation co-efficient - τ (tau) for the following data. 4+6=10

Authoritarianism	Social Status
2	3
6	4
5	2
1	1 .
10	8
9	11
8	10
3	6
4	7
12 SSIG	INME12T GURU
7	5
11	9 .

- 10. Write short notes on any two of the followings: 5x2=10
 - (a) Type II Error
 - (b) Difference between descriptive statistics and inferential statistics.
 - (c) Level of significance

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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination June, 2012

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

Maximum Marks: 50

Note: (i) Answer any five questions.

- (ii) Each questions carries 10 marks
- (iii) Use of a simple calculator may be permitted.
- 1. Compare parametric and non parametric tests. 10
- Calculate product moment correlation for the following coefficient of scores obtained by students on test A and test B.

Students	1	2	3	4	5
Test A	15	25	20	30	35
Test B	60	70	40	50	30

- 3. Discuss in detail the organization of data in terms 10 of:
 - (a) Classification of data and
 - (b) Tabulation of data
- 4. Explain in detail the propertis of normal 10 probability curve.

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 A study was conducted to examine the effect of three techniques on the stress level of the subjects.
 Test the difference among the three groups by using Analysis of variance (ANOVA)

Technique 1	Technique 2	Technique 3
3	4	5
5	5	5
3	3	5
1	4	1
7	9	7
3	, 5	3
6	5	7

- Critical value of F=19.43 at 0.05 level of significance.
- Critical value of F = 99.44 at 0.01 level of significance.
- 6. Discuss in detail significance of mean difference 10 and standard error of the mean.
- 7. Define chi square distribution and highlight its 10 uses as a test of 'Goodness of fit'.

8. 100 females and 60 males were asked to select one of the five optional subjects. The choices are given in the table as follows:

Subjects	Females	Males
A	10	15
В	25	15
С	10	5
D	30	15
Е	25	·10
Total	100	60

Find wether the choice of the subject depends on the gender of the individuals.

- Critical value of $x^2 = 9.488$ at 0.05 level of significance.
- Critical value of $x^2 = 13.277$ at 0.01 level of significance.
- 9. Calculate regression equations for x and y based 10 on the data given as follows:

3

$$x = 4$$
, 5, 4, 6, 3, 2
 $y = 3$, 5, 2, 4, 3, 1

10

10. A research was conducted to find out the effectiveness of group discussion and lecture method as methods of teaching. Two groups were involved in research group A was given group discussion and group B was given lecture method. With the help of 'U' test examine whether scores differ significantly or not.

Group A: 8, 6, 10, 5

Group B: 9, 7, 11, 8, 12

The critical value for U for N=5 and $N_s=4$ is 0.008.



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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination December, 2012

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

Note: (i) Answer any five questions.

- (ii) Each questions carries 10 marks
- (iii) Use of a simple calculator may be permitted.
- Discuss in detail parametric tests and highlight 10 their assumptions.
- Calculate rank correlation coefficient for the following scores obtained by employees on Emotional Intelligence [EI] and Leadership [L]

$$EI = \frac{A \quad B \quad C \quad D \quad E \quad F \quad G \quad H \quad I \quad J \quad K}{85 \quad 75 \quad 70 \quad 68 \quad 65 \quad 60 \quad 58 \quad 56 \quad 55 \quad 45 \quad 80}$$

L = 90 74 70 65 64 62 60 48 50 86 82

- 3. Explain the concept of hypothesis testing and highlight the errors in hypothesis testing.
- 4. Discuss in detail the setting up of the level of confidence or significance.

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5. A group of individuals obtained following scores on two tests A and B. Calculate regression equations for both the tests.

10

10

			Indi	vidu	als
Test A =	1	2	3	4	5
rest A =	8	9	12	11	10
Test B =	10	10	20	18	12

6. A research was conducted to find out the effectiveness of three teaching methods namely, lecture method, group discussion and case study method. For this purpose three groups of 10 students each ,were formed and were assigned one of the teaching methods. The performance of the students is given as follows:

Group 1 Group 2 Group 3

	[Lecture	[Group	[Case Study]
	Method]	Discussion]	
	6	14	10
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	9	19	8
	7	15	6
	10	10	5
	8	11	7
	11	13	9
	11	12	13
	10	9	11
	12	12	8

Using ANOVA find out significance of difference in the performance of three groups.

- Critical values of F = 3.35 at 0.05 level of significance
- Critical values of F = 5.49 at 0.01 level of significance
- 7. Explain Normal Distribution and highlight its 10 characteristics.
- 8. The opinions of 90 educated and 100 uneducated persons were taken on a health related attitude scale. The data collected is given as follows:

Agree No. Opinion Disagree
Educated 14 10 66
Uneducated 27 7 66

With the help of Chi square, find out whether significant difference in opinion exists in terms of the level of education of the persons.

- Critical value of $X^2 = 5.991$ at 0.05 level of significance
- Critical value of $X^2 = 9.210$ at 0.01 level of significance.
- Define correlation and discuss product moment coefficient of correlation in detail with suitable example.

10. A researcher wanted to study the stress level of employees in public and private sector organisations. The scores of the employees are given as follows:

Public Sector	Private Sector
116	100
110	112
99	116
112	108
118	104
97	105
110	98
90	108
94	121
115	125
Acci	G 110 117 GURU
A551	GNM 117 IT GURU
	106
	116
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	120
$N_2 = 10$	$N_1 = 16$

with the help of 'U' test find out whether scores of the two groups differ significantly or not.

- Critical value of U for
- $N_1 = 16$ and $N_2 = 10$ is 48]

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Time: 2 hours

3

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Maximum Marks: 50

M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

June, 2013

MPC-006: STATISTICS IN PSYCHOLOGY

Note: (i) Answer any five questions.

- (ii) Each question carries 10 marks.
- (iii) Only simple calculator is allowed.
- Differentiate between parametric and non parametric statistics and discuss advantages to non parametric statistics.
- What do you mean by inferential statistics? 10
 Dicuss advantages and disadvantages of
 descriptive statistics over inferential statistics.
- 3. Find the correlation between two sets of scores 10 from the following data:

Subjects X Y

A 15 40

B 18 42

C 22 50

D 17 45

E 19 43

F 20 46

G 16 41

H 21 41

- 4. Write importance of normal distribution. An IQ 4+6 test was conducted on 500 students of class X. The mean and SD was found 100 and 16 respectively. Find how many students of the class X having IQ below 80 and above 120.
- 5. What do you mean by hypothesis testing? 4+6 Discuss significance of One - Tailed and Two - Tailed hypothesis testing in research.
- 6. Define correlation. In four experiments, the 2+8 correlations between X and Y were as follows:
 .60, .20, .70 and .40. The N's were 26, 31, 42 and 35. What is the mean r: the weighted average of these 4r's?
- 7. Write assumptions of Chi square and calculate 10 Chi square from following:

ASSIGNME

ww.i	Right	Wrong	nentguru.com
fo	80%	20%	
<i>f</i> e	50%	50%	

8. Four groups of 8 students, each having an equal number of boys and girls were randomly selected and assigned to four different conditions of an experiment. Use ANOVA to test the main effects due to conditions of sex, and the interaction of the two.

	Con.I		II	III	IV
Boys	7	,	9	12	12
	0		4	6	14
	5		5	10	9
	8		6	6	5
Girls	3	,	4	3	6
	3		7	7	7
	2		5	4	6
	0	}	2	6	5

- 9. Write short notes on *any two* of the following: 5+5
 - (a) Characteristics of varience
 - (b) Importance of alternative hypothesis
 - (c) Importance of standard error of mean.

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10. A group of 10 students was given four trials on a test of physical efficiency. The scores on the I and IV trials are given below. Test whether there was a significant gain from the first to the fourth trials.

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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

December, 2013

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

Note: Answer any five questions. Each question carries 10 marks. Only simple calculator is permitted.

- 1. Define statistics and differentiate between 2+8 descriptive and inferential statistics.
- What do you mean by decision errors? Discuss 6+4
 applications of one-tailed and two tailed
 hypothesis tests in statistics.
- 3. From the following data, find Rank-Difference 10 Coefficient of correlation:

Student	Score on	Score on
gnoi	Test I	Test II
0	Χ	Y
A	10	16
В	15	16
С	11	24
D	14	18
Е	16	22
F	20	24
G	10	14
Н	8	10
I	7	12
J	9	14
N=10		

- 4. Define regression? Differentiate between linear 2+8 and multiple regression by citing example.
- 5. Discuss the level of measurement with suitable 10 examples.
- 6. What do you mean by non-parametric **2+8** statistics? Discuss advantages and disadvantages of non-parametric statistics.
- 7. What do you mean by two sample tests? Write 10 step by step procedure for Wilcoxon test for small sample.
- 8. What are assumptions of Analysis of Variance? 4+6 Discuss uses and limitations of ANOVA.
- 9. Write short notes on *any two* of the following: 10
 - (a) Type I Error
 - (b) Level of significance
 - (c) Alternative hypothesis

10. Calculate simple regression from the following raw scores. and set up regression for predicting Y from X, and also X from Y.

X	Y	X ²	Y ²	XY
10	12	100	144	120
11	18	121	324	198
12	20	144	400	240
9	10	81	100	90
8	10	64	100	80
50	70	510	1068	728
X	Y	X ²	Y^2	XY
	<u> </u>	N=5.		



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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination
June, 2014

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

Note: Attempt any **five** questions. All questions carry equal marks. Use of simple calculator is permitted.

- Define Parametric and Non-parametric Statistics. Discuss their advantages and disadvantages.
- 2. Discuss in detail the four major statistical techniques for organising the data. 10
- 3. Describe the Hypothesis-testing process. What are the implications if you reject or fail to reject the Null Hypothesis?
- 4. Delineate the steps in setting up the level of significance.
- 5. Describe linear and non-linear relationship with suitable examples.

6. Define Product moment coefficient of correlation. Calculate "r" for the following data: 3+7

	Set X	Set Y
1	30	25
2	35	30
3	35	35
4	40	40
5	45	55
6	55	50
7	65	70
8	50	60
9	45	45
10	50	40
Total	450	450

7. When do we use Kendall "Tau"? Find out Tau value for the following data: 2+8

٠.			
	Subject	R_x	R_y
•	A	1	1
	В	2	3
	\mathbf{C}	3	2
	D	4	4

8. Describe with example, the divergence from Normality (The Non-Normal Distribution). 10

9. Discuss the procedure involved in Analysis of Variance. Find out the F-value for the following data:
4+6

Group A	Group B	Group C
4	15	6
6	20	10
8	25	12
10	30	15
12	35	20

- 10. Write short notes on any two of the following: 5+5
 - (a) Point estimation and Interval estimation
 - (b) Type I and Type II errors
 - (c) Degrees of freedom
 - (d) Variance
 - (e) Points to remember while testing the significance of difference in two means.

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M.A. IN PSYCHOLOGY (MAPC)

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Term-End Examination December, 2014

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

Note: Answer any five questions. Use of simple calculator is permitted. All questions carry equal marks.

1. What are the various assumptions underlying 10 Parametric and non-Parametric Statistics?

2. Describe briefly the significance of the difference 3+7 between the means of two independent samples. Find out whether the two groups differ significantly on the IQ scores given below.

Groups	IQ scores	SD
A	120	2.0
В	140	6.0
N :	= 25	25

- 3. Differentiate between descriptive and Inferential 10 Statistics with suitable examples.
- **4.** State the various forms of graphical presentation **10** of Data.

5. How do we determine the strength of 3+7 relationship between two variables? Find out *Rho* (Spearman's rank correlation) for the following data.

	Χ	Y
1	7	8
2	11	16
3	16	14
4	9	12
5	6	8
6	17	16
7	7	9
8	11	12
9	5	7
10	14	15

6. When do we use partial and multiple 3+7 correlations? Write the regression equation for the following.

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www	Academic achievement	Anxiety
	x	y
	1	4
	3	2
	4	1
	5	0
	8	0

7. Elucidate the concept of Normal curve and its properties.

- 8. Describe standard error of the mean for large and small sample.
- 9. When do we use Kruskal Wallis Analysis of 5+5 variance? What relevant background information do you require on Kruskal Wallis ANOVA test?
- 10. Write short notes on any two of the following: 5+5
 - (a) Chi-square test
 - (b) Skewness
 - (c) Variance and Covariance : Building blocks of correlations
 - (d) Regression
 - (e) one-tail and two-tail test.



MPC-006

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

00478

June, 2015

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

Maximum Marks: 50

Note: All sections are **compulsory**. Use of simple calculator be permitted.

SECTION A

Note: Answer any **two** of the following questions in about 500 words each: $2\times10=20$

- 1. Discuss the graphical and diagrammatic presentation of data. 5+5=10
- 2. Define Correlation and Regression. Find out if a relationship exists between the two groups of data given below with the help of Spearman's Rank coefficient of correlation.
 3+7=10

Data 1: 11, 10, 7, 9, 5, 8, 3, 6, 12, 13

Data 2: 4, 3, 2, 20, 13, 12, 11, 10, 6, 5

3. Define non-parametric statistics. Compute chi-square for the following data: 3+7=10

Age	Attitude towards Tribals		
group	+ve	–ve	
11 - 15	25	30	55
16 - 20	20	40	60
21 - 25	10	20	30
26 - 30	35	20	55
Total	90	110	200

$$\chi^2$$
 at 0.01 level = 11.345

4. Explain the meaning of variance. Three groups of employees were given training for enhancing communication skills. Three different techniques were used. The scores of their performance test are given as follows. With the help of ANOVA, find out whether significant difference exists in their performance.

3+7=10

Group A	Group B	Group C	10
6	assignmen	tguru.co	
3	5	3	
7	9	7	
1	4	1	
3	3	5	
5	5	5	
3	4 ·	5	

Critical value = 0.01, level of significance = 6.01

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SECTION B

No	te: Answer any four of the following questions in about 300 words each: 4×6	S=24
5.	Describe the measures of central tendency with hypothetical data.	6
6.	Explain regression equation with the help of hypothetical data.	6
7.	Calculate Mann-Whitney U-test with the help of the following data: Data 1: 37, 62, 71, 65, 66, 45 Data 2: 42, 61, 70, 63, 72, 47	6
8.	Describe the different scales of measurement with suitable examples.	JRU 6
9.	Discuss the advantages and disadvantages of	com

SECTION C

Note: Write short notes on any two of the following			
in about 100 words each:	2×3=6		
10. Type I and Type II errors	3		
11. Linear Regression	3		
12. Kurtosis	3		



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No. of Printed Pages: 4

MPC-006

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination December, 2015

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

Maximum Marks: 50

Note: All sections are **compulsory**. Use of simple calculator is permitted.

SECTION A

Answer any **two** of the following questions in about 500 words each: 2×10=20

- 1. What is hypothesis testing? Discuss the steps involved in setting up the level of significance with suitable examples.

 4+6
- 2. Define Correlation. Find out if relationship exists between the two data given below with the help of Spearman's Rank coefficient of correlation: 2+8

Data 1: 20, 31, 42, 60, 51, 77, 62, 45, 50, 59

Data 2: 21, 34, 39, 59, 53, 79, 61, 47, 48, 58

3. Differentiate between parametric and non-parametric statistics. Compute chi-square for the following data:

3+7

For the following question 'Whether cancer is contagious?', the replies given by individuals belonging to low and high Socio-Economic Status (SES) is given below:

	Response		
	Yes	No	Total
Low SES	72	48	120
High SES	34	46	80

Critical value: 0.01, level of significance = 6.635

4. Explain the term variance. A research was carried out to study the effectiveness of three different methods in enhancing mathematical performance of students. The data based on the performance test is given below. Find out if significant difference exists in the performance of the students with the help of ANOVA.

3+7

Froup A	Group B	$Group \ C$
Method 1)	(Method 2)	(Method 3)
6	12	10
10	9	7
9	12	8
7	13	6
10	11	5
8	10	7
11	15	9
11	18	13
10	8	. 11
12	14	8

Critical value = 0.01, level of significance = 5.49.

SECTION B

Answer any four of the following questions in about $4 \times 6 = 24$ 300 words each :

Differentiate between descriptive and inferential 5. statistics.

6

Compute the regression equation with the help 6. of the following data:

6

X: 7, 6, 10, 7, 10

Y: 9, 7, 10, 4, 5

Calculate Mann-Whitney U test with the help of the following data:

6

Data 1: 20, 27, 30, 31, 32, 25

Data 2: 26, 33, 40, 36, 28, 21

Explain divergence in normality with the help of a suitable diagram.

Discuss the merits and demerits of Two-way 9. ANOVA.

6

SECTION C

Write short notes on any two of the following in about			
100	words each :	2×3=6	
10.	Levels of Significance	3	
11.	Linear Relationship	3	
12.	Degree of Freedom	3	



MPC-006

07892

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

June, 2016

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

(i)

Maximum Marks: 50

Note:

- All sections are compulsory.
- (ii) Use of simple calculator be permitted.

SECTION - A

Answer any two of the following questions in about 450 words each: 2x10=20

- 1. Define parametric and nonparametric statistics. 5+5 Discuss their assumptions.
- 2. Describe divergence of normality with suitable diagrams. Explain the factors causing divergence in normal curve.
- 3. A research was carried out to find if significant difference exists in Achievement Motivation Scores obtained by three groups. Using ANOVA, find out if there exists difference in the 3 groups.

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Group - I	Group - II	Group - III
4	8	7
4	12	7
6	14	7
2	23	8
4	14	7
4	25	8
5	15	9
2	15	8
3	14	8
4	13	6

Critical value : 5.49 at 0.01 level of significance 3.35 at 0.05 level of significance

4. Compute regression equation for X and Y based on the data given below:

Individuals	X	Y		
A	3	2		
В	6	4		
C	4	7		
D 'A <	5	9	MENT GURL	
Е	3	11	MILITI GOILE	
F	9	12		

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Answer any four of the following questions in about 250 words each: 4x6=24

- 5. Explain the meaning of descriptive statistics. **2+4** Discuss its advantages and disadvantages.
- 6. Calculate Mann Whitney U test with the help of the following data:

Group 1: 38, 64, 66, 70, 46 Group 2: 45, 65, 71, 62, 70, 43

6

7. Compute Chi - square for the following data:

Years of	Organisational	Citizenship
Experience	High	Low
1 - 5 Years	10	15
6 - 10 Years	15	20
11- 15 Years	20	13

8. Compute Spearman's Rank correlation for the following data:

Data 1: 34, 45, 54, 34, 23, 43, 45, 45, 43, 45 Data 2: 43, 45, 54, 34, 34, 43, 43, 23, 34, 43

9. Describe Phi Coefficient and Biserial Correlation. 3+3

SECTION - C

Write short notes on any two of the following in about 100 words each:

2x3=6

- 10. Kendall's Tau 3
- 11. Wilcoxon Matched Pair Signed Rank Test 3
- 12. Multiple Correlation 3

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05461

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination December, 2016

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

Maximum Marks: 50

Note:

- (i) All sections are compulsory.
- (ii) Use of simple calculator be permitted.

SECTION - A

Note:

Answer **any two** of the following questions in about 500 words each : 2x10=20

- 1. Discuss the concept of Normal Curve. Describe 3+7 properties of Normal Probability Curve.
- 2. Define Non-parametric Statistics. Describe the 3+7 assumptions and use of non-parametric tests.
- 3. A research was carried out to find if significant difference exists in the self concept of early, middle and late adolescents. The scores obtained on self concept are given below. Using ANOVA indicate if the groups differ on self concept significantly.

Group I (Early)	Group II (Middle)	Group III (Late)
14	8	7
15	13	5
13	14	7
12	22	6
11	14	. 8
10	24	8
9	12	10
5	15	8
3	20	6
4	15	6

Critical value: 5.49 at 0.01 level of significance.

3.35 at 0.05 level of significance.

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4. Compute regression equation for X and Y based on the data given below:

Individuals	X	Y
Α	2	10
В	7	12
С	8	3
D	3	10
Е	5	10

SECTION - B

Answer any four of the following questions Note: in about 300 words each: 4x6 = 24

- Define hypothesis testing. Discuss general 2+4 **5.** ' procedure for testing a hypothesis with the help of suitable example.
- 6 Calculate Mann-Whitney U-test with the help of 6. the following data:

Group 1: 40, 17, 46, 51, 45

Group 2: 12, 18, 20, 15, 17

Compute Chi-square for the following data: 7.

A CCI C BIR

' <i> </i>	/CCI	CNIM	
Gender	Answe	Answers given	
Gender	Correct	Incorrect	
Males	50	60	
Females	40	30	

Compute Spearman's Rank Correlation for the 6 8. following data:

Data 1: 44, 45, 45, 34, 43, 23, 54, 34, 67, 45

Data 2: 12, 21, 32, 12, 12, 15, 26, 12, 16, 12

Describe point biserial correlation and tetrachoric 3+3 9. correlation.

SECTION - C

Note:	Write s	short	notes	on	any	two	of	the
	followin	ıg in a	bout 10	00 W	ords	each	:	2x3=6

- 10. Kruskal-Walli's ANOVA Test3
- 11. Levels of measurement 3
- 12. Wilcoxon Matched Pair Signed Ranks Test 3



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MPC-006

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

June, 2017

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

Maximum Marks: 50

Note:

- All sections are compulsory. (i)
- (ii) Use of simple calculator be permitted.

SECTION - A

Answer any two of the following questions in 2x10=20about 450 words each:

- Define and differentiate between Parametric and 1. non-parametric statistics.
- Explain step by step the calculation of point 5+5 biserial correlation and phi coefficient and indicate their uses.
 - Explain linear and non-linear relationship. Find 3+7 3. out the degree of relationship between the 2 data given below using Spearman's Rho.

G H D E F

Data 1: 22 23 29 20 25 27 30 34 37

Data 2: 35 39 22 40 31 45 30 28 25 20

10

4. A research was carried out to find the effectiveness of three techniques of stress management. The data collected from three different groups on stress scale are given below. Find out using ANOVA if the obtained differences are significant.

Group A (Technique 1): 2, 4, 5, 6, 7 Group B (Technique 2): 3, 2, 3, 2, 4 Group C (Technique 3): 3, 6, 2, 4, 7

Critical Value : 0.05 level of significance = 19.41 0.01 level of significance = 99.46

SECTION - B

Answer any four of the following questions in about 250 words each : 4x6=24

- 5. Describe the four levels of measurement and indicate the data for which they are used.
- 6. Compute Mann Whitney U test for the following data:
 Data 1: 10, 24, 14, 15, 30, 17, 29

Data 2: 20, 12, 16, 18, 36, 38, 50

7. For question 'How often do you exercise?', the replies given by males and females were categorized as frequently, occasionally, rarely and never. Is there any association between gender and frequency?

Frequently Occasionally Rarely Never

Males 10 5 4 6
Females 20 10 3 2

Critical Value : for 0.01 level of significance = 11.345

for 0.05 level of significance = 7.815

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8. Compute Kendall's tau for the following data: 6

	Α.	В	C	D	E
X	4	7	8	9	3
Y	3	4	7	8	9

9. Describe the properties of Normal Probability 6 Curve.

SECTION - C

Write short notes on any two of the following in about 100 words each: 2x3=6

- 10. Errors in Hypotheses testing
- 11. Correlation and Causality 3
- 12. Interactional effect

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MPC-006

3+7

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

December, 2017

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

Note: All sections are compulsory. Use of simple calculator be permitted.

SECTION - A

Answer any two of the following questions in about 450 words each: 2x10=20

- Define nonparametric statistics and discuss its advantages and disadvantages.
- 2. Discuss multiple correlation. Explain partial correlation with suitable example. 3+7
- Define correlation. Find out if relationship exists between the data given below with the help of Pearson's Product Moment Coefficient of Correlation.

ABCDEFGHIJ

Data 1: 2 3 4 7 8 9 2 3 4 8 Data 2: 10 7 8 2 3 1 10 10 7 2

MPC-006 1 P.T.O.

4. A research was carried out to find if significant difference exists in motivation of three groups of employees after they received three different training programmes. Compute ANOVA for the data given below:

Group A (Training 1): 2, 3, 2, 3, 5

Group B (Training 2): 5, 5, 5, 10, 10

Group C (Training 3): 10, 10, 2, 3, 5

Critical value: 0.05 level of significance = 19.41

0.01 level of significance = 99.46

SECTION - B

Answer any four of the following questions in about 250 words each: 4x6=24

- 5. Discuss normal curve. Explain divergence from normal distribution, indicating the causes for the same.
- 6. Compute Mann Whitney U test with the help of the following data:

Data 1: 13, 16, 40, 47, 56, 70

Data 2: 34, 12, 25, 39, 64

7. Male and female participants responded with 6 strongly agree, agree, undecided, disagree and strongly disagree to a health related attitude questionnaire. The data is given below, compute chi square.

	strongly	agroo	undecided	disarree	strongly
	agree	agree	unueciaea	ubagiee	disagree
Males	1	4	7	8	5
Females	3	2	6	4	5

Critical Value: for 0.01 level of Significance = 13.277 for 0.05 level of Significance = 9.488

8. Compute Kendall's tau for the following data:

A B C D E F

X 2 7 1 5 8 10

Y 4 5 6 8 10 9

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9. Explain null hypothesis with an example. Discuss 3+3 errors in hypothesis testing.

SECTION - C

Write short notes on **any two** of the following in about 100 words each: 2x3=6

- 10. Regression equation. 3
- 11. Measuring divergence from normal curve. 3
- 12. Ratio and Interval data.

MPC-006

01795

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

June, 2018

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

Maximum Marks: 50

Note:

- (i) All sections are compulsory.
- (ii) Use of simple calculator is permitted.

SECTION - A

Answer any two of the following questions in about 450 words each: 2x10=20

- 1. What is inferential statistics? Discuss in detail 3+7 Hypothesis Testing.
- Explain the concept and theoretical base of normal 4+6
 curve. Elucidate the properties of normal probability curve.
- 3. Define outliers. Compute only Spearman's Rho 2+8 for the following data:

Data A						i .			
Data B	53	50	49	55	63	60	64	69	70

4 Compute ANOVA for the following data: 10

Group 1	3	2	2	2	3	3	2	2	2
Group 2	1	1	1	2	2	1	1	1	1
Group 3	2	2	4	4	4	4	2	3	3

Critical value: 19.45 at 0.05 level of significance

99.46 at 0.01 level of significance

SECTION - B

Answer any four of the following questions in about 250 words each: 4x6=24

- 5. Discuss classification as a technique for organising the data.
- 6. Compute Mann Whitney U test for the following 6 data:

Group A: 54, 76, 80, 69, 68, 52, 42, 49

Group B: 74, 72, 70, 56, 62, 45, 50, 48

7. Compute chi square for the following data: 6

Responses

	Agree	Disagree	Total
Male	20	30	50
Female	30	70	100
Total	50	100	150

Critical value: 3.841 at 0.05 level of significance

6.635 at 0.01 level of significance

8. Compute regression equation for X and Y based on the following data:

Individuals

	Α	В	С	D	E
X	2	3	2	5	8
Y	3	2	4	1	10

 Describe various levels of measurement with suitable examples.

SECTION - C

Write short notes on **any two** of the following in about 100 words each: 2x3=6

- 10. Type I and Type II errors
- 11. Phi Coefficient 3
- 12. One-tailed and Two-tailed hypothesis tests 3

MPC-006

MASTER OF ARTS (PSYCHOLOGY)

0638

Term-End Examination

December, 2018

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

Maximum Marks: 50

Note: (i). All sections are compulsory.

(ii) Use of simple calculator is permitted.

SECTION - A

Answer any two of the following questions in about 450 words each: 2x10=20

- Differentiate inferential from descriptive statistics. 4+6
 Describe steps in setting up the level of significance.
- Discuss the rational for using non-parametric 3+7 statistics and describe its advantages and disadvantages.
- 3. Explain partial correlation. Compute Spearman's 3+7
 Rho for the following data:

Data : A	60	54	59	44	49	48	40
Data : B	55	60	69	70	67	66	54

4. Compute ANOVA for the following data:

10

Group:1	2	2	3	3	2	4	2	3	2
Group: 2	3	2	2	2	3	3	2	2	2
Group:3	3	3	3	4	4	4	1	1	1

Critical value: 19.41 for 0.05 level of significance 99.46 for 0.01 level of significance

SECTION - B

Answer any four of the following in about 250 words each: 4x6=24

5. Compute t test for the data given below:

Group A: 10, 4, 3, 2, 4, 2, 5, 10, 5, 5

Group B: 4, 6, 8, 2, 9, 1, 12, 13, 10, 10

Critical value: 2.10 at 0.05 level of significance 2.88 at 0.01 level of significance

6. Compute Mann Whitney U test for the following data:

Group A: 100, 86, 94, 85, 69, 70, 82, 74, 64, 59

6

Group B: 96, 92, 90, 84, 80, 78, 76, 65, 62, 50

7. Compute Chi square for the following data: 6

responses

Mala	Agree	Disagree	Not decided	
Male -	20	10	20	
Female	10	20	30	

Critical value:

5.991 at 0.05 level of significance

9.210 at 0.01 level of significance

- 8. Discuss the importance and application of standard error of mean.
- Discuss factors causing divergence in normal 6 curve.

SECTION - C

	Write short notes on any two of the following about 100 words each:	in 2x3=6
10.	Point biserial correlation.	3
11.	Linear regression.	3
12.	Two ways Analysis of Variance.	3



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MPC-006

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination, 2019

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 Hours [Maximum Marks: 50

Note : All sections are **compulsory**. Use of simple calculator is permitted.

SECTION-A

Note : Answer any two of the following questions in about 450 words each.

- Explain descriptive statistics. Describe graphical presentation of data. [3+7=10]
- Discuss Spearman's rank-order correlation with suitable
 example
- Describe standard error. Compute t test for the following data: [3+7=10]

Data 1:	8,	4,	2,	1,	6,	7,	2,	3,	2,	5
Data 2 :	10,	15,	20,	21,	9,	30,	31,	19,	10,	15

4. What is tetrachoric correlation? Compute Kendall's tau for the following data: [3+7=10]

	Α	В	С	D	Ε
Variable X:	3	1	2	4	5
Variable Y:	4	5	3	2	1

SECTION-B

Note : Answer **any four** of the following questions in about **250** words each.

- Explain hypothesis testing. Describe errors in hypothesis testing.
 [3+3=6]
- 6. Compute Mann-Whitney U test for the following data:[6]

Group 1: 32, 93, 19, 40, 46, 71, 63, 98, 47, 49, 52

Group 2: 89, 21, 82, 91, 85, 84, 103, 101, 100, 107, 110

Compute Chi-square for the following data:

[6]

Opinion

	Agree	Undecided	Disagree
Male	10	13	11
Female	15	12	14

8. Discuss the use of non-parametric tests.

[6]

Explain in detail Wilcoxon matched pair signed rank test
 with suitable example.

SECTION-C

Note: Write short notes on any two of the following in about 100 words each.

10. Semipartial Correlation.

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11. Factors causing divergence in normal curve.

[3]

12. Meaning of Variance.

[3]

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No. of Printed Pages: 3

MPC-006

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination, 2019

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 Hours

Maximum Marks: 50

Note: All sections are compulsory. Use of simple calculator be permitted.

SECTION - A

Note: Answer any two of the following in about 450 words each:

[2×10=20]

- Explain the meaning of inferential statistics. Describe hypothesis testing.
- 2. Discuss in detail partial correlation with suitable example.

[10]

 Describe the basic assumptions in testing of significance of difference between two sample means. Compute tvalue for the following data: [4+6]

Data 1:	2	3	4	2	5	3	4	2	2	3.
Data 2:	3	4	5	5	5	2	2	4	4	6

Critical Value =

- 2.10 at 0.05 level of significance
- 2.88 at 0.01 level of significance.
- 4. Compare between Rho and Tau. Compute Kendall's tau

for the following data:

\sim	Α	В	C	D	Ε
Variable X :	3	2	4	1	5
Variable Y :	5	1	2	3	4

SECTION - B

Note: Answer any four of the following questions in about 25

words each:

[4×6=24

[3+7]

Explain the meaning and concept of levels of significance
 Describe the steps in setting up the level of significance

[3+3

6. Compute Mann Whitney U test for the following data: [6

Group 1:	19	25	17	27	30	16	44	50	
Group 2:	12	36	10	37	13	46	57	63	70

7. Compute chi-square for the following data: [6]

	Agree	Disagree
Males	12	14
Females	13	20

- 8. Define non-parametric statistics and discuss its assumptions. [6]
- Explain divergence in normality with the help of suitable diagrams.

SECTION-C

Note: Write short notes on **any two** of the following in about **100** words each: [2×3=6]

- 10. Measures of Dispersion [3]
- 11. Concept of Normal Curve [3]
- 12. Kruskal-Wallis ANOVA test [3]

----X-----

MPC-006

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 Hours

[Maximum Marks: 50

Note: All Sections are compulsory. Use of simple calculator is permitted.

Section-A

Answer <u>any two</u> of the following questions in about 450 words each: 2×10=20

1. Define parametric statistics and describe its assumptions, advantages and disadvantages.

3+7

10

- Explain linear and nonlinear relationship with suitable diagrams. Discuss the steps in computing Pearson's product moment correlation.
 - 3. Compute *t* test for the following data: Group-A 2, 3, 5, 4, 1, 5, 10, 4, 6, 10 Group-B 7, 10, 5, 8, 4, 6, 12, 13, 2, 3
 - 4. Compute one way ANOVA for the following data and indicate if groups differ on the variable: 10

$$F \text{ value} = {P < 0.5 \over 3.35}$$
 $P < 0.1 = 5.49$

Group A: 2, 3, 4, 2, 3, 2, 2, 2, 3, 3

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Group B: 2, 4, 5, 5, 5, 2, 3, 5, 5, 2	
Group C: 2, 3, 4, 2, 5, 2, 2, 3, 2, 3	
Section-B	•
Answer any four of the following question 250 words each.	ns in about 4×6=24
Discuss frequency distribution in terms of and ungrouped data. Elucidate the frequency distribution.	
Differentiate between partial and part of with suitable example.	correlation 6
Compute Mann Whitney U for the follow Group 1: 23, 21, 7, 14, 10, 13, 25, 29,	, 48, 55
Group 2 · 20 8 15 9 45 12 40 47 5	50 51

8. Discuss the step by step procedure for Kendall's Rank Order Correlation.

Compute Chisquare for the following data:

	Male	Female
Literate	10	30
Illiterate	20	40

Section-C

Write short notes on any two of the	following in
about 100 words each:	2×3=6

10. Sampling error.

5.

6.

7.

6

Assumptions underlying the Analysis of Variance. 11.

3

12. Nominal data.

3

MPC-006

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

February, 2021

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

Note: All sections are **compulsory**. Use of simple calculator is permitted.

SECTION A

Note: Answer any **two** of the following questions in about 450 words each: $2 \times 10 = 20$

- Describe measures of central tendency.
 Elucidate advantages and disadvantages of descriptive statistics.
 6+4=10
 - **2.** What is Normal distribution ? Discuss its importance and characteristics.
 - **3.** Compute t test for the following data:

Group A: 2, 3, 4, 5, 2, 7, 5, 4, 3, 2

Group B: 3, 2, 7, 2, 6, 5, 5, 5, 4, 3

4. Compute one-way ANOVA for the following data and indicate if the three groups differ on the variable.

10

$$P < .05 = 3.35$$

$$P < .01 = 5.49$$

Group A: 2, 3, 2, 2, 2, 5, 5, 5, 5, 5

Group B: 3, 3, 3, 2, 2, 4, 4, 4, 2, 2

Group C: 3, 5, 4, 4, 2, 3, 2, 4, 5, 5



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SECTION B

Note : Answer any **four** of the following questions in about 250 words each : $4\times6=24$

- **5.** Discuss merits and demerits of Two-Way Analysis Variance. 3+3=6
- **6.** Discuss Point and Interval estimation. 3+3=6
- 7. Compute Mann-Whitney U test for the following data: 6

 $Group\ A:\ 7,\,18,\,20,\,34,\,23,\,28,\,27,\,48,\,43,\,55$

Group B: 16, 8, 37, 31, 35, 40, 42, 50, 52, 44

- 8. Compare Pearson's 'r' with Kendall's 'Tau'.
- **9.** Compute chi-square for the following data. 6

w.ign	Low socio- economic status	High socio- economic status	.co
Male	20	25	
Female	60	35	

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SECTION C

NOT	in about 100 words each :	2×3=6
10.	Histogram	3
11.	Interactional effect	3
12.	Assumptions underlying Regression	3



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